

Key Knowledge Overview for Year One - Spring 2020

Maths

Number: continue to embed these objectives further;

- Count to and across 100
- Count in 1's, 2's 5's & 10's.
- Read and write numbers up to 100
- Identify 'more' & 'less'.
- Use +, - & = symbols
- Add and subtract one and two digit numbers.

Geometry & Measures

- Order & arrange objects
- Recognise coins & notes
- Recognise 3-d shapes.
- Use directional language

English- Spoken/Reading/Writing

Reading:

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Link reading to own experiences
- Join in with predictable phrases.
- Discuss significance of title and event.
- Make simple predictions.

Children will be using fairy tales and traditional texts this term.

Speaking & Listening:

- Listen and respond appropriately
- Ask relevant questions and maintain attention

Writing:

- Compose sentence orally before writing
- Read own writing to peers or teachers
- Name letters of the alphabet and form capital letters and digits correctly
- Leave spaces between word.
- Use basic punctuation
- Use adjectives to compare e.g. tall / taller etc.
- Add the suffix 'ed', 'er', and 'est' to words
- Class readers will include, The Enormous Turnip, Jack and the Beanstalk.

Religious Education

- **JESUS: teacher and healer** – looking at the story of the Good Samaritan, The Prodigal Son and the lost sheep.
- **FORGIVENESS** – looking at making the right choices
- **LENT** – looking at how Lent is a special season in the Church's year when we try to change and grow to be more like Jesus.
- **EASTER** – learning about the events of Holy Week

Science

- To observe changes across the seasons.
- To observe and describe weather associated with the seasons and how day length varies.
- To observe the growth of flowers and vegetables that they have planted
- To compare and contrast familiar plants; keep records of how plants have changed over time

P.E

- Dance – movement sequences
- Multi skills- e.g. throwing and catching

Wider Learning Projects (History, Geography, Art, DT, Music, Dance, Drama)

Art - Monet

- Learning about the artist Monet
- Developing a wide range of art and design techniques in using texture, colour, pattern, line, shape, form and space and using a range of materials creatively.

Geography – Local area; Aldridge

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History – Famous People (including Queen Victoria, Florence Nightingale, Louis Braille)

Learning about the lives of significant individuals in the past.

Music- Tchaikovsky

- Listen and appreciate the style of this classical type of music. Accompany traditional music using chime bars

ICT/Online Safety

- Understand use of algorithms e.g. writing and following instructions to move a Beebot.
- Write & test simple programs.
- Talking about how to keep safe when using the internet.

Homework

- Reading with your child every day.
- Learning spellings for the test on Friday.
- Helping your child learn and recall Learn Its.
- Plant some plants at home and observe how they grow and change