

## How we use our Pupil Premium Funding at Monkchester Road Nursery School and Playgroup 2016-17.

We receive Early Years Pupil Premium (EYPP) funding for every 3-4 year old child who is eligible for a Free School Meal and/or looked after by the Local Authority.

Each term, about 60% of our children qualify for this additional funding and we receive approximately £103 per term for every child who qualifies. We therefore receive approximately £6000 per term in extra funding to support this group of pupils.

We use this funding in a variety of ways, depending on the needs of each cohort of children.

Last year, we ran 6 Nurture Groups per week for an hour each for children

- with a significantly low baseline score on entry to Nursery (but do not have SEND)
- with a CAF or involvement with Social Care agencies
- identified as having communication difficulties
- who were learning English as an Additional Language
- who needed extra support to develop their confidence or well being
- who required additional help to improve their PSED e.g. managing feelings and behaviour
- who were identified as being gifted and talented/more able and needed extra support to ensure they made accelerated progress (even at their higher levels of attainment)



Approximately 16 children attended each of these groups so that 84 children took part. Some children attended more than one group depending on their specific needs. Our nurture groups are organised by our HLTA's and Nursery Nurses to give additional and targeted, small group support.

In 2016-2017, the Nurture Groups were:-

- [] Forest School Group - to improve CL, PSED, PD and UW
- [] Crafty Kids - to improve expressive arts and design
- [] Muzzy and Teddy - to improve CLL and PSED

The groups change from year to year depending on the identified needs of each particular cohort of children on entry to Nursery. We use baseline assessments to identify which children attend and to decide what the focus of each group should be. In previous years, we have also ran a 'Jumping Jacks' group to support children who need additional opportunities to develop their physical skills.

Our Nurture Groups run on a Monday and Thursday afternoons from 2.45 to 3.45 p.m. The staff who run our Nurture Groups monitor and record the children's progress and attainment and regularly share their findings with each child's key worker. Staff complete a 'Nurture Group, Narrowing the Gap' report for each child at the end of the term to explain the progress that has been made. The National College of Leadership chose our Nursery to be part of the National Narrowing the Gap Project and we use ideas from our work on this project as the foundations for our Nurture Groups.

The cost of our Nurture Groups is approximately £3000 per year.

In addition to our Nurture Groups last year, we also purchased Talk Boost equipment and trained staff to deliver this. In collaboration with Speech and Language Therapists, staff identified specific children who would benefit from involvement in the Talk Boost Project. 2 groups of eight children took part in 6 sessions per week for 9 weeks last year to help improve their speech, language and communication skills. Staff assessed each child before and after the Talk boost intervention to ensure that outcomes improved.



The cost of the Talk Boost Project was £2200 last year including additional staffing costs involved. This intervention ran for 30 weeks last year.



As many of our children who qualify for Free School Meals do not have the opportunity to attend classes at weekends and outside of school due to socio economic barriers, we brought in a dance and drama specialist to deliver weekly dance/drama sessions in our 'Tiddlywinks' workshops. Two classes each week attended these sessions on a rota across the year so that all children could benefit from this extra provision. The Tiddlywinks teacher ensured that each session linked to a relevant theme that interested the children. The sessions developed expressive arts particularly well and helped the children gain a very good knowledge of stories and rhymes, story structure and character development. Tiddlywinks sessions promoted:-

- literacy,
- movement,
- confidence,
- social and emotional development
- as well as dance and drama skills.

Staff recorded evidence from the Tiddlywinks sessions in each child's learning journal and also displayed photographs of the children dancing around school.

Tiddlywinks sessions cost £4,500



Last year, we ran a Forest School project for 16 of our most able children who were eligible for EYPP funding. A member of staff worked in the forest every morning with two small groups of eight children. The forest school sessions were all outdoors and had a strong focus on reading, writing and mathematics. The aim of these sessions was to ensure that children made as much progress as possible with their reading, writing and mathematics skills. Mrs. Hurren ran the forest school mornings and kept detailed learning stories to show parents how well the children were making progress. The forest school group built a pond and took part in visits off site to support their learning. Parents came in to nursery to join in with some of the forest school sessions too.

The forest school project cost approximately £9000 including staffing costs, resources and educational visits off-site.



The Governors of our school monitor the impact of our EYPP work regularly each term to analyse whether it is having the required impact. They look closely at feedback from staff, children and parents. Governors also look at the progress and attainment of the groups involved to check that they are making at least good progress or better.

All of the activities described above helped us to make sure that children who took part made excellent progress from their different starting points last year. All of the children who were eligible for EYPP funding made at least typical progress in all areas of learning and most of them made progress that was well above typical. We have attached a table to show the average progress made by our pupils who were eligible for EYPP funding. You can see this table by [clicking here](#).