

Early Years Pupil Premium Strategy 2016-17

From April 2015 we were able to claim extra Government funding for some of our 3 and 4 year olds in the Nursery school to support their development, learning and care. This funding is called the Early Years Pupil Premium (EYPP).

The Early Years Pupil Premium provides us with an extra 53pence per hour for 3&4 year old children whose parents are in receipt of certain benefits or who have been in care or adopted from care. This means an extra £302 per year for each child taking up the full 15 hours per week funded entitlement to early education. It is well known that high quality early education can influence how well a child does both in primary and secondary school so we do want to make the most of the additional funding. You may be aware if you have older children that a pupil premium has been available for school age children and it has proved to have given a real boost to children's achievements who receive this funding. We want to do the same for our children entitled to this funding.

Early Years Pupil Premium 2016 -17

Across the year we had on average approximately 30 children eligible for Early Years Pupil Premium.

We have received £9,333.30 this academic year – 23 of these children previously attended our 2 year old unit where the focus is on the Prime areas. 100% of the 23 children had a baseline assessment which was below expected level of development at 2 years.

Attendance in our 2 year old unit has greatly impacted on the baseline assessment into main Nursery, we are showing we are closing the gap between the most vulnerable children and others in the Prime areas of our curriculum.

Barriers to Learning
Low attainment in literacy.
Lower attendance levels for some children in receipt of EYPP

	Attainment below expected on Entry	Attainment below expected at Exit	Attainment At or Above on entry	Attainment At or Above at Exit
Personal, Social & Emotional	61.1%	16%	38.9%	84%
Communication & Language	61.1%	17%	38.9%	83%
Physical	58.3%	0%	41.7%	100%
Literacy	70.8%	31%	29.2%	68.5%

Mathematics	63%	9%	37%	90.7%
Understanding The World	71%	43%	29%	57%
Expressive Arts& Design	56.5%	32%	43.5%	69%

Action Plan

Desired Outcome	Action/s	Implementation	Monitoring	Cost
Narrow the gap in Literacy between reading and writing, the focus on early reading skills	Staffing to provide targeted group/ individual work sessions on a daily basis. Staff training. Resources – books, story sacks, puppets	Assessments identifying the areas in which the children are of risk of delay. Targeted strategies put in place in identified areas of need	Regular monitoring of progress and next steps needed by support worker and class teachers	£9,333.30
Improved attendance for children in receipt of EYPP	Close monitoring of children's attendance	First day phone calls. Key staff to talk to parents regarding the importance of attendance	Weekly, monthly, termly	N/A

Impact and Outcomes at the end of the year

% Progress of EYPP pupils making typical progress at the end of the year			
Area of Learning	Below	At	Above
EYPP reading	17.3	33.3	49.4
EYPP writing	8.6	40.7	50.6

	Area of Learning	EYPP	ALL
Average points score for Progress points	Reading	5.81	6.38
	Writing	5.59	5.4

A very large majority of Early Years Pupil Premium children made at/above typical progress for reading and writing.

The average progress for pupil premium was higher in reading than writing so the gap has started to close.

Attainment

At the end of the year 50% of the Pupil Premium group were at ARE for reading and 78% were at ARE for writing. Where the large majority of these were below AER on entry this gap has closed considerably on exit.

Attendance

The attendance of the Pupil Premium group 2016-17 was 84% compared to all pupils at 83%.