Ashfield Nursery School Action Early Years Pupil Premium Plan - September 2018-19

From April 2015 we were able to claim extra Government funding for some of our 3 and 4 year olds in the Nursery school to support their development, learning and care. This funding is called the Early Years Pupil Premium (EYPP).

The Early Years Pupil Premium provides us with an extra 53pence per hour for 3&4 year old children whose parents are in receipt of certain benefits or who have been in care or adopted from care. This means an extra £302 per year for each child taking up the full 15 hours per week funded entitlement to early education. It is well known that high quality early education can influence how well a child does both in primary and secondary school so we do want to make the most of the additional funding

Across the year we expect on average approximately 35 children eligible for Early Years Pupil Premium.

We expect to receive approximately £9,000.00 this academic year

Barriers to Learning
Low attainment on entry especially in areas of Maths and Literacy
Lower attainment on entry and larger gap between them and non EYPP children in the aspect of 'speaking' and 'numbers' and area of 'physical development'
Lower attendance levels for some children in receipt of EYPP

Baseline attainment 2018-19 – all children

	Baseline % below	Baseline % ARE	Baseline above
PSED	75.8%	24.2%	
CL	77.0%	22.4%	0.6%
PD	70.0%	30.0%	
LIT	86.4%	13.6%	
MATHS	80.0%	20.0%	
UW	85.5%	14.5%	
EAD	75.5%	24.5%	

Baseline attainment 2018-19 – Pupil premium children

	Baseline % below	Baseline % ARE
PSED	77.1%	22.9%
CL	83.3%	16.7%
PD	78.1%	21,9%
LIT	87.5%	12.5%
MATHS	87.5%	12.5%
UW	81.3%	18.8%
EAD	78.1%	21.9%

This year we plan to provide an additional hour per day in a nurture group for each of our children who qualify for EYPP. The activities that staff will focus on will support our desired outcomes – see below.

Desired Outcome	Action/s	Implementation	Monitoring	Cost (estimated and updated termly)
Narrow the gap in 'Maths' and 'Physical development' and the aspect 'Speaking' between Pupils with Pupil premium and those without.	Contribution to additional staffing to provide targeted group/ individual work sessions on a daily basis. Attending nurture group sessions – 1 hour extra per day Staff training. Resources – books, story sacks, puppets	Assessments identifying the areas in which the children are of risk of delay. Targeted strategies put in place in identified areas of need.	Regular monitoring of progress and next steps needed by support worker and class teachers	£3,000.00
Improved attainment of those pupil premium children in aspects Speaking 93.8% was below expected level and the areas Literacy 87.5% was below and Maths 87.5% was below expected level	Contribution to additional staffing to provide targeted group/ individual work sessions on a daily basis. Attending nurture group sessions – 1 hour extra per day Staff training.	Targeted strategies discussed amongst staff teams and put in place for specific children	Regular monitoring of progress and next steps needed by support worker and class teachers	£3,000.00

	Resources – books, story sacks, puppets			
To ensure that 95% of the EYPP children make at least typical progress in these areas and aspects	Contribution to additional staffing to provide targeted group/ individual work sessions on a daily basis. Attending nurture group sessions – 1 hour extra per day Staff training. Resources – books, story sacks, puppets	Targeted strategies discussed amongst staff teams and put in place for specific children	Regular monitoring of progress and next steps needed by support worker and class teachers	£3,000.00
Improved attendance for children in receipt of EYPP	Close monitoring of children's attendance	First day phone calls. Key staff to talk to parents regarding the importance of attendance Home visits where needed	Weekly, monthly, termly	£1,000.00

We also plan to speak to the parents of each child who qualify for EYPP to seek their suggestions of targets to focus on.