



W e l c o m e t o Y e a r 3 !

Miss James

Meet Miss James

Hi everyone!

My name is Miss James and although I have only been teaching at St Paul's since February, I already feel like one of the family! My roles at St Paul's include; Year 3 teacher, Assistant Headteacher (Additional Needs), History and Geography subject lead.



My Journey

After completing a degree in Early Childhood Studies, I decided I wanted to become a teacher. I completed my teaching qualification and started my career as an Early Years teacher in Lincolnshire. In 2011, I moved to a school in Peterborough, where I taught Year 1 through to Year 6. I became a keen leader for Maths, English and Science and then progressed to be their Acting Assistant Principal. When I saw the opportunity advertised at St Paul's, I decided I was ready for a new challenge!

My Hobbies

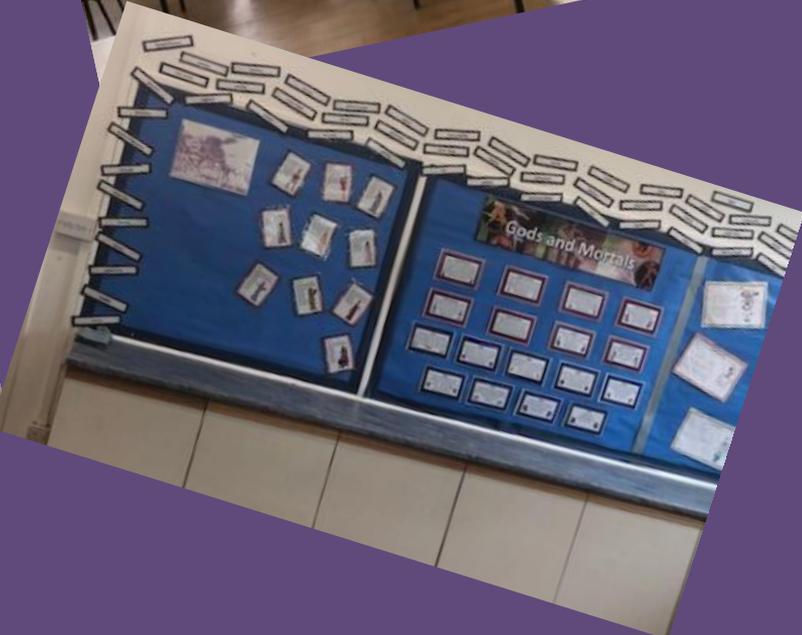
Outside of school, I really enjoy spending time with my family, walking my dog Alfie and looking after my horse Amber. I also love to travel: Cyprus is one of my favourite holiday destinations.

I am really looking forward to meeting you soon!

Miss James x



Your New Classroom



Outside the Classroom

These are the toilets you will use.



These will be your lockers for storing your belongings.



This is the door you will use to go out to play.



This is where you might sit if you are doing group work or if an adult listens to you read!





Daily Routines



- A typical week in Year 3!

	8.40-9.00	9.00-9.40	9.40- 10.45	10.45-11.00	11.00-12.00	12.00-13.00	13.00-15.15		
Monday	Early Morning Activities	Reading	English	Break	Maths	Lunch	Assembly	Topic	Share a Story
Tuesday	Early Morning Activities	Reading	English	Break	Maths	Lunch	RE and Handwriting		Share a story
Wednesday	Early Morning Activities	Reading	English	Break	Maths	Lunch	Share a Story	Topic	Singing Assembly
Thursday	Early Morning Activities	Reading	English	Break	Maths	Lunch	Share a Story	P.E.	Assembly
Friday	Early Morning Activities	Reading	English	Break	Maths	Lunch	P.E.		Share a Story



Expectations

- I am very grateful for all the support I receive from parents/carers and I hope to build a good working relationship with you over the year.
- I believe that consistency between school and home helps to improve the education and behaviour of the children in both environments.
- Please feel free to ask the Year 3 team any questions you may have!



Reading



- At the beginning of the year the children will take a Star Reader assessment, which will assess their reading level.
- They will be given a reading book based on their level to read at home.
- Please read with your child as often as possible, ideally 15 minutes five times a week. When you have listened to them read, please sign their record or, if they have read independently, they can sign their own!
- When your child has read the book, they will be able to take an Accelerated Reader quiz using their log in (either at school or at home) and then place their book in the box so we can issue them a new book.
- An adult in school will aim to read with your child at least once a week.



