



# ANDOVERSFORD PRIMARY SCHOOL

## WELCOME PACK 2020

### ASH CLASS

Dear Parents and Carers,

Welcome to Ash Class! We are so looking forward to getting to know you and your child and feel very privileged to be working with you. We hope to fill your child with a great sense of awe and wonder as they begin their journey of discovery at our school. We will provide an enabling environment which has rich learning opportunities through play and investigation. We will endeavour to create a happy, safe and fun filled classroom where we can all learn together.

Once your child has settled into Ash Class, we will start our phonics, this will be taught every day. I will send home a sound book which will contain the new sounds and High Frequency words that we will be learning each week; please take time to practise these sounds and words every day. I would like to share with you how I deliver our phonic sessions, what schemes we use and how you can support your child at home, this will be available from **Tuesday 29<sup>th</sup> September** and will take the form of a power point presentation which will be emailed out to you and uploaded onto our Ash Class webpage.

There is a lot of information to take in as your child starts school so I hope you do not feel overwhelmed, if you have any concerns at all please do not hesitate to get in touch via email to the office, we will get back to you as soon as we can.

Ms Hood and Mrs Beaton



### Personal, Social and Emotional Development

This term we will be learning about ourselves and our relationships. We will be talking about starting school, how we are all different and what makes us special. There will be a big focus on learning how to play and work together, taking turns and sharing fairly. As part of our transition we will be exploring our new classroom environment, learning how to select and use resources independently. We will learn about our school ASPIRE values and why they are important to us as a class and school community.

We are incredible!



### Physical Development

In PD, we will be exploring ways to move, such as slithering, skipping and jumping. We will be learning to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. We will be learning to travel with confidence and skill around, under, over and through balancing and climbing equipment. This term we will also be looking at what happens to our bodies when we exercise and practising dressing independently. We will be learning to hold and use a pencil effectively whilst we have a go at mark-making.

### Communication and Language

This term we will be listening to others in small groups during Circle Time, beginning to ask 'how' and 'why' questions. By talking about our experiences, we will practise retelling a simple event in the correct order. We will be practising following simple directions and instructions. Throughout the term we will listen to stories and join in with the words and actions. During Role Play we will use different language to imagine and create different roles. With our friends we will use our experiences and familiar stories to introduce a storyline into our play.

### Literacy

In Literacy we will be listening to and joining in with stories and poems. We will be looking at books independently and in small groups, thinking about how to treat them carefully. In writing we will use letters to communicate meaning and practise writing our name and forming each letter correctly. There will also be opportunities to write captions and simple sentences about ourselves. In Phonics we will be exploring rhyming and rhythmic activities and sounds in the environment. We will begin to practise the sounds in Phase 2, linking sounds to letters and learning to blend them together to read words.

### Ash Class-Autumn 2020



### Mathematics

We will start to use our noticing skills to see how many objects we can see without counting them, this is called Subitising. We will begin to investigate fives frames and tens frames alongside our subitising and talk about what we can see. We will do lots of matching and sorting activities and begin to investigate pattern. We will begin to look at and describe the properties of different objects using everyday language which will help prepare us for our later work on 2d and 3d shapes. This term we will begin to investigate numbers to 5.

### Understanding the World

This term we will be talking about special times with our family, friends and people who are familiar to us. We will be sharing how we join in with family customs and routines. During the year we will be learning about the different seasons and will observe the changes in our environment. To help us do this we will explore our outdoor environment and asking questions about the natural world. In technology we will be learning how to log onto the computer and complete a simple program.

### Religious Education (RE)

Being Special-Where do I belong? special We will talk about the people in our family and other people who are special to us. We will think about how we are special and unique and how God loves each of us. We will investigate infant Baptism and how other faith or belief communities welcome children. We will also be learning about why Christmas is special to Christians.

