

Pupil premium strategy statement (primary)

1. Summary information					
School	Woodstone Community Primary School				
Academic Year	2019/20	Total PP budget	£35, 260	Date of most recent PP Review	September 2019
Total number of pupils	213	Number of pupils eligible for PP	20	Date for next internal review of this strategy	September 2020

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	42%	65%
% making progress in reading	91%	73%
% making progress in writing	73%	78%
% making progress in maths	73%	79%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Lack of life experiences	
B.	Poor vocabulary	
C.	Early oral language	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Children who are PP have access to a variety of different life experiences. Measured by keeping a close check on the trips, experiences and clubs offered to PP children and ensuring that all children have the opportunity to attend these events regardless of whether they are PP or not.	This is reflected in children's writing and in their general knowledge across the curriculum
B.	PP children are using a more varied vocabulary, both verbally and in written work. Measured in written assessments termly and addressed in Pupil progress meetings.	Children's spoken and written language reflects the work done to extend vocabulary in school.
C.	PP Children in the early years are able to talk in sentences that make sense and are confident to talk in front of a group. Also able to listen carefully.	Children in the early years are confident talkers and good listeners.

Outcomes of Talk Boost assessments.					
5. Planned expenditure		which are known to be effective. You can consult external evidence sources such as: the Teaching and Learning Toolkit , the NFER report on supporting the attainment of disadvantaged			
Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A	Subsidised trips, visits and clubs. Uniform subsidy	We offer a wide variety of trips and visits and varied experiences at Woodstone, some of which can be expensive for parents. Subsidising these means that PP children have the same chances as other children and we have found historically that being able to fully access all aspects of the curriculum has a positive effect on children's self esteem, their general knowledge and written work	Track take up of clubs and ensure that parents of PP children are made aware that their child can be subsidised, where there is a cost implication.	PM	September 2020
B	Vocabulary Teaching focus in Pupil Passports plus interventions and post teach and post teach for PP children	Vocabulary development is a big focus at Woodstone School, particularly amongst some of our PP children. By making it a key focus for our PP children, we are ensuring that the gap between PP and non PP children is reduced. In order to ensure that the gap between PP and non PP is reduced, PP children receive regular intervention and post teach and preteach sessions.	Training for staff, in particular those who are working with PP children on post teaching, pre teaching and interventions.	SF	September 2020
C	Talk Boost	Vocabulary development is a big focus at Woodstone School, particularly amongst some of our PP children. By making it a key focus for our PP children, we are ensuring that the gap between PP and non PP children is reduced.	Ongoing training for staff. Monitoring of initiative and collection of data	SF	September 2020
Total budgeted cost					£35, 260

--	--