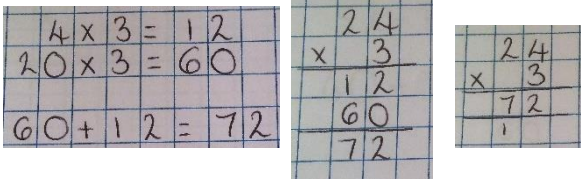
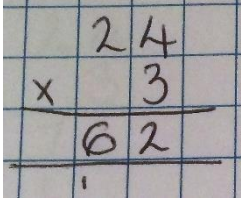
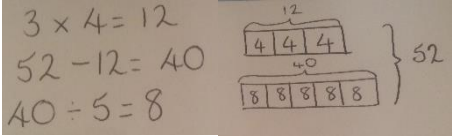
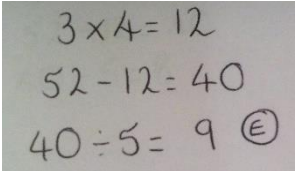
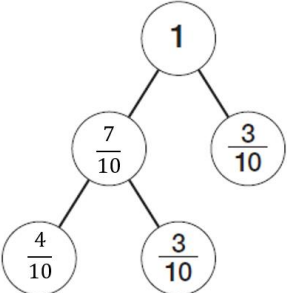
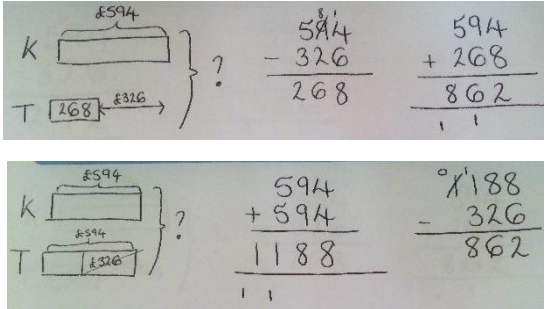
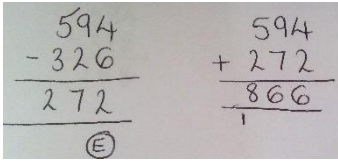
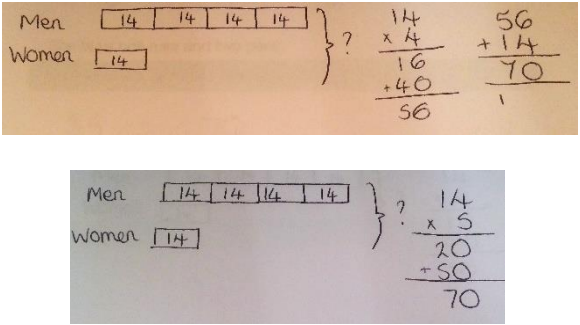
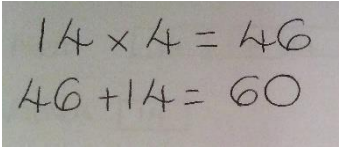


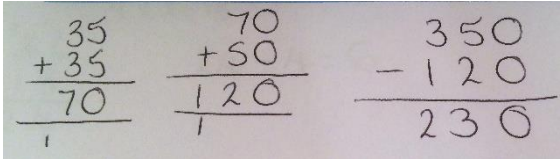
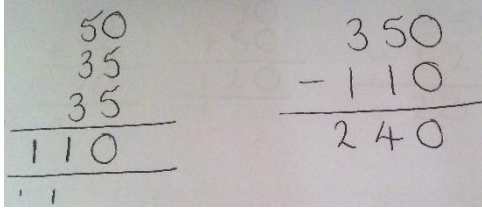
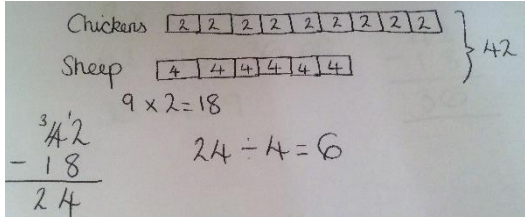
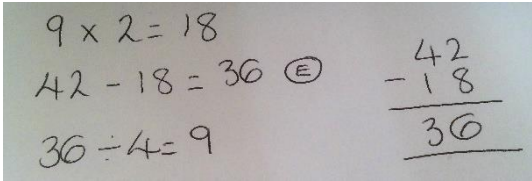
General Marking Principles

- Allow answers given in words unless otherwise instructed. Ignore spelling errors provided intention is clear.
- For numbers with four or more digits, accept answers with or without a comma or other separator.

Question	Answer	Marks	Notes and guidance										
Q1	$\frac{6}{10}, \frac{7}{10}$	1	Accept $\frac{3}{5}$ for $\frac{6}{10}$										
Q2	£3 and 17p	1											
Q3	18	1											
	<table border="1"> <thead> <tr> <th>Favourite fruit</th> <th>Tally</th> </tr> </thead> <tbody> <tr> <td> Grapes</td> <td> </td> </tr> <tr> <td> Pear</td> <td> </td> </tr> <tr> <td> Peach</td> <td> </td> </tr> <tr> <td> Banana</td> <td> </td> </tr> </tbody> </table>	Favourite fruit	Tally	Grapes		Pear	 	Peach		Banana		1	
Favourite fruit	Tally												
Grapes													
Pear	 												
Peach													
Banana													
Q4	<p>6 apples indicated e.g.</p>	1	Any 6 apples indicated. Accept any clear indication – circle, underlined etc.										
Q5	B	1											
Q6	$\frac{2}{4}$ or $\frac{1}{2}$ $\frac{4}{10}$ or $\frac{2}{5}$ $\frac{3}{4}$	2	Award 1 marks for any two correct fractions.										
Q7	300 5 120	2	Award 1 marks for any two correct answers.										

Q8	72	2	<p>Award 2 marks for 72 correctly calculated. Possible methods:</p>  <p>Award 1 mark for fully correct method with no more than one numerical error.</p> 
Q9	8	2	<p>Award 2 marks for 8 correctly calculated. Possible method:</p>  <p>Award 1 mark for fully correct method with no more than one numerical error.</p> 
Q10		1	
Q11	53	2	<p>Award 2 marks for the correct answer. Award 1 mark for fully correct method to subtract 79 from 132 with no more than one numerical error.</p>
Q12	2 m	1	<p>Accept any clear indication – circle, underlined etc.</p>

Q13	£862	2	<p>Award 2 marks for the correct answer. Possible methods:</p>  <p>Award 1 mark for fully correct method with no more than one numerical error.</p> 
Q14	Indicates “No” AND gives a valid reason e.g. “Sophie is not correct because there are 100 cm in a metre so 50 cm is half of 1 m”	1	<p>Must indicate “No” Reason must imply knowledge that 1 m is equal to 100 cm.</p>
Q15	70	2	<p>Award 2 marks for the correct answer. Possible methods:</p>  <p>Award 1 mark for fully correct method with no more than one numerical error e.g.</p> 

Q16	$\begin{array}{r} 24\boxed{1} \\ - 135 \\ \hline 1\boxed{0}6 \end{array}$	1	
Q17	£2 and 30 p	2	<p>Award 2 marks for the correct answer. Possible method:</p>  <p>Award 1 mark for fully correct method with no more than one numerical error e.g.</p> 
Q18	$\frac{4}{10}$	1	Accept $\frac{2}{5}$
Q19	Class 2 and Class 3	1	
Q20	6	2	<p>Award 2 marks for the correct answer. Possible method:</p>  <p>Award 1 mark for fully correct method with no more than one numerical error</p> 

Total: 30 marks