



Ashfield Nursery School

BEHAVIOUR MANAGEMENT POLICY

Our Nursery recognises the importance of positive and effective behaviour management strategies in promoting children's welfare, learning and enjoyment.

The aims of our Behaviour Management policy are to help children to:

- Develop a sense of caring and respect for one another.
- Building caring and co-operative relationships with other children and adults.
- Develop the children's range of social skills and help them learn what constitutes acceptable behaviour.
- Develop the children's confidence, self discipline and self esteem and in an atmosphere of mutual respect and encouragement.

Behaviour Management Strategies

The staff teams will manage behaviour according to clear, consistent and positive strategies. Parents/carers are encouraged to contribute to these strategies, raising any concerns or suggestions. Behaviour management in the nursery will be structured around the following:

- Staff will work together to establish a clear set of 'ground rules' – where possible encourage parents/children to contribute if necessary.
- All adults are consistent.
- The 'ground rules' will apply equally to all children.
- Positive behaviour will be reinforced with praise and encouragement.
- Negative behaviour will be challenged in a calm, consistent and firm manner. In the first instance, staff will try to re-direct children's energies by offering them alternative and positive options. Staff will be open in stating and explaining non-negotiable issues.
- When dealing with negative behaviour, staff will always communicate in a clear, calm and positive manner.

- Staff model appropriate behaviour. Staff will make every effort to set a positive example to children by behaving in a friendly and tolerant manner themselves, promoting an atmosphere where children and adults respect and value one another.
- Staff will discuss concerns with parents/carers at the earliest possible opportunity in an attempt to help identify the causes of negative behaviour and share strategies for dealing with it.
- Staff will use physical interventions only as a last resort and only then if they have reasonable grounds for believing that immediate action is necessary to prevent a child from significantly injuring themselves or others or to prevent serious damage to property.
- Behaviour issues are discussed at team meetings.
- The SENCO, assistant head teacher and Co Head Teachers are made aware of patterns of challenging behaviour and advice sought from outside agencies as appropriate. The situation is carefully monitored.

To be reviewed September 2020