

Home learning - Week 1

ENQUIRY: SCIENTISTS & ENGINEERS

This week we are looking at using different techniques when joining paper together. We are also exploring how to make 2D designs become 3D so that our hats stand out and look fantastic.

Follow the Enquiry pdf and have fun.

PE:

We all know how important it is to stay active so that we can keep our minds and bodies fit and healthy. Have a look at the Cosmic Yoga website or click on the link below.

https://www.youtube.com/watch?v=v9W8iV4AJYQ&feature=emb_logo

SPESCH/PHILOSOPHERS:

Last week we celebrated Odd Socks Day and had lots of interesting conversations about ways we can promote an anti-bullying mindset in school and at home. Today we will be 'Celebrating Me'; exploring our similarities and differences whilst celebrating what makes each of us unique.

Follow the pdf to help you complete the 'Celebrating Me' activity at the end.

MUSICIANS:

Last term we focused on using rhythm and pulse to create music. This term we're going to continue to use those skills whilst thinking about how we can use our bodies as a musical instrument.

Follow the Twinkl Powerpoint then click on the link below to have a go at using your own body as a percussion instrument.

<https://www.youtube.com/watch?v=QOh1P1ZcTaU&feature=youtu.be>

ARTISTS:

During our PE session last week Stephen created a bike using PE equipment!!! We would like you to find and use everyday objects to create a picture of a face, a person or an animal. Please ask your adults before using precious objects. Take a photo and share it on Seesaw or email your teacher.



RE: Creation stories

Last week we looked at the Christian Creation story and used pictures and words to put the events in the correct order. This week we will be introduced to the Chinese Creation story and the symbols of Yin & Yang. Follow the RE pdf before completing the worksheet below.

Can I complete the table to demonstrate my understanding of the opposite actions of Yin and Yang?

Must: Complete the first two columns.

Could: Decide if this action happens at school, home or both.

Challenge: Write Yin and Yang opposites of my own.

Yin	Yang	School or Home
Mean to other children	Kind to other children	School & home
	Helpful all the time	
Fighting over toys		
	Keeping my bedroom tidy	
	Taking my dog for a walk	
Not trying my best		
Being rude to my family		

lazy sharing helpful polite messy caring unhelpful kind resilient

SCIENTISTS: Materials Scavenger Hunt

Can I identify and name everyday objects by their material or properties?

Must: Name the object and the material it is made of.

Challenge: Decide whether it is man-made or natural.

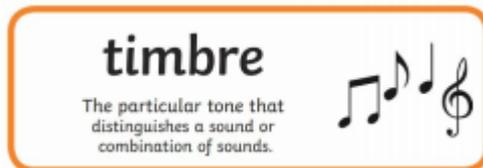
Find an object that is:	Name of object	Material the object is made of	Is it man-made or natural?
Shiny			
Transparent/see through			
Bendy			
Waterproof			
Stretchy			
Absorbent			
Smooth			

Home learning - Week 2

ENQUIRY: SCIENTISTS & ENGINEERS

WOW!!! We were all very impressed by the incredible paper hats you made last week. Today we are going to evaluate our paper hats to see what worked well and what might need changing when we make our hats out of fabric. Continue to be resilient and have a go; continue to be innovate when making your hats; continue to try your best and enjoy being marvellous milliners. Always fly high Eagles & Kestrels! Follow the Enquiry pdf and have fun.

MUSICIANS & SCIENTISTS:



Can you find some objects in your house made of METAL?

When you tap them with something what do they sound like?

Now find something made of WOOD and tap them.

Do they sound the same or are they different?

Can you think of another material you could try which would sound different?

Be careful what you tap and don't tap too hard.

What does metal sound like? _____

What does WOOD sound like? _____

Other material _____

What does it sound like? _____

SPESCH/PHILOSOPHERS: Achieving success

Last week we explored our similarities and differences; identifying what it is that makes us unique. Today we will be thinking about what it feels like to achieve success. We will challenge ourselves to try something new and consider ways to store up those feelings for the next time we get stuck in the learning pit. Follow the SPESCH pdf to help you complete the 'Achieving success' activity at the end.

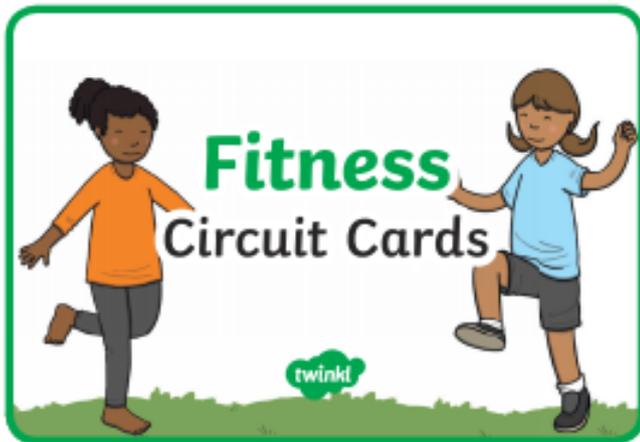
RE & Artists: Creation stories

Last week we looked at the Chinese Creation story and the symbols of Yin & Yang. This week we will dive into the Aboriginal Creation story to get a different point of view.

Follow the RE pdf to help you complete the art activity to draw or paint a picture of the Sun Mother, using the traditional Aboriginal art form.

PE:

Let's do our best to keep our minds and bodies active. Have another look at the Cosmic Yoga website or try the challenge cards below.



Fitness Circuit Cards

Skipping Track

Skip around the circuit:

- How many laps can you do?
- Are you faster than your friend?
- Can you skip backwards?

An illustration of a child in a purple shirt and grey pants skipping.

Fitness Circuit Cards

Bunny Jumps

Do 10 bunny jumps:

- How far can you travel?
- How high can you jump?
- Can you jump higher or further than your friend?

An illustration of a child in a yellow shirt and brown pants in a bunny hop starting position.

Fitness Circuit Cards

Tuck jumps

Do 10 tuck jumps:

- How high can you jump?
- Can you jump higher than your buddy?
- How many tuck jumps can you do without stopping?

An illustration of a child in a green shirt and black pants in a tuck jump starting position, with a vertical double-headed arrow indicating height.

Fitness Circuit Cards

Ski Jumps

Do 20 ski jumps:

- You can jump on the spot or travel forward.
- Can you travel backwards?
- What happens if you ski jump using your arms to propel you?
- What happens if you **don't** use your arms?

Fitness Circuit Cards

Line Jumps

Face a line and jump forwards and backwards over the line:

- What happens if you jump using your arms to propel you?
- What happens if you **don't** use your arms?
- How many jumps can you do in a minute?

Fitness Circuit Cards

Hopping

Hop around the circuit:

- How many laps can you do?
- How many hops can you do before you need to swap legs?

An illustration of a child in a green shirt and grey pants hopping.

Fitness Circuit Cards

Tiptoe Walking

Tip toe around the circuit:

- Can you tip toe fast?
- Can you tip toe slowly?

An illustration of a child in a purple shirt and grey pants tiptoeing.