

# Ashfield Nursery School Early Years Pupil Premium Strategy 2018-19

## Impact and Outcomes at the end of the year – July 2019

Across the year we had on average 44 children eligible for Early Years Pupil Premium.

Autumn 2017 – 16 children (£1,780.80)

Spring 2018 - 51 children (£4,459.95)

Summer 2018 - 65 children (£6,805.20)

We have received £13,805.20 this academic year

Barriers to Learning
Low attainment on entry especially in areas of Maths, Literacy and Understanding the world
Lower attendance levels for some children in receipt of EYPP

This year we provided an additional hour per day in a nurture group for each of our children who qualify for EYPP. As the numbers of EYPP children grew throughout the year we had to have 2 nurture groups running at once so we were still able to offer all of them a place each day. Staffing had to therefore increase each term as the numbers in the groups increased.

Autumn term – 2 staff worked in the nurture group approx. costing £2500

Spring term – 4 staff worked in the nurture group approx. £3.600

Summer term – 6 staff worked in the nurture group approx. £5,400

Admin costs to support the attendance of the EYPP children were approx. £1000 over the year

The activities in the nurture groups varied throughout the sessions and focused on supporting our desired outcomes.

### Desired Outcome

1. Narrow the gap in 'Maths' and 'Physical development' and the aspect 'Speaking' between Pupils with Pupil premium and those without.
2. Improved attainment of those EYPP children in aspects Speaking 93.8% below expected level and the areas Literacy 87.8% below and Maths 86.0% below expected level
3. To ensure that 95% of the EYPP children make at least typical progress in these areas and aspects
4. Improved attendance for children in receipt of EYPP

## Attainment from September 2018 – July 2019

### All children

	Baseline % below	Baseline % ARE	Summer % below	Summer % ARE or above
PSED	75,8	24.2	21.4	78.5
CL	77.0	22.4	31.5	68.5
PD	70.0	30.0	12.5	87.5
LIT	86.2	13.8	52.7	46.2
MATHS	80.0	20.0	34.8	65.2
UW	85.5	14.5	42.9	57.1
EAD	75.5	24.5	31.3	68.8

### Pupil premium children

	Baseline % below	Baseline % ARE	Summer % below	Summer % ARE or above
PSED	78.7	21.3	28.2	71.8
CL	81.3	18.7	47.4	52,6
PD	76.0	24.0	13.5	86.5
LIT	87.8	12.2	65.4	34.6
MATHS	86.0	14.0	46.2	53.8
UW	86.7	13.3	53.6	46.1
EAD	78.0	22.0	44.2	55.8

Baseline attainment overall for all areas was lower for EYPP children than that for 'all' children. This still remained slightly lower in the summer term for many areas of learning – except PD and PSED where there was only a slight difference. However the actual improvement in the attainment from baseline to summer was huge.

