

Assessment At Ashfield

Our children are assessed against developmental statements in Early Years Foundation Stage curriculum

All of our practitioners skilfully observe and assess children throughout their time in nursery and use these observations and assessments to inform their planning and identify next steps in learning and development.

Within the first six weeks of the Autumn Term, a baseline assessment will be made for each child to record their skills, knowledge and understanding in all areas of the curriculum on entry. This assessment forms an important part of the future planning for each child and subsequent on-going assessments throughout the year.

Each child has their own 'Learning Journal', which records their experiences and personal achievements and is written and collated by the child's Key Worker. It includes photographs, short observations and examples of work and experiences. Parents and carers are welcome to look through these Learning Journals at any time, and particularly during our "Family Friday sessions, and we welcome and encourage contributions.

Each child also has Personalised Learning Targets which are used by all practitioners to ensure your child makes progress in all areas of the curriculum, whatever their starting point.

Parent Consultations take place half termly and provide the opportunity to talk to Key Worker and discuss progress and personal achievements, and share any possible causes for concern and on how to support individuals both at nursery and at home. A written report will be shared with parents/carers at the end of year consultation. For children about to enter the Reception year of primary school, we also share the progress report with the child's Reception teachers to support a smooth transition.