

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£19000
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70% (estimate)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55% (estimate)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45% (estimate)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mr A Forder	Lead Governor responsible	Miss N Furnish
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p style="text-align: center;">Area of Focus & Outcomes</p>	<p style="text-align: center;">Actions</p> <p style="text-align: center;">(Actions identified through self-review to improve the quality of provision)</p>	<p style="text-align: center;">Funding</p> <p style="text-align: center;">-Planned spend -Actual spend</p>	<p style="text-align: center;">Impact</p> <p style="text-align: center;">-On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p style="text-align: center;">Future Actions & Sustainability</p> <p style="text-align: center;">-How will the improvements be sustained -What will you do next</p>
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Further enhance the provision to achieve a good balance of games, gymnastics, swimming, dance and athletic activities</p> <p>Review the PE offer across the whole school. Provision is mapped out for the year across the whole school, broken down by term and week to ensure coverage and progression from foundation to KS2.</p>	<p>£1000</p>	<p><u>Increase participation rates in sport:</u> House matches: +9.4% Competitions: -1.5% (COVID19) After school clubs: +7.2% Community sports clubs: +1.95% Total sport participation: +14.62 % PP Total sport participation: +21.4%%</p>	<p>The PE Coordinator will review the curriculum annually.</p> <p>The designated PE & Sports lead will oversee the curriculum review.</p> <p>We will continue to develop and improve the PE & Sport offer across the school.</p>
	<p>Provide all our children with access to a range of activities through a diverse and inclusive curriculum and extra-curricular opportunities. Enabling them to maximise their potential in a wide range of sports.</p> <p>Allow children to experience new and exciting activities and sports which ignite their passion to remain active.</p>		<p>PE curriculum is excellent, offers high quality provision for all year groups. We started to develop a broad and inclusive curriculum in 2019-2020.</p> <p>Real PE has been embedded across the whole school by the PE lead. Real PE has now put PE at the heart of the school. Exciting and attractive resources and planning and assessment tools have improved delivery in all areas. We have embraced this new modern approach to engage our learners.</p>	<p>Continue to develop our sports leaders in upper KS2 to improve sporting opportunities at break and lunch times.</p> <p>Continue to develop PE through the use of iPads and tablets to help bring PE to life.</p>
	<p>Assessment for each year group is completed each term through Real PE.</p> <p>Real PE bought and implemented to improve curriculum coverage across the school.</p>	<p>£2755</p>	<p>Real PE has helped to improve steps of progression across the whole school. Staff delivering lessons, feel more confident in delivering lessons and pupils are becoming more engaged.</p>	<p>PE provision will be audited and reviewed annually</p> <p>Continue to develop our PE Star reward scheme. End of Term/Year winners.</p>
	<p>Continue to promote PE and Sport across social media and school website</p> <p>Introduce alternative dance genres to the curriculum through outside specialist teacher for Year 6. (Chris Whetter)</p>		<p>£2000</p>	<p>Sporting events/success are celebrated through social media and the school website. PE Sport has become an integral part of our school ethos. Parents & families are able to share success and have an understanding about the quality</p>

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	<p>Mr Forder's virtual PE challenge created during lockdown – differentiated activities following Real PE's clear progression of skills.</p>	<p>Free</p>	<p>of PE and Sport.</p> <p>Introduction to alternative dance genres cancelled due to Covid-19.</p> <p>Over 60% of KS1 & KS2 pupils participated in the challenges during lockdown</p>	<p>Challenges to become an ingrained part of the 15 minute morning sessions</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Continue to build on our active areas and active opportunities within the school day. Enhance physical, mental, and social well-being.