

 <p>Provision Area challenge:</p>	<p>Can you cut out the different things you might do in a day and put them in order?</p>
<p>Provision Area:</p>	<p>Maths Area</p>
<p>EYFS Framework:</p>	<p>Orders and sequences familiar events.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>Which activities would you do in the morning? Which would you do in the afternoon? Which of these activities do you think you do first? Which one do you think you do next? Can you put the rest into the correct order? Can you think of other things you do every day? Where would you put them into the pictures ordered?</i></p>
<p>Key Vocabulary:</p>	<p>Sequence, order, day, night, morning, afternoon, evening, first, then, next, last, before, after, everyday</p>

 <p>Provision Area challenge:</p>	<p>Can you draw and write about your favourite things to do at different times of the day?</p>
<p>Provision Area:</p>	<p>Writing Area</p>
<p>EYFS Framework:</p>	<p>Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What do you like to do most of all when you first wake up? Why? What else do you enjoy doing in the morning? What's your favourite thing to do in the afternoon? Can you think of all the things you need to do before you go to bed in the evening? Which of these things do you like to do the most? Why?</i></p>
<p>Key Vocabulary:</p>	<p>Draw, write, time, day, favourite, enjoy, wake up, get up, morning, afternoon, evening, before, after</p>

 <p>Provision Area challenge:</p>	<p>Can you paint a picture of your home through the day and at night?</p>
<p>Provision Area:</p>	<p>Painting Area</p>
<p>EYFS Framework:</p>	<p>Creates simple representations of people and objects. Chooses particular colours to use for a purpose.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What would the sky look like through the day/night? What else might you see in the sky? Do you know of any animals that we might see at night that we don't see through the day?</i></p>
<p>Key Vocabulary:</p>	<p>Home, daytime, light, blue sky, sun, rainbow, night, dark, moon, stars, black, owls, colours, paint, brush</p>

 <p>Provision Area challenge:</p>	<p>Can you explore making your own rainbow?</p>
<p>Provision Area:</p>	<p>Indoor Area</p>
<p>EYFS Framework:</p>	<p>Can talk about some of the things they have observed.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What do you need for the first experiment? What can you see? What colours can you see in the rainbow? Which experiment showed the best rainbow?</i></p>
<p>Key Vocabulary:</p>	<p>Explore, rainbows, Cd, torch, light, shine, turn on, turn off, glass, sunlight, colours, red, orange, yellow, green, blue, indigo, violet</p>