

Overview of the School

Primary PE Sports Grant (PPSG) received	
Total number of children on roll (Y1-6) (September 2016)	314
Total amount of PPSG received 2016 – 17	£16,000 + £3140 per pupil amount

Key Indicators

The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sport Premium objectives	Success Criteria
The assessment procedures to be manageable and informative.	Assessments of pupil performance are used effectively to inform planning and accelerate pupil progress.
Raise awareness and profile of Roskear Sporting achievements.	Successfully taking part in not only local sport events but in peninsula finals.
Increase the range of opportunities for pupils to participate in sporting activities in and out of school.	Through intra school competitions more pupils have the opportunity to engage in competitive sporting opportunities.
Encourage pupils to use their knowledge and understanding of healthy lifestyles to make informed choices about their own life.	Through pupil surveys an increased percentage of pupils indicate that they are making more healthy choices.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To purchase develop and update playground markings to encourage children to take part in active playtimes.	£1000	Children to have clear areas for games and can be encouraged to be more active during playtimes.	Update other areas of the playground and investigate a trim trail for the field.
To create an additional playing space to enable children to partake in inter-school competitions.	£1800	Regular competitions taking place and an increase in activity levels	Continue to train playground leaders/staff to ensure delivery can continue
Purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active.	£265	Equipment purchased and used to support delivery of physical activity during lunchtimes and breaks.	Maintain a log of equipment and put a replacement budget in place.
Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.	£2805	Equipment Purchased to support delivery of physical activity.	Ensure there is a 3 year plan in place to continually update, maintain and improve the playground area.
Introduction of active blasts for daily physical activity bursts (in class and indoor breaks) to form part of the menu for 30 active minutes for children.	£0	Whole school increase in the number of pupils physically active and engaged on a daily basis within the classroom. A range of activities in place to increase the number of children active for 30 mins.	Ensure that all staff have access to resources (Go noodle, Supermovers etc) rotation of activities to continue to engage the children and maintain activity levels. Pupil conferencing and monitoring to ensure sustainability.
Develop a 30 minute timetable to include all activities which are delivered by Sports leaders.	Coordinator time	Sports leader Timetable successfully introduced which children have supported in developing.	Monitor and ensure training continues to ensure Sport leaders deliver sessions

To invite parents to Health and well-being day – VB/DR to encourage the children to be sugar smart and physical activity through the delivery of a healthy eating and lifestyle workshop	£500	Parent and children to have raised awareness about healthy foods, activity levels and becoming sugar smart.	Gather feedback from the day and if successful continue with further themes to continue to raise awareness.
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Continue to develop Sports leaders with the support of the Playmaker Award.	£200	15 Sports leaders delivering activities on a daily basis raising the profile of physical activity.	Continue to provide sports leadership opportunities for children.
Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.	Coordinated or release time/Sports Coach time	Children are celebrated for sporting success during assemblies and promoting sport across the school.	Continue to find interesting and innovative ways of celebrating sports achievement.
Chance to shine assembly	No Cost	Celebration assembly delivered by Craig Williams (Cornwall Cricket) which has raised profile with parents and pupils.	Continue to organise sports coaches and events to promote sport across the school.
Guest Sportsman Speaker	£300	Athlete to promote sport within the school through inspiring assembly with workshop	Continue to identify speakers to promote sport and participation within school.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
CPD training for staff to include Cricket, dance, swimming and other courses	£2500	Inclusive PE curriculum which up skills teachers and pupils. 2 staff to be trained in swimming specifically.	Build into future inset training whole school training in PE and school sport.
Attendance at the sugarsmart conference and Cornwall PE conference to upskill staff on requirements of the sugar tax levy.	£200	Ensure themes are acted upon and passed on to staff to ensure teachers are upskilled and aware of national schemes	PE Coordinator to deliver inset training to whole school on key elements.
Employment of a specialist coaches and a sports apprentice to upskill staff and deliver PE and school sport.	£0 – covered within main pay budget	Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.	Continue to support the development of subject leadership whole school. Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.
Skills 2 achieve assessment programme	£3 per child £1131 in total	Clear effective assessment procedure, which will give teachers information necessary to inform planning. Children and staff understand where they are in their learning and what their next steps are.	Opportunities created for PE knowledge to be shared whole school.
Schemes of Work	£1000 (5 days of release time for Coordinator)	Further development to allow further fluency, consistency and broad curriculum coverage achieved through the delivery of bespoke PE curriculum.	Continual development of curriculum programmes and development of inclusion sports block to be introduced Summer 18/Autumn 18)

