

Whole Cohort 2015-2016	ALL PUPILS	BOYS	GIRLS	FSM
<b>PSED -overall</b>	7.3	7.2	7.4	6.7
Relationships	7.1	7.1	7.2	6.5
Self confidence	7.1	7.1	7.1	6.1
MFB	7.6	7.5	7.7	7.6
<b>CL- overall</b>	6.9	6.9	7.0	6.6
Listening	7.4	7.4	7.4	6.7
Understanding	7.1	7.1	7.0	6.8
Speaking	6.4	6.4	6.4	6.2
<b>PD – overall</b>	6.7	6.6	6.7	6.4
Moving/Handling	6.7	6.7	6.8	6.4
Health and Care	6.6	6.5	6.6	6.4
<b>Literacy - overall</b>	6.4	6.3	6.4	6.5*
Reading	7.2	7.2	7.2	6.5
Writing	5.6	5.6	5.6	6.6*
<b>Maths - overall</b>	7.4	7.4	7.4	7.8*
Number	7.4	7.4	7.4	7.8*
Shape space etc.	7.4	7.4	7.4	7.8*
<b>UW</b>	7.1	6.9	7.3	7.3*
People	7.0	6.9	7.2	7.4*
The world	7.3	7	7.6	7.3-
ICT	7.0	6.9	7.1	7.2*
<b>EAD - overall</b>	7.2	7.0	7.4	7.7*
EUMM	7.1	6.8	7.4	7.5*
Being Imaginative	7.2	7.1	7.3	7.9*

This chart shows the amount of progress made by different groups of pupils over the year 2015-2016 in each aspect of learning in our curriculum. Each point of progress represents about 3 months. The \* shows aspects where FSM children made more progress than other children overall. The aspects where progress was most rapid are those aspects targeted by our EYPP activities. The chart shows excellent progress in all aspects of learning for our FSM pupils - above 6+ for all areas which is about 18 months overall.