



Pupil Premium

The Pupil Premium is additional funding given to schools so that they can support particular groups of pupils who are known to be at risk of underachievement and close the attainment gap between them and their peers.

The Pupil Premium is allocated to schools for pupils, in Years R to 11, that are known to be eligible for free school meals (FSM) or who have been eligible for FSM in the past six years.

Pupil Premium is also allocated for children who have been looked after by the local authority (CLA) for at least one day. In East Sussex Pupil Premium for CLA is managed by the Virtual School for Children in Care. The amount available is £ 2300.

A premium is also paid for children whose parents are currently in the Armed Forces (Ever 6 Services £300)

The Pupil Premium is currently £1,320 per child

More information is available on the Department for Education website

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provisionsettings>

The information below shows how the Pupil Premium was spent in 2018-2019 at Wivelsfield School and how we are spending it in 2019-2020.

If you think a child in your care is eligible for Pupil Premium, please let the school office know. This will, of course, be dealt with in the strictest confidence

Sept 2018– August 2019

The total received was £30910

The focus continued to be on the progress, attainment, attendance and increased confidence of children eligible for Pupil Premium.

How the money was spent

9% Inclusion Manager; co-ordination and teaching time.

51% Teaching assistant time (emotional support, raising attainment, behavioural support)

16% 1:1/ small group teacher

4% Professional services

20% Enrichment including residential and school trips, after school clubs, swimming and resources.

The impact of Pupil Premium on attainment and progress up to July 2019

- In all core subjects, most pupils made good progress in line with their peers: some made outstanding progress, whilst a few made less than expected. Most children making less than good progress are also on the SEND register.
- Across KS2 attainment is good. The large majority of children in receipt of Pupil Premium, who do not have additional needs, achieved overall in line with their peers.
- In EYFS, a consistent 50% of pupils made good progress in reading, writing and maths in the early learning goals. Those who did not achieve made good or better progress from their starting point. There has been a steady upward trend and this is seen in the pupils' progress across all areas of learning.
- In Key Stage 1, there were no Pupil Premium children in EYFS
- In Year 3 a consistent 40% of the pupils made good progress in reading, writing and maths.
- In Key Stage 2, although there is an uneven pattern of progress some pupils made the expected progress in reading, writing and mathematics. Those who did not achieve made good or better progress from their starting points.
- In Year 4 and 6, a high proportion of pupils are Pupil Premium and also on the SEND register.

In addition:

- Pupils in EYFS have attained a good level of development and this is a three- year trend. The achievement of the pupil premium children of ELG in all areas, was in line with their peers.
- At the end of Key Stage 1, 50% achieved the expected results in in reading, writing and maths.
- At the end of Key Stage 2, 60% consistently met the national average in reading at expected level. In maths and writing the attainment was lower. Where the attainment did not reach the national average there was a strong cross over of pupil premium and Send.
- Within year 4 20% of Pupil premium children made accelerated progress in writing. Within year 5 all pupil premium children achieved expected progress in maths, reading and writing.
- Good focussed intervention by TAs and teachers beyond class teaching meant pupils achieved aspirational curriculum and personal targets more frequently across the school.
- Increased pupil confidence and wellbeing has enabled children to feel happy, safe and able to participate fully in school life

Pupil Premium Allocation 2019 – 2020

Total received September to March 2019 is: £17860. There will be a further funding allocated in April 2020.

Summary of barriers to educational achievement by eligible pupils over the past year:

- 33% are also on the SEND register
- Attendance for a minority of children. Attendance for PP children was 95.1%
- Engagement with the school for some children and families
- Emotional and social needs of some children
- Children's learning aspirations

How the Pupil Premium allocation was spent in 2018-9:

Brief Description of Project	Funding %	Intended Outcome
<p>SEND/PP TA based in Upper KS2 3.5 days weekly: Children in KS2 receive carefully targeted support in lessons and intervention beyond lessons</p>	20%	Children without SEND make better progress than their peers ; children with SEND improve their progress in comparison with 2017/18 ○
<p>TA in KS1 and KS2 pm: Focussed additional support for identified areas: phonics, mathematics, reading and aspects of writing; developing social and emotional skills</p>	33%	<p>Children make good progress in core curriculum areas: Y1 phonics outcomes for all PP children are in line with non pp children ○ At the end of KS1 a higher % of children are working at the expected standard than at the end of Year 1 for that cohort; ○ Children have improved social and emotional skills leading to better learning behaviours. ○</p>
<p>Small groups intervention</p>	11%	Small group interventions and Thrive led by 2 thrive practitioners. ○
<p>Subsidised Breakfast Club: Children can have an agreed number of free sessions at Breakfast Club</p>	10%	Children have a settled start to the day and a well-balanced breakfast enabling them to be well equipped for learning; improved attendance ○
<p>Free curriculum enrichment, subsidised musical instruments, residential trips, bike ability training, swimming.</p>	18%	Families are not charged for any trips, visits or special events. School does not rely on contributions from these families to run these, hence they are not cancelled and are guaranteed to take place, helping enhance the curriculum and broaden children's life experiences. Children who may not have had a chance to go on the trips previously due to financial difficulties can attend without prejudice. Every child in school can play a full part of a in a wider range of school activities: no child will stand out due to financial problems at home. ○
<p>Subsidies for extra – curricular clubs led by outside agencies: Each child is offered an amount to attend one or more extra-curricular clubs</p>	8%	<p>Finance is not a barrier to children attending a range of extra – curricular clubs. ○ Children are able to be more fully involved with a wider range of school activities ○</p>

Total	100%	
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How the pupil premium will be allocated in 2019 -20

Brief Description of Project	Funding %	Intended Outcome
SEND/PP TA based in Upper KS2 3.5 days weekly: Children in KS2 receive carefully targeted support in lessons and intervention beyond lessons	18%	Children without SEND make better progress than their peers ; children with SEND improve their progress in comparison with 2018/19
TA in KS1 and KS2 pm: Focussed additional support for identified areas: phonics, mathematics, reading and aspects of writing; developing social and emotional skills	22%	Children make good progress in core curriculum areas: Y1 phonics outcomes for all PP children are in line with non pp children At the end of KS1 a higher % of children are working at the expected standard than at the end of Year 1 for that cohort; Children have improved social and emotional skills leading to better learning behaviours.
Subsidised Breakfast Club: Children can have an agreed number of free sessions at Breakfast Club	10%	Children have a settled start to the day and a well-balanced breakfast enabling them to be well equipped for learning; improved attendance ○
Staff training on speech and language	5%	This will allow rapid assessment and speech and language intervention.
Free curriculum enrichment, subsidised musical instruments, residential trips, bike ability training, swimming.	20%	Families are not charged for any trips, visits or special events. School does not rely on contributions from these families to run these, hence they are not cancelled and are guaranteed to take place, helping enhance the curriculum and broaden children's life experiences. Children who may not have had a chance to go on the trips previously due to financial difficulties can attend without prejudice. Every child in school can play a full part of a in a wider range of school activities: no child will stand out due to financial problems at home. We will also use this to develop cultural capital and to aim to expose children to various cultural experiences and background knowledge.

Subsidies for extra – curricular clubs led by outside agencies: Each child is offered an amount to attend one or more extra-curricular clubs	10%	To ensure that finance is not a barrier to children attending a range of extra – curricular clubs and to allow immersion educational activities and residential experiences on offer. Children are able to be more fully involved with a wider range of school activities.
Drop in support and Nurture small groups	10%	We have several vulnerable children and this provides provision of a safe environment to express their feelings.
Nessy and story world resources	5%	This is to support literacy skills.
Total	100%	

How Wivelsfield School will measure the impact of Pupil Premium Funding There

will be regular monitoring to assess:

- Pupil progress through termly, or more frequent, data analysis and meetings with teachers
- Impact on improved attendance
- Uptake of places at extra – curricular clubs
- Attendance of parents at parent evenings, workshops and other school events
- Ability of some children to form more positive relationships with peers and adults
- The engagement of children with their learning and more willing completion of homework (a homework club is provided each lunch break)

Date of review of pupil premium strategy

July 2020