Home Learning



- Please listen to your child read at home at least 5 times a week for 15 minutes.
- 10 weekly spellings will be sent out for each child, which will follow the spelling rule they have learnt in school that week. These will be tested in school.
- English and Maths homework will be sent home on a two week cycle: one week English, the following maths and so on.
- Each term a 'jigsaw' sheet will be sent home, which will give some project ideas linked to their topic.
- Home learning will always be sent home on a Friday and will need to be returned by the following Thursday.

Year 3 and 4 Topics

- **Autumn 1 – Burps, Bottoms and Biles**
- **Autumn 2 - I am Warrior (Romans)**
- **Spring 1 - Scrumdidlyumptious**
- **Spring 2 – Playlist**
- **Summer 1 – Traders and Raiders (Saxons and Vikings)**
- **Summer 2 – Road Trip USA**



Curriculum 2020-2021



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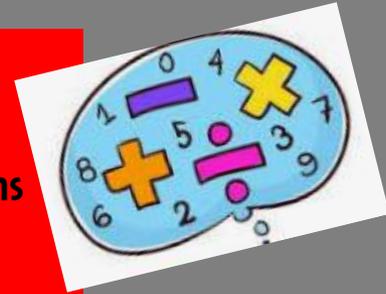
English

- Handwriting – starting to join their letters,
- Spelling – learning the Year 3 spelling rules,
- Punctuation- basic punctuation, commas after fronted adverbials, inverted commas for speech and apostrophes for possession.
- Grammar- use sentences with more than one clause, conjunctions, fronted adverbials and prepositions.
- Composition- begin to plan and draft their ideas, organise their writing in paragraphs, evaluate and edit their writing.

Maths

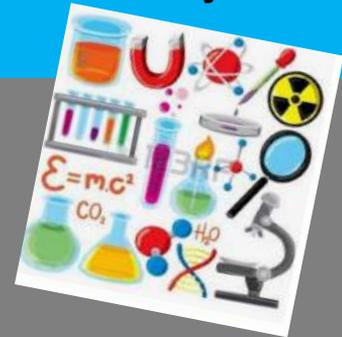
As a school we will be using White Rose to plan our maths curriculum. It will include:

- Number – Place Value,
- Number – Addition and Subtraction,
- Number – Multiplication and Division,
- Measurement- Money,
- Number – Fractions,
- Measurement – Length and Perimeter,
- Measurement – Time,
- Geometry- Properties of Shapes,
- Measurement – Mass and Capacity.



Science

- Animals including Humans
- Sound
- Forces and Magnets
- Electricity
- Working Scientifically



- We hope to arrange trips for the children throughout Year 3 to support their learning linked to their topics.
- More information, including a letter, will be sent out at the time!

Trips

Uniform

The wearing of school uniform is strongly encouraged and contributes to a feeling of identity and collective pride in our school community.

Our St Paul's uniform is as follows:

- Blue cardigan or sweatshirt with school logo
- Black/grey skirt, pinafore dress, trousers or knee length black/grey shorts
- Collared shirt or polo shirt in white
- Yellow or blue gingham striped dress during the summer
- Hair accessories should be in blue or yellow and be modest in size
- Please ensure that your child wears a sensible black school shoe. Trainers are not permitted as part of the school uniform. Socks should be white or black.



P.E. Kit

- Black shorts for indoors and a T shirt in the child's house colour
- Plimsolls for indoors / trainers for outdoors
- Winter tracksuit including warm top / fleece
- All items of clothing should be named and kept in a named PE bag in the cloakroom.

Children change for PE in their classrooms, under qualified supervision. For safety reasons, watches must be removed and earrings removed or taped before all lessons.





Uniform



- ALL CHILDREN should be provided with a sun hat during the summer term and should have sunscreen applied before school, please.
- Please ensure that a suitable coat is worn at all times as children do work and play outside in all weathers. A fleece jacket with school logo is also available to purchase.
- Additional footwear is recommended for outdoor learning days and outdoor clubs throughout the year.

ALL CLOTHING AND PE KIT MUST BE NAMED PLEASE.

All uniform can be purchased on line, please [CLICK HERE](#) to visit the website.



Any Questions?

If you have any questions, please do not hesitate to ask on our class Padlet or email me Katie.james@spaldingstpauls-cit.co.uk