



# Picture News

## In the Early Years

### Speaking and Listening

**EYFS Framework:** Children know about similarities and differences in relation to places and objects.

**Look at the Picture News poster:** What can you see? Does this building look the same as other buildings you see? What's different about it?

Tell the children this building is not a real building yet. It is a drawing of a building a man named Luca Curci has designed. He has designed this building to be a different kind of home for people. He wants this tall building to be made into lots of homes and have trees and plants, swimming pools, clubs and shops that the people, who live there, can go to! Luca Curci describes it as a 'city-forest'. There will be 4 towers altogether that join together. The tallest tower will be for people's homes and will be 300 floors high!

*Think about: Have you seen a tall tower like this before? Have you lived in one before or know anyone who has? Is there one near where you live? How is this tower different to your home? Would you like to live in a tower like this? Why/Why not?*

Discuss that people choose to live in different kinds of buildings such as a house, a flat, a bungalow, a caravan, or on a boat etc. It doesn't matter what kind of building anyone lives in, it's important to them because it's their home.

#### **Question: What does a home need?**

When Luca Curci designs his building, he will need to make sure he gives each home in the building everything it needs.

*Think about: What do you think a home needs? How many different rooms do you think each home will need? What do you call the different rooms in a home?*

Look at the **EY Resource** which shows pictures of different rooms you might have in a home.

*Think about: Discuss why we have these different rooms and what things we need inside them? Do you have any other rooms in your home? What other room/s do you have and what do you use this/these rooms for? If you were to have another room, what would you have in it and what would you use it for?*

### Reading: Can you read the words and put them onto the correct room?

**EYFS Framework:** Knows information can be relayed in the form of print. They use phonic knowledge to decode regular words and read them aloud accurately.

See EY Additional resource 1 for printable words. For very early readers, there are picture cues with the words. For phonic readers there are decodable words with sound buttons.

*Think about: Can you read these words? Can you use the picture to help you? What sound does the word start with? Can you use the sound buttons to help you read the word? Which room would you find this object in? Do you think you would find it in any other room?*

Resources: EY Additional Resource 1, scissors

### Writing and Drawing: Can you design and label a new room in your home?

**EYFS Framework:** Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Imagine you were getting an extra room in your home. You are allowed to design the new room!

*Think about: What would the new room be used for? What are you going to call this room? What would you have inside it? Who would be allowed to use the room? Can you label all the things you draw?*

Resources: Room design proforma (see EY Additional Resource 2), pencils, sound mats

### Maths: Can you use the vocabulary of taller than and shorter than to compare different things?

**EYFS Framework:** Orders two or three items by length or height.

Luca Curci wants to make his buildings really tall so they don't take up a lot of space.

*Think about: Look around where you live. Which is the tallest building? What else can you explore and compare the height of? Maybe the height of your teddies, a range of toys, your family members? Can you put them in order of height from the tallest to the shortest?*

If you want to extend the activity you could measure how tall an item is using a non-standard measure, e.g. wooden blocks or food tins. Predict how many blocks tall you think an object will be, then measure using the blocks and encourage them to record the results. Measure something else and compare the 2 objects.

*Think about: Did we guess/estimate correctly? How many blocks did we need to measure the doll? How many blocks did we need to measure the teddy? How many more blocks did we need to measure the doll than we did to measure teddy? How do we know?*

Resources: a range of toys, soft toy, wooden blocks, food tins or shoes to measure with.

### Construction: Can you build a model of a home?

**EYFS Framework:** Constructs with a purpose in mind, using a variety of resources.

*Think about: What could you use to build your home? Is your home going to be like yours or will it be different? How? Will it be a tall home or a short one? Will your home have different rooms? What rooms will it have? How do you think you could make your home even better?*

Resources: Lego, other construction toys or junk materials