

Elveden C of E Primary Academy 'Catch Up Funding' Spending Plan 2020

Catch up funding 2020-21	£80 x 85=	£6800 (2019 Census figures)
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Area	Actions/Purpose	Costs/ Resources	Impact
Teaching			
Professional Development	<p>To ensure all staff have the skills knowledge and understanding to support children academically, mentally and physically (Quality first teaching).</p> <p>Implement a wide range of INSET/CPD, depending on any partial closures.</p> <ul style="list-style-type: none"> • See separate CPD information on Pupil Asset • Provide CPD opportunities throughout summer/Autumn term to staff. • Carefully planned induction days for new staff • Ensure that all staff are booked on RE training throughout the year to ensure expert level teaching • MC to attend Talk4Writing training as soon as this can happen • All staff have received training on T4W, Spelling, Phonics and Maths over lockdown • School have signed up to the National College for future CPD for all staff. 	<p>£200</p> <p>£596</p>	
Curriculum	<p>Broad and balanced curriculum focussing on language acquisition.</p> <ul style="list-style-type: none"> • Begin our new term with a revised engaging and broad curriculum, which will include new extra-curricular activities and P.E lessons such as Multi skills, football, Boogie bounce and Dance. • ZM will make sure that there is a big drive for fitness for September. Most Cluster sports fixtures will be virtually and the children will take part in a KS2 cross country & virtual athletics event. The new MUGA will be used to enhance our physical education deliver too. This will be an invaluable resource for both schools to use. • Immersion days planned and virtual activities with Ancient House in Thetford. • Development of Poetry Project led by support staff, this will include resources from Oracy project and Voice 21. • Parental engagement : Squirrel class to have weekly Stay and Play sessions 	Sports Premium Funding	

	when guidelines allow, with a focus on S&L, phonics, reading, stories. To highlight the importance of developing language skills.		
Blended Learning	<p>Explore different online teaching and learning resources to ensure learning continues if COVID prevents all children being in school every day. Blended learning plan in place.</p> <ul style="list-style-type: none"> • Lexia for all • Purple Mash (including Monster Multiplication/Rockstars) • My Maths/Numberblocks for EYFS • Oak Academy • Chrome books available for families that cannot access online • Faith at home resources 	£500 grant from Tesco	
Feedback and Assessment	<p>To increase the effectiveness of feedback, cut workload and be prepared should there be further restrictions.</p> <p>Develop self-regulation in children and strategies for teachers improve the effectiveness of feedback and reduce the need for staff to handle exercise books- feedback policy updated.</p> <p>To ensure no teaching time is lost. Staff will know the gaps, address these and move learning on.</p> <p>All teachers have communicated with parents by phone during summer and autumn term parents evening to identify specific gaps for children in their class, which was extremely effective. This partnership approach will continue to support children’s learning.</p> <p>As soon as practical, a range of assessments to be used to identify gaps and standardised assessment in English and maths to identify children who will benefit from additional catch-up programme, interventions or tutoring.</p> <ul style="list-style-type: none"> • Phonics EYFS KS1 • Lexia All • PUMA (Maths) Y2-6 • GAPS (Y2-Y6) 	£175 £364	

English Reading	To address gaps in reading due to partial school closures. <ul style="list-style-type: none"> • Twice daily phonic sessions for EYFS/KS1 • Phonic videos on school website and Tapestry • Boosters (Y1-Y6) • Introduce FRED in partnership with EPIC Dads: This will be done once we can have parents back in school as part of weekly reading sessions in EYFS. • Additional phonic books so these can be taken home and quarantined before returning. • Large emphasis on new non-fiction and curriculum texts in Library re-vamp. 	£630 per year CPD: £225 £927 Books purchased 2019-20	
Maths	To ensure all children have a solid understanding of all four number operations and address the gaps due to partial school closures. <ul style="list-style-type: none"> • To follow new White Rose plans which have accounted for the missed subjects. • Home learning and Boosters to consolidate White Rose Maths using new Premium Resources. • Introduce maths storybook and activity packs in EYFS/KS1 to provide further opportunities for children to learn from books, providing a clear focussed activity for an adult to use with children. • Use Number blocks plans and resources 	Purchased 19-20	
Targeted Academic Support			
Identify most appropriate intervention programmes, train staff and children to target.	Effective deployment of staff to provided targeted support for maximum impact to children with barriers/gaps in their learning. <ul style="list-style-type: none"> • KS1 Phonics and Maths • KS2 Reading and Maths • Weekly interventions for Y6 • Nesy for KS2 • Clicker for KS1 and KS2 • NELI • Language link Language Links EYFS KS1/ NELI-EYFS (EEF) • SALT support • National tutoring programme: Reading and Maths for specific children in KS2 (Autumn and Spring term) 	£100 £600 £270 £525	

	<ul style="list-style-type: none"> • CISS support-social and emotional 		
Effective Use of Technology	<p>To motivate all children to communicate, to maximise learning, to cut workload and be prepared should there be further restrictions.</p> <ul style="list-style-type: none"> • iPads and charging cupboard (EYFS) • Chrome books available for families that cannot access online 	£2594.17 (taken from ICT budget) (Grant-see above)	
	<p>To provide online learning access to all, to maximise learning, to cut workload and to be prepared should there be further restrictions.</p> <ul style="list-style-type: none"> • Provide additional times for children to access online learning if not possible at home: • Home Learning Club 	Run by teachers on a rota once guidelines allow	
Wider Strategies			
Area	Actions/Purpose	Costs/Resources	Impact
Transition back to school	<p>To support children and families on return to school.</p> <ul style="list-style-type: none"> • 2 days of transition work using JIGSAW scheme which focuses on well-being, worries and feelings. As a school, we are going to start off with the Coronavirus recovery package for the first few afternoons, then move on to the 'Being Me in my world' plan for Autumn. • Continuous provision resources to be purchased for EYFS and KS1 to take into account the experience children have missed during partial closures. • Individual parent calls to discuss children's needs. 	£524	
Social and emotional support and parenting support (wellbeing)	<p>Social and Emotional Literacy Support/Wellbeing</p> <p>To ensure early support is available to meet the needs of children displaying anxiety/trauma, SEMH.</p> <ul style="list-style-type: none"> • Anna Freud have some great resources for teachers and parents to use -ZM will share along with 'recovery resources' from PSHE forum. • Individual phone calls to all parents in place of parents evening to discuss how children have settled and what support individual need. • Counselling-Counsellor working with KS2 children • Emotion stations in class. • TA to be trained as an ELSA. 	£840 £400	

	<ul style="list-style-type: none"> • Increase Forest School provision (consider how we can maximise the exposure for children) • Focus on school vision, values and aims as part of whole school Collective worship with a particular focus on building learning power. • Lego Therapy • Mental Health West Suffolk will be supporting us with bereavement, mindfulness and anxiety issues – this will be through resources for staff/ activities for Face book/ and virtual support. 		
	Total	£6376	Further tutoring planned for Spring/summer : £393.75