## Levels of progress made from September 2018 to July 2019

### All children

<u>Ashfield Pupil Progress.</u> <u>Groups 3/4 year olds</u> <u>2017-2018</u>	<u>N2 (3-4)</u>	<u>Boys</u>	<u>Girls</u>	<u>EYPP</u>	<u>EAL</u>	<u>SEND</u>	<u>Most Able</u>
<b><u>PSED OVERALL</u></b>	5.6	5.3	6	5.5	5.6	3.2	6.1
Relationships	5.7	5.1	6.1	5.3	5.5	2.5	6.4
Self-Confidence	5.5	5.2	5.7	5.7	5.4	4	5.6
MFB	5.8	5.5	6.1	5.5	5.8	3	6.2
<b><u>CL OVERALL</u></b>	5.6	5.4	5.9	5.3	5.6	3.7	5.9
Listening	5.6	5.2	5.9	4.9	5.5	4	6.2
Understanding	5.5	5.3	5.7	5.5	5.5	4	5.5
Speaking	5.7	5.5	6	5.5	5.9	3	6
<b><u>PD OVERALL</u></b>	6	5.8	6.2	5.9	6	4.8	5.7
Moving & Handling	6	5.9	6.1	5.8	5.9	6	5.6
Health & Care	6	5.7	6.3	5.9	6.1	3.5	5.7
<b><u>LITERACY OVERALL</u></b>	4.9	4.6	5.3	4.8	4.75	3.25	4.71
Reading	5.1	4.8	5.3	5	5.1	6.5	5.8
Writing	4.8	4.4	5.2	4.6	4.8	2.5	5.3
<b><u>MATHS OVERALL</u></b>	5.5	5.2	5.8	5.6	5.6	4.8	5
Number	5.3	5	5.6	5.3	5.3	4.5	4.5
Shape, Space & Measure	5.7	5.3	6	5.8	5.8	5	5.5
<b><u>UW OVERALL</u></b>	5.6	5.3	5.9	5.5	5.7	4.5	5.6
People	6.2	5.9	6.5	6	6.5	4.5	6.4
The World	4.9	4.6	5.2	4.9	4.9	5	4.9
Technology	5.7	5.4	5.9	5.5	5.7	4	5.6
<b><u>EAD OVERALL</u></b>	5.7	5.6	5.7	5.7	5.8	5.5	5.2
EUMM	5.7	5.6	5.7	5.6	5.7	5.5	4.7
Being Imaginative	5.6	5.6	5.7	5.8	5.8	5.5	5.6
<b>TOTAL</b>	38.9	37.2	40.8	38.3	39.05	29.75	38.21
<b>AVERAGE PER YEAR GROUP</b>	5.557142857	5.314285714	5.828571429	5.471428571	5.578571429	4.25	5.458571429

### Levels of progress

<u>Ashfield Pupil Progress.</u> <u>Groups 3/4 year olds</u> <u>2017-2018</u>	<u>N2 (3-4)</u>	<u>EYPP</u>
<b><u>PSED OVERALL</u></b>	5.6	5.5
Relationships	5.7	5.3
Self-Confidence	5.5	5.7
MFB	5.8	5.5
<b><u>CL OVERALL</u></b>	5.6	5.3
Listening	5.6	4.9
Understanding	5.5	5.5
Speaking	5.7	5.5
<b><u>PD OVERALL</u></b>	6	5.9
Moving & Handling	6	5.8
Health & Care	6	5.9
<b><u>LITERACY OVERALL</u></b>	4.9	4.8
Reading	5.1	5
Writing	4.8	4.6
<b><u>MATHS OVERALL</u></b>	5.5	5.6
Number	5.3	5.3
Shape, Space & Measure	5.7	5.8
<b><u>UW OVERALL</u></b>	5.6	5.5
People	6.2	6
The World	4.9	4.9
Technology	5.7	5.5
<b><u>EAD OVERALL</u></b>	5.7	5.7
EUMM	5.7	5.6
Being Imaginative	5.6	5.8
<b>TOTAL</b>	38.9	38.3
<b>AVERAGE PER YEAR GROUP</b>	5.557142857	5.471428571

The levels of progress for each area of development was very similar for both groups of children.

The overall progress points for all of the areas of development was 5.47 points for Pupil Premium children and 5.55 points for 'all' children narrowing the gap between the two groups of children,

Highest progress for EYPP children – 5.9 points – PD People - 6.0 points

Data is showing that we are closing the gap in progress made between the most vulnerable children and others in all areas of our curriculum.

### Typical progress

100% EYPP children made at least typical progress in PD and 96% were above typical progress

100% EYPP children made at least typical progress in speaking and 92% were above typical progress

100% EYPP children made at least typical progress in Maths and 98% were above typical progress

### Attendance

The attendance of the Pupil Premium group 2018-19 was slightly higher at 83.52% compared to all pupils at 82.47%. This showed that strategies put in place to encourage our Pupil Premium children to attend more regularly have helped to ensure their attendance stayed in line with 'all children'. We recognise that the attendance figures for last year still need further improvement and will continue to implement new strategies to support this.