

W/C: Monday 1<sup>st</sup> June

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Physical activity</u> Take a short walk, play in the garden, Just Dance, keep fit!</p>				
<p>BBC Schools: Follow the link below to the BBC School session for your child's respective year group. I have not matched the literacy activities with these as I wanted us to try and get a bit of topic structure into our online learning however feel free to use them if you would like. The BBC maths learning should also link in with the activities that I have set from the White Rose hub webpage.</p> <p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p>				
<p><u>Maths based activity</u></p> <p>Follow the link below to the White Rose Hub maths page:</p> <p>Year 3: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Look at Summer Term – Week 6 (w/c 1<sup>st</sup> June) Lesson one The focus of this session is tenths as decimal. Watch the video and have a go at the activity pages, use the answer pages to check your work.</p> <p>Have a go at Monday's maths game too</p> <p>Year 4: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Look at Summer Term – Week 6 (w/c 1<sup>st</sup> June) Lesson one The focus of this session is add two or more fractions. Watch the video and have a go at the activity pages, use the answer pages to check your work.</p>	<p><u>Maths based activity</u></p> <p>Follow the same link as on Monday to the White Rose Hub maths page:</p> <p>Year 3: Look at Summer Term – Week 6 (w/c 1st June) Lesson two The focus of this session is fractions on a number-line. Watch the video and have a go at the activity pages, use the answer pages to check your work.</p> <p>Have a go at Tuesday's maths game too</p> <p>Year 4: Look at Summer Term- Week 6 (w/c 1st June) Lesson two The focus of this session is subtracting fractions. Watch the video and have a go at the activity pages, use the answer pages to check your work.</p>	<p><u>Maths based activity</u></p> <p>Follow the same link as on Monday to the White Rose Hub maths page:</p> <p>Year 3: Look at Summer Term – Week 6 (w/c 1st June) Lesson three The focus of this session is fractions of a set of objects. Watch the video and have a go at the activity pages, use the answer pages to check your work.</p> <p>Have a go at Wednesday's maths game too.</p> <p>Year 4: Look at Summer Term- Week 6 (w/c 1st June) Lesson three The focus of this session is fractions of a quantity. Watch the video and have a go at the activity pages, use the answer pages to check your work.</p>	<p><u>Maths based activity</u></p> <p>Follow the same link as on Monday to the White Rose Hub maths page:</p> <p>Year 3: Look at Summer Term – Week 5 (w/c 18th May) Lesson four The focus of this session is fractions of a set of objects. Watch the video and have a go at the activity pages, use the answer pages to check your work.</p> <p>Have a go at Thursday's math game too.</p> <p>Year 4: Look at Summer Term- Week 6 (w/c 1st June) Lesson four The focus of this session is calculating quantities. Watch the video and have a go at the activity pages, use the answer pages to check your work.</p>	<p><u>Maths based activity</u></p> <p>Weekly roundup:</p> <p>Year 3: Watch any of the videos from this week that you feel you need to recap then have a go at the fraction activity sheets.</p> <p>Year 4: Watch any of the videos from this week that you feel you need to recap then have a go at the adding and subtracting fraction sheets</p>
<p><b>Break</b> Play a maths game, have a snack, go outside</p>				

Reading activity: It is the last week of our Harry Potter Book there are two chapters this week, there is a bit of book two on the audio link as well is you watched to give yourself a tasted. Next week we will start a new book. Use the link below to listen to a bit of Harry Potter and The Philosophers Stone each day. If you have a copy of the book follow along in the text. When you have listened to it have a go at answering the questions for the related chapter each day from question sheet from the Woodpecker page (Aim to listen to three chapters in the week.) Read a book of your own as well and let me know how you are doing with it in the weekly review you send to me on Fridays.

<https://hpaudiobooks.club/philosopher-stone-stephen-fry/>

Literacy based activity

This term we are starting to look at Ingenious Inventors. The first question we need to ask is ‘What is an Inventor?’