</p> <p>Review KS1 Playground to provide a safe and fun based environment for children to enjoy and explore. Provide a wide range of activities and equipment to increase participation in sport and fitness based play during breaks.</p> <p>Set up Fitness/Inclusive sports after-school club each term, inviting children who have not participated in a sports club or event. Different fitness focused club each term.</p> <p>Cornwall Healthy Schools to complete healthy</p>	<p>£200</p> <p>£4800</p> <p>£500</p>	<p>Active areas set up and led by our sports leaders from Upper KS2, in the KS1 playground. Sports Leaders identified and recruited to help deliver PE lessons and games at lunchtime.</p> <p>Data analysis evidences (each half term) gains in emotional progress being made by the targeted individuals receiving Jigsaw</p> <p>More active children at break times. Happier children participating in a variety of fun and enjoyable activities via new equipment and apparatus.</p> <p>Staff to have better access to age-relevant equipment / equipment specific to Real PE progression of skills.</p> <p>Fitness focused clubs have been developed this year for both KS1 & KS2 children. Activities completed were Circuits, Boxercise, HIIT, spinning, archery, curling, dodgeball, boccia, yoga and tchoukball. Greater awareness amongst pupils and parents regarding the benefits of physical activity. All clubs at full capacity each term.</p>	<p>Continue to develop our sports leaders programme across the school. Playmaker award and Real Leaders.</p> <p>Continue to monitor and update and improve active play in the KS1 playground.</p> <p>Continue to develop our pupil/parent fitness based clubs moving forward. Offer a wider variety of fitness-based clubs for our children.</p> <p>Healthy Lifestyles Club will run in</p>

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	<p>Lifestyles club. The club is designed to support families around Health and Wellbeing. 7 week after school provision.</p>	<p>£200</p>	<p style="color: red;">Club cancelled due to Covid-19.</p>	<p>2021.</p> <p>Addition of 15 minute fitness sessions each day to allow for lockdown catch-up.</p>
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Ensure that ALL SEND and disadvantaged children represent the school in at least one competitive event.</p>	<p>FREE</p>	<p>Entry into the Trevictus games for our SEN children. Trevictus Games cancelled due to Covid-19.</p>	<p>Trevictus games and multi sports festivals will be entered in 2021. Also Crofty event will be added for SEN children across the MAT.</p>
	<p>Target least active pupils – survey their interests to then run a club that meets the needs of our pupils.</p>	<p>£500</p>	<p>Mr Forder’s Fitness Factory club was created, due to large amount of interest from our least active children. More inclusive after school provision – also opportunities for children to visit other sporting establishments.</p>	<p>A wider range of opportunities will continue to be developed for our SEN and least active pupils.</p>
	<p>Continue to provide a wide range of extra-curricular sports clubs and opportunities within the school</p>	<p>£1000</p>	<p>Increased participation in extra-curricular activities. More inclusive after school provision.</p>	<p>Continue to develop and improve our after school opportunities.</p>
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Buy into Crofty sports offer run by the Primary School Sports coordinator to organise inter-school sports events and competitions. As well as entry in to Peninsula final events.</p>	<p>£550</p>	<p>100% attendance at Crofty competitions. These sporting opportunities have increased confidence which has had a positive impact on children’s learning and behaviour in class. It has increased their pride in being part of the ‘Roskear Team’ and their ability to work in a team. This feeds in to the classroom and has social and academic benefits.</p>	<p>Crofty calendar now includes over 20 events. Actively working to add new events and sports. KS1 and SEN areas will be a focus in 2020-2021.</p> <p>Continue to identify and encourage children to participate in competition. Through the development pathway events across the Peninsula.</p>
	<p>Release time for PE Coordinator, TA’s and other staff, to attend Crofty and Peninsula competitions with pupils. Includes supply cover for PE Coordinator, and TA’s who are attending events.</p>	<p>£2000</p>	<p>14 Crofty sports events completed up to 20th March 2020. Further 7 that were organised and planned, cancelled due to Covid-19.</p>	<p>Increase number of children at Roskear taking part in competitive sport next year.</p>