Cornish Pirates Rugby Development Programme	£300	Specialist sports coach to upskill teacher knowledge and encourage engagement within local rugby clubs	Build into future inset training whole school training in tag rugby/invasion sport specific teaching
Chance to shine Cornwall Cricket Programme	No Cost	Specialist sports coach to upskill teacher knowledge and encourage engagement within local cricket clubs Allows access to resources and supplies for children/staff to use in lesson	Whole school inset provided to staff upskilling teachers.
Youth Sports Trust Membership	£200	Allows access to resources and supplies for children/staff to use in lesson	Monitor use of resources and programmes available. Gather feedback and further research alternatives if necessary.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Delivery and purchase of equipment of alternative sports such as Archery, Kurling and Goal Ball.	£983	Awaiting delivery of equipment but afterschool club established in preparation.	Continue to broaden the range of alternative sports delivered.
Super Saturday experience (visitation of professional sport opportunities)	£2000	To increase disengaged pupils to become more involved in sporting activities on a regular basis.	Wider range of opportunities will continue to be offered to engage disengaged pupils.
Lunchtime and afterschool clubs set up to engage children who do not engage in team sports.	£2600	New clubs being established by sports coach and staff to engage children who prefer non games based sports. Increase in the number of girls attending an after school club.	Monitor and record attendance of pupils across school and continue to target groups to ensure maximal participation.

Key Indicator 5: Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To compete in the intra sport Crofty cluster competitions	£500	Working in partnership with the other Crofty Schools to increase participation and success in competition.	Year on year increase of the number of children taking part in competition. Ensure all pupils have opportunity to participate in competitions.
Transport to events and competitions	£500	Overall an increase in the numbers of pupils participating in competitive opportunities within school.	Continue to track increase in the number of children taking part in level 2 and 3 competitions and ensure that children who have yet to have had that opportunity are targeted.
Investigate joining Arena Sports Pathways and introducing monthly challenge.	£550	Introduce monthly challenges and access to level 2 CSG opportunities.	Continue development of staff and access to level 2 and 3 competitions. Research potential bolt on packages to support development of PE curriculum within school.
Intersport competitions	Coordinator time	Increase in the numbers of pupils participating in competitive opportunities against other classes within the school	Continue to offer in school competition and encourage disengaged pupils to participate and raise activity levels.
Investigate possibility of Swimming programme to support an increase in the number of Year 5/6 who can swim 25m and be able to safe self-save	£306	Aim to increase the number of children who can swim 25 metres and self save.	Introduce a swim programme in the school to ensure more children can swim 25 metres by Year 6.

Meeting national curriculum requirements for swimming and water safety	Percentages
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	54.16%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	54.16%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Evaluation of Impact (mid year April 2018)

Success Criteria	Impact
The assessment procedure is to be manageable and informative.	<p>The Skills2Achieve software is embedded within the school culture and curriculum. It is used across all year groups and is referred to directly through planning to ensure that planning and the curriculum is delivered with maximum impact. Children are continuing to be tracked carefully through four main themes (Thinking, social, healthy and physical me) with physical me strictly being related to the PE curriculum. The three further themes are now further embedded in the curriculum and links are now made by pupils and staff during main PE teaching and through active brain breaks throughout the day. These have allowed our pupils to raise their active minutes throughout the day whilst also gaining a clear understanding of the importance of being healthy. Overall, staff are happy with the programme and have appreciated the themes that develop the whole child and not just isolated skills. In addition, data is more accessible and have allowed teachers to inform planning.</p> <p>Next Steps: Continue to assess the application and assessment of teachers in all themes. Further provide training on areas that teachers are less confident in assessing and teaching where necessary.</p>