### Expressive Arts and Design

This term we will be learning lots of new songs and rhymes. Using instruments, we will learn to tap out simple rhythms and explore how their sounds can be changed. We will also be creating movement in response to stories and music. In art we will be exploring different colours and materials and how they can be changed. We may use construction materials to build and balance and we will investigate how to use different tools for a purpose. When we play alongside other children, we will use our imagination as well as other resources to create our own props.



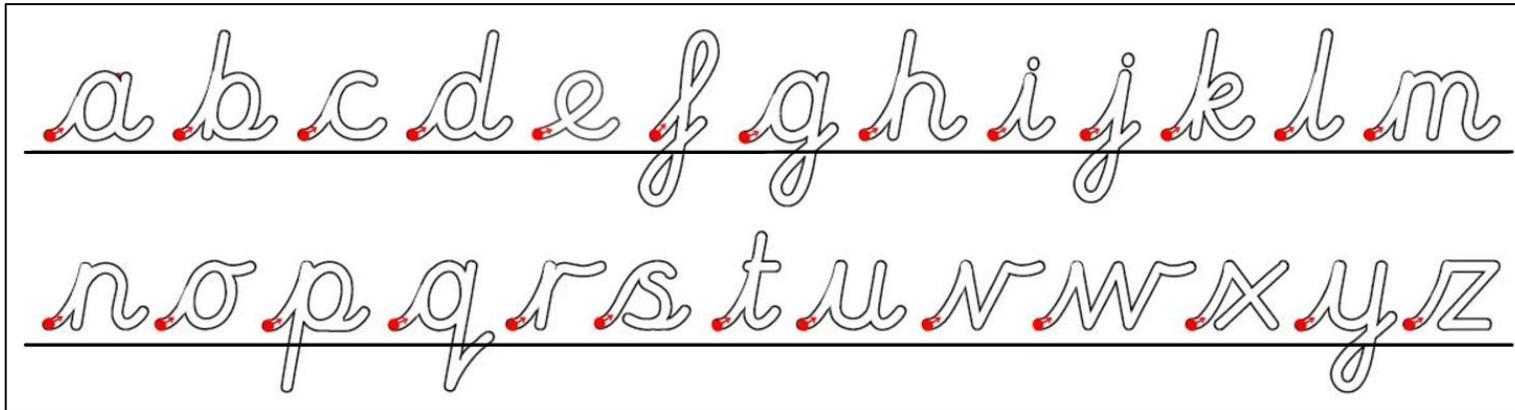
These are the first set of High Frequency Words we will be learning this term in Ash Class. High Frequency words are words that appear often in written texts. Some of these words are known as **tricky words** or **common exception** words because they cannot easily be sounded out using the sounds the children have learnt.

<i>High-frequency words Phase 2</i>		<i>Tricky words high frequency words Phase 2</i>
<i>a</i>	<i>had</i>	<i>the</i>
<i>an</i>	<i>back</i>	<i>to</i>
<i>as</i>	<i>and</i>	<i>I</i>
<i>at</i>	<i>get</i>	<i>no</i>
<i>if</i>	<i>big</i>	<i>go</i>
<i>in</i>	<i>him</i>	<i>into</i>
<i>is</i>	<i>his</i>	
<i>it</i>	<i>not</i>	
<i>of</i>	<i>got</i>	
<i>off</i>	<i>up</i>	
<i>on</i>	<i>mum</i>	
<i>can</i>	<i>but</i>	
<i>dad</i>		



# ANDOVERSFORD PRIMARY SCHOOL

## Letter Formation Guide



At Andoversford Primary School, we use a cursive (joined) handwriting style. Children learn to write the letters using the cursive formation, and then once they are ready, they begin to join. We value presentation and aim to make sure that all work is completed to a high standard. When pupils achieve this standard, they will receive a pen licence.

### Points to remember:

- Capital Letters are not joined.
- All lower-case letters start with a feeder-leader flick from the line.
- Most letters join the next letter from the line, but some letters use a table-top join.

