

Times Tables Rock Stars:

- Please complete the festival games set on TTRS.

Spelling

- This week's spellings (list 38) have been uploaded onto our class page. Please practice your spellings during the week ready to be tested at home on Friday!
- Please continue to practice using common exception words in sentences and record this into your Home Learning book.

Maths:

- I have uploaded this week's Maths resources and answers onto the class page on the school website.
- If you have any trouble accessing the resources, please message me on Class Dojo and I will be able to send the resource to you.
- There are additional videos and support available at the links below.

Sunshine group: <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>

Rainbow group: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

I have also put the link onto the class page on the website for each year group. Please complete the activities in your Home Learning book, on paper or on your tablet. If you would like to record your Maths in a different way I would love to see! Don't forget to take photos of your learning and upload them onto Class Dojo into your portfolio so I can see what you are doing 😊

	Sunshine group (1/2)	Rainbow group (2)
Monday 22nd June	Lesson 1: Counting to 100.	Lesson 1: Measure length (cm).
Tuesday 23rd June	Lesson 2: Partitioning numbers.	Lesson 2: Compare lengths.
Wednesday 24th June	Lesson 3: Comparing numbers (1).	Lesson 3: Four operations with lengths.
Thursday 25th June	Lesson 4: Comparing numbers (2).	Lesson 4: Compare mass.
Friday 26th June	Lesson 5: Friday challenges! You will be able to access the challenges set by White rose in partnership with BBC bitesize at: https://www.bbc.co.uk/bitesize/dailylessons	

Your child will know what Maths group they are in, if you are unsure please contact me on Class Dojo and I can help!

Trevose Home Learning Schedule

W/c: 22nd June 2020



ST. LUKE'S CROSS



GRAMPOUND ROAD VILLAGE
C.E. SCHOOL

Literacy:	Year 1	Year 2
	<p><u>This week we will be learning and retelling the story of Goldilocks and the three bears.</u></p> <p><u>You can listen to and watch the story at: https://www.youtube.com/watch?v=0oUP2PFEOi8</u></p> <p><u>For SPAG activities this week, please access BBC Bitesize daily lessons.</u> https://www.bbc.co.uk/bitesize/dailylessons</p>	
<p>Monday 18th May</p>	<p>SPAG: Spelling practice. BBC: Verbs. Reading: Purple Mash 2DO:</p> <p>Literacy: Read and listen to the story and share it with somebody.</p> <p>Make some puppets of the main characters and retell the story. You could make the characters out of Lego or use some of your own teddys and dolls to create the story. Take some pictures to add to your portfolio on Class Dojo.</p>	<p>SPAG: Spelling practice. BBC: Verbs. Reading: Purple Mash 2DO:</p> <p>Literacy: Read, listen to and retell the story. Who are the main characters? What do they do? What is the moral of the story? Retell the story in a fun way. Make some puppets using the template below, create the house out of Lego or make the story on Purple Mash! Take some pictures to add to your portfolio on Class Dojo.</p>
<p>Tuesday 19th May</p>	<p>SPAG: comprehension.</p> <p>Literacy: Imagine you are Goldilocks entering the bears' house.</p> <p>Create a mind map of adjectives to describe what you could see, hear, smell, taste and touch.</p>	<p>SPAG: First, second and third person.</p> <p>Literacy: Imagine you are Goldilocks entering the bears' house.</p> <p>Create a mind map of adjectives to describe what you could see, hear, smell, taste and touch.</p>
<p>Wednesday 20th May</p>	<p>SPAG: spelling practice. Reading: Purple Mash 2DO.</p> <p>Literacy: Write a description of the house that Goldilocks entered using the adjectives you thought of yesterday.</p> <p>Don't forget: Capital letters, full stops and adjectives!</p>	<p>SPAG: spelling practice.</p> <p>Reading: Purple Mash 2DO.</p> <p>Literacy: write a detailed description of the house that Goldilocks entered. Think about each room she went into and the things that she used/ touched.</p> <p>Don't forget: Capital letters, full stops, adjectives and expanded noun phrases.</p>
<p>Thursday 21st May</p>	<p>SPAG: using one armed robot letter in description.</p> <p>Literacy: Draw a picture of, and then describe, Goldilocks.</p> <p>What does she look like? What is she wearing? How do you think she feels?</p>	<p>SPAG: using one armed robot letter in description.</p> <p>Literacy: Draw a picture of, and then describe, Goldilocks. What does she look like? What is she wearing? What adjectives can you use to describe her? How do you think she feels at different parts of the story?</p>
<p>Friday 22nd May</p>	<p>SPAG: Spelling practice. Literacy: WANTED!</p> <p>Think about what Goldilocks did that she shouldn't have done. What mischief did she cause?</p> <p>Create a wanted poster for Goldilocks, write some sentences to describe why she is wanted and for what.</p> <p><i>I have set a 2Do on Purple mash for this.</i></p>	<p>SPAG: Spelling practice. Reading: Purple Mash 2DO. Literacy: WANTED!</p> <p>Think about what Goldilocks did that she shouldn't have done. What mischief did she cause? Create a wanted poster for Goldilocks, write some sentences to describe why she is wanted and for what.</p> <p><i>I have set a 2Do on Purple mash for this.</i></p>

Reading:

- To read every day for a minimum of 15 minutes.
- There are a variety of e-books that can be accessed online at oxfordowl.com.
- Please have a discussion about the books you have read and continue to practice sounds daily.

Topic

This week we are thinking about wheels!

What things can you think of that we use that have wheels?

- Write a list of the different things you think of.
- Then, choose one of the vehicles/ things to describe. Think about: what it looks like, what it is used for and why it is important.
- Draw a picture of the thing you choose and create a poster including all of the information you have used in your description.

This week, your **challenge** is to create a model that has wheels! What resources can you find at home to make it? What shape do your wheels need to be and how many wheels will you have?

Finally, remember to save any of your work to your **personal** folder on Purple Mash so I can see that you have handed it in and then I can mark it and send it back to you 😊

Take care,

Miss Eastham x

