

Trevoze Home Learning Week 2		
Week commencing: Monday 13 th April 2020		
<u>Times Tables Rock Stars:</u>		
<ul style="list-style-type: none"> Please complete the festival games set on TTRS. 		
<u>Spelling</u>		
<ul style="list-style-type: none"> This weeks spellings (list 29) have been uploaded onto our class page. Please practice your spellings during the week ready to be tested at home on Friday! Please continue to practice using common exception words in sentences and record this into your Home Learning book. 		
<u>Maths:</u> you will need to access https://whiterosemaths.com/homelearning/ I have put the link onto the website page for each year group.		
<ul style="list-style-type: none"> Sunshine group: Year 1, Summer Term, Week 1. I have also attached additional resources for you to use, only if you would like to! These are not compulsory! Rainbow group: Year 2, Home Learning, Week 1 (not summer term week 1). 		
Please take photos and upload them onto Class Dojo into your portfolio so I can see what you are doing ☺		
<i>Your child will know what Maths group they are in, if you are unsure please contact me on Class Dojo and I can help!</i>		
	Sunshine group (1/2)	Rainbow group (2)
Monday 13th April (Easter Monday)	No tasks for bank holiday.	
Tuesday 14th April	Lesson 1: Making doubles	Lesson 1: Make equal parts.
Wednesday 15th April	Lesson 2: Making equal groups Extension: can you create groups of different objects in your house and split them into smaller groups of 2 to make them equal? You could use: <ul style="list-style-type: none"> Cutlery (spoons and forks) Lego/ building blocks Colouring pens & pencils 	Lesson 2: recognise a half.
Thursday 16th April	Lesson 3: Making equal groups (sharing).	Lesson 3: Find a half.
Friday 17th April	Lesson 4: Finding a half (1) Extension: Lesson 5: Finding a half (2)	Lesson 4: Recognise a quarter. Extension: Lesson 5: Find a quarter.



Home Learning Schedule



Home Learning Schedule



Literacy: This week we will be focussing on the same thing as a class. Please have a look on the class page at the additional resource for Literacy: 'Imagine what it would be like to have a robot friend'.

	Year 1	Year 2
Monday 13th April (Easter Monday)	No tasks for bank holiday.	
Tuesday 14th April	<p>Use adjectives to describe the character.</p> <p>Using the picture of the robot, think about what he might be like.</p> <p>Can you write 3 sentences to describe him?</p>	<p>Use expanded noun phrases to describe the character. See the Literacy document for support.</p> <p>Use the bank of adjectives to help you write sentences to describe the robot.</p>
Wednesday 15th April	<p>What can it do?</p> <p>Write at least 5 sentences to explain what the robot might do.</p> <p>e.g. The blue robot likes to roll around my house on the wheels that he has for legs.</p>	<p>Use adverbs (-ly words) to describe what the robot does.</p> <ul style="list-style-type: none"> - How does he move? - How does he talk? <p>Write a short description to answer the questions.</p>
Thursday 16th April	<p>Now, draw and describe your own robot. Use some of the adjectives you thought of on Monday to give you some inspiration.</p> <p>You can log onto Purple Mash and create your drawing on there. I have set this as a task so you should be able to access once logged into Purple Mash 😊</p>	<p>Now, draw and describe your own robot. Use some of your descriptive ideas to describe your own.</p> <p><i>Remember commas between your adjectives when writing your expanded noun phrases!</i></p> <p>You can log onto Purple Mash and create your drawing on there. I have set this as a task so you should be able to access once logged into Purple Mash 😊</p>
Friday 17th April	<p>What is it like having a robot friend? Imagine the robot is your friend and is keeping you company at home.</p> <p>What would you do with it?</p> <p>What mischief will you get up to?</p> <p>Write a list of some of the activities you would do with your robot!</p>	<p>Can you write a diary entry to describe a day with the robot?</p> <p>Think about...</p> <ul style="list-style-type: none"> - What you did in the morning. - What you had for breakfast. - Where you went with the robot. - What mischief you like to get up to!

Weekly wellbeing diary

Home Learning Schedule



I have uploaded a daily wellbeing diary for you to talk about and complete each day. Take a moment to reflect on how you're feeling and what you have been doing at home. This can be done as a discussion or by writing/drawing. Please complete if/when it suits you 😊.

Home Learning Schedule



Purple mash

This week I have sent you individual logins for Purple Mash via Class Dojo. This is a new online learning platform that we will be using. I would like you to have a go at some of the tasks I have set in the 2-Dos section. Try one a day and in the following weeks I will set more home learning tasks that will be referred to on this schedule.

Topic

Our topic this half term would have been '**All Creatures, Great and Small**'. Over this week can you create a list of all the different creatures you see/find at home or when you are out for daily exercise? You might like to draw pictures of the animals or take some photos. Where did you find/see them and what were they doing?

Then, create a dairy of the animals for the week and include a short caption for each creature including:

- Name
- Where you found it
- What it was doing
- Can you add anymore interesting detail to describe the creature?

You can do this in your home learning book or separately on paper.

Reading:

- To read every day for a minimum of 15 minutes.
- There are a variety of e-books that can be accessed online at oxfordowl.com.
- Please have a discussion about the books you have read and continue to practice sounds daily.