	<p>Entry in to the Cornwall school games.</p>	<p>FREE</p>	<p style="color: red;">Cornwall School Games route incomplete due to Covid-19. Cornwall Virtual School Games entered and available to all</p>	<p>Cornwall school games will be entered every year.</p>

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	Intersport competitions		<p>pupils. Over 200 pupils took part in the Virtual School games winning awards for entry.</p> <p>Overall an increase in the numbers of pupils participating in competitive opportunities within school.</p> <p>Increase in the numbers of pupils participating in competitive opportunities against other classes within the school: An increase of 9%</p>	
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Training for Year 5 & 6 to qualify as Primary sports leaders through sportsleader.org leadership programme delivered by PE lead. Qualified sports leaders added to playground rota to deliver sports in the KS1 playground.</p> <p>To set-up a team of Sports Leaders who shape the direction of PE and School Sport through pupil voice.</p> <p>Plymouth Argyle coaches to deliver lessons and teach adults coaching skills</p>	<p>£250</p>	<p>Children in Year 6 achieved their Sports Leader status in 2019-2020.</p> <p>Qualified leaders- improved confidence and self-esteem. Delivered PE games and sessions in the KS1 playground at lunch times. Sports leaders awarded with badges to wear with pride around the school.</p> <p>Year 5's unable to complete Award due to Covid-19.</p> <p>Children trained by a specialist sports coach on how to be good sports leaders. Year 6's were thriving with the extra responsibility around the school. Evidenced by pupil conferencing.</p> <p>Improved pupil self-esteem, confidence and readiness for curriculum activities</p> <p>All pupils are engaged in regular physical activity (Healthy Schools Questionnaire completed, April 2018)</p>	<p>Begin use of 'play leader' sports leaders programme in 2020-2021.</p> <p>Engage in new sports leader programme with create development, the new Real Leaders programme, to successfully run alongside Real PE, Real Gym and Real Play.</p> <p>Legacy of children leading activities, role models to our younger children in the school.</p> <p>New hoodies and caps for sports leaders to be introduced next year.</p>
<p>Community Collaboration</p>	<p>Continue to celebrate the CAPH Time2Move sports awards across our social media and on</p>		<p>Continue to improve the community perception of PE and Sport at Roskear.</p>	<p>Continue to develop positive links with local schools, coaches and</p>

<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>school and MAT website.</p> <p>Roskear PE lead attends all Crofty events, festivals and competitions. Improves relationships and links with schools and clubs across Cornwall. Keeps in regular contact with SGO and Crofty PE lead and other cluster coordinators via regular meetings.</p> <p>We continue to establish links with and promote pathways to a wide variety of local clubs- Tehidy Park Golf Club (Tehidy Tigers Junior section), Redruth Tennis Club, Plymouth Argyle Development Centre, Redruth Cricket Club, West Coast Academy, Phoenix gymnastics, VOX Dance, Cornwall Judo, BorneFit and FA Premier League Stars.</p> <p>We advertise and promote pathways to local clubs through the school newsletter and social media, as well as school assemblies.</p>		<p>Improved links with Primary and Secondary schools, and local partners. SGO, Active Cornwall and Cornwall Healthy Schools. These positive links have increased opportunities across the school. 2% more children attend community clubs (estimated to have been higher with another term)</p> <p>Regular spinning, rowing and fitness competitions held within school and at BorneFit premises – raising awareness of variety of sports and benefits of regular fitness. Children now also have first-hand experience of a gym setting.</p> <p>Increased participation in outside clubs. Positive impact on children's confidence and learning behaviour. Number of children have been selected by the PE lead to attend the Plymouth Argyle Development Centre at Pool. Children selected for gymnastics competitions – representing Phoenix gymnastics. Became representatives of FA.</p> <p>Increased number of pupils participating in an increased range of sports and opportunities inside and outside of school. (Date shown in curriculum delivery section)</p>	<p>clubs.