

Times Tables Rock Stars:

- Please complete the festival games set on TTRS.

Spelling

Trevoise Home Learning Schedule

W/c: 29th June 2020



This week's spellings (list 40) have been uploaded onto our class page. Please practice your spellings during the week ready to be tested at home on Friday!

Please continue to practice using common exception words in sentences and record this into your Home Learning book.

Maths:

- I have uploaded this week's Maths resources and answers onto the class page on the school website.
- If you have any trouble accessing the resources, please message me on Class Dojo and I will be able to send the resource to you.
- There are additional videos and support available at the links below.

Sunshine group: <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>

Rainbow group: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

I have also put the link onto the class page on the website for each year group. Please complete the activities in your Home Learning book, on paper or on your tablet. If you would like to record your Maths in a different way I would love to see! Don't forget to take photos of your learning and upload them onto Class Dojo into your portfolio so I can see what you are doing 😊

	Sunshine group (1/2)	Rainbow group (2)
Monday 29th June	Lesson 1: Ordering numbers.	Lesson 1: Measure mass in grams.
Tuesday 30th June	Lesson 2: Recognising coins. What coins can you find in your house?	Lesson 2: Measure mass in kilograms.
Wednesday 1st July	Lesson 3: Recognise notes. What notes can you find in your house?	Lesson 3: Compare volume.
Thursday 2nd July	Lesson 4: Counting in coins.	Lesson 4: Millilitres.
Friday 3rd July	<p align="center">Friday challenge!</p> <p align="center">Imagine you are a shopkeeper, what would you sell? Can you create your own shop with different items for sale? How much would you sell the items for? Create a shopping area for members of your family to visit and take some pictures of your set up!</p> <p>E.g.</p> 	

Your child will know what Maths group they are in, if you are unsure please contact me on Class Dojo and I can help!



Trevoze Home Learning Schedule
W/c: 29th June 2020



ST. LUKE'S CROSS



C.E. SCHOOL

	Year 1	Year 2
	<p>This week our Literacy will be about 'The book of butterflies':</p> <p align="center">https://www.literacyshed.com/butterflies.html</p> <p>Year 2: For SPAG activities this week, please access BBC Bitesize daily lessons. https://www.bbc.co.uk/bitesize/dailylessons</p>	
Monday 29th June	<p>SPAG: Spelling practice. Reading: Purple Mash 2DO:</p> <p>Literacy: Watch the video on the Literacy Shed. Pause at the different parts and talk about the questions in the booklet.</p> <ul style="list-style-type: none"> • What do you think the book is about? • Why do you think the man is about to read the book? 	<p>SPAG: Spelling practice. BBC: Questions. Reading: Purple Mash 2DO:</p> <p>Literacy: Watch the video on the Literacy Shed. Pause at the different parts and talk about the questions in the booklet.</p> <ul style="list-style-type: none"> • What do you think the book is about? • Why do you think the man is about to read the book? <p>Write the answers to your questions in full sentences.</p>
Tuesday 30th June	<p>SPAG: Spellings (page 5 of booklet). Literacy: Write the next part of the story.</p> <ul style="list-style-type: none"> • What do you think will happen once the butterflies fill the room? • Will the man try and get them back into the book or will he let them out forever? 	<p>SPAG (BBC): <u>counting poems.</u> Literacy: Write the next part of the story.</p> <ul style="list-style-type: none"> • What do you think will happen once the butterflies fill the room? • Will the man try and get them back into the book or will he let them out forever?
Wednesday 1st July	<p>SPAG: spelling practice. Reading: Purple Mash 2DO.</p> <p>Literacy: Watch the video clip again. Write down a list of adjectives to describe the butterflies that fly out of the book.</p> <p>Then, write a description about the butterflies that come out of the book. Read the example and use this to help you write your own description.</p>	<p>SPAG (BBC): Curly caterpillar letters and apostrophes. Reading: Purple Mash 2DO.</p> <p>Literacy: Watch the video clip again. Write down a list of adjectives to describe the room that the man is in and how it changes when the butterflies fly out of the book. Then, write a description about the room and the butterflies. Read the example and use this to help you write your own description.</p>
Thursday 2nd July	<p>SPAG: Spelling practice. Literacy: Read the information about Tom Wicks and complete the reading comprehension about him.</p>	<p>SPAG (BBC): Alphabetical order. Literacy: Read the information about Tom Wicks and complete the reading comprehension about him.</p>
Friday 3rd July	<p>SPAG: Spelling practice. Literacy: Imagine you have an unopened book like the man in the video. What different animals would you like to appear out of your book?</p> <p>Write a short story about the adventure you would go on if the room filled with something different to butterflies. E.g. tigers, unicorns or spiders!</p>	<p>SPAG (BBC): Reading: George's Marvellous Medicine. Literacy: Imagine you have an unopened book like the man in the video. What different animals would you like to appear out of your book?</p> <p>Write a short story about the adventure you would go on if the room filled with something different to butterflies. E.g. tigers, unicorns or spiders!</p>

I have attached a booklet for you to have a go at that is linked to the Book of butterflies. Each day I have assigned an activity. However, if you would like to have a go at more of the activities, I would love to see!

Reading:

- To read every day for a minimum of 15 minutes.
- There are a variety of e-books that can be accessed online at oxfordowl.com.
- Please have a discussion about the books you have read and continue to practice sounds daily.

Topic

This week we are continuing our topic of '**History detectives**' to explore inventors!

	Activity	Things to think about...								
Monday 29 th June	What is an inventor? Create a mind map describing what an inventor is.	-Find out what the word inventor means. -Do you know any significant inventors?								
Tuesday 30 th June	Research Tim Berners-Lee . Talk to someone in your home about who you think he is. Write a list of the information you find out about him	Questions: - What is he famous for? - What did he invent? - What did he do? - Where is he from?								
Wednesday 1 st July	Create a fact file all about Tim Berners-Lee.	Use the information you found out about him yesterday to create a fact file. Draw/ find a picture of him to add to your fact file.								
Thursday 2 nd July	Imagine you are an inventor...what would you invent and why? Draw your design of your invention and write some sentences to explain what it is.	Design your invention! What would it be used for? Who would want to use it? Why would you invent it?								
Friday 3 rd July	<p>Challenge!</p> <ol style="list-style-type: none"> 1. Make a paper aeroplane. How far can you make your aeroplane fly? <ul style="list-style-type: none"> • Measure how far it flies and record it in a table like the one below. <table border="1" data-bbox="454 1384 1342 1480"> <thead> <tr> <th></th> <th>Attempt 1</th> <th>Attempt 2</th> <th>Attempt 3</th> </tr> </thead> <tbody> <tr> <td>Distance</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> 2. Can you write a secret message for someone else? Write a message backwards and try and read it with a mirror! 			Attempt 1	Attempt 2	Attempt 3	Distance			
	Attempt 1	Attempt 2	Attempt 3							
Distance										

Finally, remember to save any of your work to your **personal** folder on Purple Mash so I can see that you have handed it in and then I can mark it and send it back to you 😊

Take care,

Miss Eastham x