Start by creating a mind map to show what skill you think are needed by an inventor. Then watch this video: <https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-what-makes-a-good-inventor/z79mf4j>

When you have watched the clip make an advert for an inventor, you need to write the advert but you could make it into a video too. Make sure you use a range of different openers and conjunctions, give detail about the skills your inventor will need. With an adult go through and correct your spelling and punctuation.

Literacy based activity

One of our most well known local inventors is Isambard Kingdom Brunel.

Watch the power point. Use the information that you have seen to answer the comprehension questions (write your answers in full sentences).

Use the information that you have found to create a fact file about Isambard Kingdom Brunel. There is a writing frame to help you if you need it.

Literacy based activity

Start by watching the video: <https://www.bbc.co.uk/teach/class-clips-video/true-stories-isambard-kingdom-brunel/zjrtvk7>

Write five questions that you would like to ask Isambard Kingdom Brunel.

Now imagine you are Brunel. Write a paragraph to answer each question. Remember a paragraph should have at least four sentences. Include as many facts as you can.

If you like you could do this verbally first. Dress up like Brunel then get your mum or dad to ask you the questions, add detail to your answers.

Literacy based activity

By now you should know quite a lot about Brunel. Use what you know to write about him using the ‘significant individual sheet as a writing frame’.

Literacy based activity

Today we are going to look at editing

Have a go at the ‘fix the sentence’ power-point.

Use what you have learnt to have a go at the popping punctuation worksheet.

Look back at your writing from Wednesday and Thursday, edit your work so the punctuation is correct. Get an adult to check your work.

**Break**

Reading/learning spellings/learning times tables/phonics practice

Look at the link to find the spellings for this term. Make sure you have learnt the common exception words that came home in the ‘home learning packs’ that you got before we left the school.

<p style="text-align: center;"><u>Topic activity</u></p> <p>History: Use the activity sheet to research and match the different inventor with their inventions.</p> <p>Find the different statistics about the inventors and create a set of ingenious inventor top trumps using the writing frame. Play using your top trump cards.</p>	<p style="text-align: center;"><u>Topic activity</u></p> <p>History: Order the Victorian invention timeline use the information complete the Victorian inventions sheet.</p>	<p style="text-align: center;"><u>Science activity</u></p> <p>Forces</p> <p>Slippery Slope Activity You can take this as far as you link depending how into it the children get.</p> <p>Make sure your record what you find out.</p>	<p style="text-align: center;"><u>ICT activity</u></p> <p>Watch the significant people in computing power point.</p> <p>Use the different inventors to create more top trumps cards to add into you set. Play your inventors top trumps game.</p>	<p style="text-align: center;"><u>Art activity</u></p> <p>Watch the tonal shading power point then have a go at some of the different activity sheets linked to tonal shading.</p> <p>You could also go out and use some of the techniques you have learned to draw what you can see around you.</p>
--	--	--	---	--

**Switch off time**

**Suggested Other Activities**

<p>Inside</p> <ul style="list-style-type: none"> <li>-Play an online educational game</li> <li>-watch an educational programme</li> <li>-play a board game</li> <li>-read a story together</li> <li>-catch up with the class reader- see video link on website</li> <li>-play one of the maths games from your pack</li> <li>-play Kim's Game google this if you don't know how to play this)</li> <li>- write a letter/draw a picture to someone in an residential care home or to a family member</li> <li>- make a puppet show or create a play- film it</li> <li>- have a competition to create the tallest lego tower or the best designed lego house</li> <li>- make dens in the house</li> <li>- create a teddy bears picnic</li> <li>- do some cooking</li> <li>- write a song</li> <li>- perform a song</li> </ul>	<p>Outside</p> <ul style="list-style-type: none"> <li>-Go crazy with some chalk drawings on a path or patio</li> <li>-Create water images with a paintbrush and then watch them disappear</li> <li>-Grow some plants</li> <li>-Grow the tallest sunflower</li> <li>-Create pictures using natural objects in the garden or open space</li> <li>-Create mud faces on trees or fences</li> <li>-Make mini dens</li> <li>-Have a competition to see who can create the tallest tower using sticks or stones</li> <li>-Collect as many little objects as possible to fit in a matchbox</li> <li>-Play with mud!</li> <li>-Create daisy chains</li> </ul>
---	--