</p> <p>Continue to develop positive link with Cornwall College this allowed us to host Crofty events and Festivals in 2019-2020. Crofty Sports Taster Day- Cancelled due to Covid-19. This was due to take place at Cornwall College.</p> <p>Continue to encourage children to get involved in a local club.</p> <p>Complete pupil questionnaire in September to collect data.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>PE lead attendance at the Cornwall PE Conference at Callywith college, including workshops and networking.</p> <p>Crofty MAT focus sport course for 2019-2020 was Handball. PE lead and selected staff to attend. Will increase opportunities for children to try new sports.</p>	<p>£150</p> <p>£300</p>	<p>All up to date with YST, Active Cornwall, and the SGO. Attend the Virtual PE and Sport reporting impact and evidence webinar due to Covid-19.</p> <p>PE lead and three other members of staff attended Handball course at Pool Academy arranged by the Crofty PE Coordinator. Increased opportunities for the children through staff gaining qualifications in new exciting sports.</p>	<p>Continue to keep on top of the latest PE and Sport developments from local school games organiser and active Cornwall.</p> <p>We will continue to upskill our staff in PE and Sport to ensure quality delivery. We will continue to develop and improve our after school provision.</p>

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	<p>PE Coordinator completed UK Coaching Mental Health Awareness For Sport & Physical Activity during lockdown. Passed information on to all Crofty PE Coordinators.</p> <p>Cornish Pirates Primary Programme 2019-2020 completed. 6 week programme for Year 6, high quality and fully inclusive coaching. Includes teacher CPD (Touch or Tag)</p> <p>A wide range of CPD opportunities are attended to improve the delivery of PE in the school. This year CPD completed includes Handball, Rugby League, Cricket, Futsal and Real PE Training and Real Gym</p> <p>Member of the EYFS teaching staff attended and completed The FA Coaching Level 1 course.</p> <p>Chance to Shine cricket coaching for three classes (Years 2) also CPD for three members of staff, including PE Coordinator. Our second successive year completing this programme.</p> <p>Swim England</p>	<p>FREE</p> <p>£400</p> <p>£500</p> <p>£120</p> <p>£200</p>	<p>Handball after school club was added to our after school provision in 2019-2020.</p> <p>Confidence to be able to support people experiencing mental health problems, and help them to thrive inside and outside of sessions. Staff questionnaire.</p> <p>Sixty Year 4 children took part in the programme and received high quality coaching. Game zone & skill zone activities. Advice on the healthy lifestyle choices, also learnt about Rugby's core values (Teamwork, Respect, Enjoyment, Discipline, and Sportsmanship)</p> <p>Increased communication and cooperation between local schools and clubs. Up to date with latest sporting developments, training up to date in a wide variety of sports. Increased opportunities for our children due to ongoing personal development and training</p> <p>New EYFS Football club was planned for the summer term, to add to our after school provision. Club cancelled due to Covid-19.</p> <p>Children- increased interest and enthusiasm for cricket.</p> <p>Teachers/TA's- increased confidence in teaching cricket.</p> <p>Crofty KS1 and 2 competitions added to the competition calendar again this year. Improved links with Redruth CC. Events cancelled due to Covid-19.</p>	<p>Focus sport will be completed next year.</p> <p>Will continue personal development in 2020-2021</p> <p>We will engage in the programme January & February 2021.</p> <p>Personal Development and upskilling staff is continued.</p> <p>Club will be offered as part of our after school provision as soon as it is safe to do so. We will engage in the programme next year.</p>
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		<p>Specialist sports coach up-skilling teacher knowledge and encourage engagement within local rugby clubs</p> <p>Year 6 swimming results were estimated to improve from last year. Dance club offered to children.</p> <p>Clear effective assessment procedure, which will give teachers information necessary to inform planning. Children and staff understand where they are in their learning and what their next steps are – using same database as swimming facilities and directly linked to 3 primary year 6 aims.</p>	
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