

Overview of the School

Primary PE Sports Grant (PPSG) received	
Total number of children on roll (Y1-6)	329
Total amount of PPSG received	£16,000 + £3320 per pupil amount (£19,290)

Key Indicators

The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high-quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sport Premium objectives	Success Criteria
The assessment procedures to be manageable and informative.	Assessments of pupil performance are used effectively to inform planning and accelerate pupil progress.
Raise awareness and profile of Roskear Sporting achievements.	Successfully taking part in not only local sport events but in peninsula finals.
Increase the range of opportunities for pupils to participate in sporting activities in and out of school.	Through intra school competitions more pupils have the opportunity to engage in competitive sporting opportunities.

Encourage pupils to use their knowledge and understanding of healthy lifestyles to make informed choices about their own life.	Through pupil surveys an increased percentage of pupils indicate that they are making more healthy choices.
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Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To purchase develop and update playground markings to encourage children to take part in active playtimes.	£1000	Children to have clear areas for games and can be encouraged to be more active during playtimes.	Update other areas of the playground and investigate a trim trail for the field.
Purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active.	£265/td>	Equipment purchased and used to support delivery of physical activity during lunchtimes and breaks.	Maintain a log of equipment and put a replacement budget in place.
Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.	£1100	Equipment Purchased to support delivery of physical activity.	Ensure there is a 3 year plan in place to continually update, maintain and improve the playground area.
Introduction of active blasts for daily physical activity bursts (in class and indoor breaks) to form part of the menu for 30 active minutes for children.	£0	Whole school increase in the number of pupils physically active and engaged on a daily basis within the classroom.	Ensure that all staff have access to resources (Go noodle, Super-movers etc.) rotation of activities to continue to engage the children and maintain activity levels. Pupil conferencing and monitoring to ensure sustainability.

Develop a 30 minute timetable to include all activities which are delivered by Sports leaders.	Coordinat or time	Sports leader Timetable successfully introduced which children have supported in developing.	Monitor and ensure training continues to ensure Sport leaders deliver sessions
To invite parents to Health and well-being day – VB/DR to encourage the children to be sugar smart and physical activity through the delivery of a healthy eating and lifestyle workshop	£0	Parent and children to have raised awareness about healthy foods, activity levels and becoming sugar smart.	Gather feedback from the day and if successful continue with further themes to continue to raise awareness.
Dedicated KS1 PE equipment area and improvements to KS2 equipment storage	£0	Staff to have better access to age-relevant equipment.	Maintain a log of equipment and put a replacement budget in place.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Active travel to school week	No Cost	Majority of pupils use an active mode of transport to school – encouraging future improvements	Continue to monitor and encourage healthy lifestyles
Continue to develop Sports leaders with the support of the Playmaker Award.	£200	15 Sports leaders delivering activities on a daily basis raising the profile of physical activity.	Continue to provide sports leadership opportunities for children.
Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils –	Coordinat or release time/Spor ts Coach time	Children are celebrated for sporting success during assemblies and promoting sport across the school.	Continue to find interesting and innovative ways of celebrating sports achievement.

achievement notice boards.			
Chance to shine assembly	No Cost	Celebration assembly delivered by Craig Williams (Cornwall Cricket) which has raised profile with parents and pupils.	Continue to organise sports coaches and events to promote sport across the school.
Guest Sportsman Speaker	£300	Athlete to promote sport within the school through inspiring assembly with workshop	Continue to identify speakers to promote sport and participation within school.

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
CPD training for staff to include Cricket, dance, swimming and other courses	£2500	Inclusive PE curriculum which up skills teachers and pupils. 2 staff to be trained in swimming specifically.	Build into future inset training whole school training in PE and school sport.
Employment of specialist coaches and a sports apprentice to upskill staff and deliver PE and school sport.	£11,315 – covered within main pay budget	Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.	Continue to support the development of subject leadership whole school. Provide existing staff with the opportunity to be upskilled in PE, school sport and inclusion sports. Coach employed for swimming lessons – teaching children while also upskilling current teachers for greater depth skills.
TargetTracker	£0 – covered within main pay budget	Clear effective assessment procedure, which will give teachers information necessary to inform planning. Children and staff understand where they are in their learning and what their next steps are – using same database as core subjects.	Opportunities created for PE knowledge to be shared whole school.

Schemes of Work	N/A Release time for co-ordinat or	Further development to allow further fluency, consistency and broad curriculum coverage achieved through the delivery of bespoke PE curriculum – focussing on inclusion sports.	Continual development of curriculum programmes and development of inclusion sports block to be introduced (Summer 18/Autumn 18)
Cornish Pirates Rugby Development Programme	£300	Specialist sports coach to upskill teacher knowledge and encourage engagement within local rugby clubs	Build into future inset training whole school training in tag rugby/invasion sport specific teaching
Chance to shine Cornwall Cricket Programme	£0 (No Cost)	Specialist sports coach to upskill teacher knowledge and encourage engagement within local cricket clubs	Whole school inset provided to staff upskilling teachers.
Youth Sports Trust Membership	£200	Allows access to resources and supplies for children/staff to use in lesson	Monitor use of resources and programmes available. Gather feedback and further research alternatives if necessary.

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Delivery and purchase of equipment of inclusion sports: <i>Sitting Volleyball £20</i> <i>Kurling Competition Set £281</i> <i>Goal Ball £47</i> <i>Tchoukball Set – £294</i>	£642	Initial equipment delivered and clubs have started to gain initial intrigue and interest.	Continue to broaden the range of alternative sports delivered – Further equipment to be purchased to allow for an inclusion PE curriculum.

Lunchtime and afterschool clubs set up to engage children who do not engage in team sports.	£2600	New clubs being established by sports coach and staff to engage children who prefer non games based sports. Increase in the number of girls attending an after school club.	Monitor and record attendance of pupils across school and continue to target groups to ensure maximal participation.
Employment of a specialist coach to deliver after-school sports clubs every night – including inclusion sports.	Included in previous indicator	Clubs have been structured to provide a wide-range of activities for pupils across all age ranges. Staff shadowing coach to up-level their own teaching.	Staff members to run part of the activities while the specialist coach focusses on greater-depth skills and/or fundamental movements.

Key Indicator 5: Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To compete in the intra sport Crofty cluster competitions	£500	Working in partnership with the other Crofty Schools to increase participation and success in competition.	Year on year increase of the number of children taking part in competition. Ensure all pupils have opportunity to participate in competitions.
Transport to events and competitions	£500	Overall an increase in the numbers of pupils participating in competitive opportunities within school.	Continue to track increase in the number of children taking part in level 2 and 3 competitions and ensure that children who have yet to have had that opportunity are targeted.
Intersport competitions	N/A Co-ordinator	Increase in the numbers of pupils participating in competitive opportunities against other classes within the school	Continue to offer in school competition and encourage disengaged pupils to participate and raise activity levels.
Investigate possibility of Swimming programme to support an increase in the number of Year 5/6 who can swim 25m and	£306	Aim to increase the number of children who can swim 25 metres and self save.	Introduce a swim programme in the school to ensure more children can swim 25 metres by Year 6.

be able to safe self-save			
Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?		54.16%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		54.16%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		66%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No	