<p>Raise awareness and profile of Roskear Sporting achievements.</p>	<p>Throughout the year sporting competitions have been attended well by Roskear. In addition, the profile of sport has been raised this year through further sporting opportunities being offered during lunchtimes which has been well received by both pupils and staff. Furthermore, out of school achievements have again been celebrated through assemblies, which has also promoted sport across the school. Throughout the year, multiple after school sports programmes have been run by staff which have all been well attended with further clubs being planned to raise awareness for less familiar sports to maximise uptake. The children are more confident in their ability to participate in sport and believe that their skills are improving. In addition, they are showing greater resilience in their learning and understand that they must persevere through challenge to achieve a target. Children are developing their knowledge of how to improve their performance in PE.</p> <p>Next steps: A planned parent governor meeting to help raise the awareness of the sport is being organised for summer term to further raise the awareness in the local community. Teachers to focus on how to further develop children’s understanding of how to improve their skills so that pupils can independently move forward within their own learning.</p>
<p>Increase the range of opportunities for pupils to participate in sporting activities in and out of school.</p>	<p>Pupils have attended most events put on by the Crofty Sports Competition with many pupils with an increase of around 10% attending county competition after competing in our cluster competitions. In addition, engagement in afterschool clubs has steadily increased over the year with additional pupil attendance now being made in local sporting clubs and competitions. Links have been made with local sports clubs to push more able athletes and to involve more pupils in sport. In addition, specialist coaches have promoted sport within the school (Cornish Pirates and Chance to Shine Cricket) to improve the engagement within these sports. Furthermore, a weekly interschool competition has been run throughout the year with the aim of engaging the disengaged pupils in a range of different sports. From pupil discussions and staff conversations, this has been well received by all members and the children have been excited to take part in a range of different sports. This has shown a huge improvement in participation by all pupils. Sports leaders are now present across the school to promote sport during lunchtimes and are further developing and raising the awareness of sport particularly in KS1 at lunchtimes as they are running sessions overseen by lunchtime staff and the PE Co-ordinator. Pupils have improved self-esteem, confidence and readiness to learn. Pupils have a sense of responsibility and make a positive contribution. Increased access to equipment during break times has supported a reduction in behavioural issues, increased participation and attainment whilst also supporting the well-being of the children. New activities have been introduced which have also led to increased enthusiasm and participation.</p>

	<p>Next Steps: Continue to develop links with local sports clubs to continue to push participation in sport around our community. In addition, look to promote less mainstream sports and raise awareness of inclusion sports such as Boccia, Sitting volleyball and Goal ball to further engage pupils of all abilities.</p>
<p>Encourage pupils to use their knowledge and understanding of healthy lifestyles to make informed choices about their own life.</p>	<p>Pupil conferencing shows that children are aware of healthy eating and the purpose of staying healthy. A mile run/walk challenge was launched in September for pupils to complete during their lunchtimes and break times to provide children with the opportunity to work towards being healthy. In addition, a parent workshop has been organised for summer term in the hope of further engaging parents to make healthier choices at home with regards to eating and snacking. Training has been provided to all staff related to the importance of raising pupils active minutes throughout the day in an attempt to fight sedentary learning and activities have been put into place for active breaks throughout the day. These are largely provided in class both during class time and during indoor break times to ensure we are meeting the guidelines set out by the government for daily activity levels. We continue to provide fruit for the KS2 children which is very popular, more children are now eating fruit every day.</p> <p>Next Steps: Continue to develop children’s learning and understanding of healthy eating and a healthy lifestyle by making smarter choices with snacks. Hold a healthy eating day for children to prepare their own lunches and snacks to show that children are aware of what a healthy lunchbox looks like. Hold an active travel to school week in which children complete different ways in coming to school to again promote healthy lifestyles.</p>