

What is our Ambitious Curriculum at Curry Rivel?

Our curriculum is a 'knowledge-rich' and 'sticky' curriculum, based on the teaching of core concepts and skills.

WHAT IS A KNOWLEDGE-RICH APPROACH

'The accumulated wealth of human knowledge, and what we choose to pass on to the next generation through teaching in our schools (the curriculum), must be at the heart of education' (Amanda Spielman).

Knowledge underpins and enables the application of skills. We strive for children to learn skills alongside knowledge, ensuring that both are developed. At Curry Rivel Primary School, we see **knowledge** and **skills** as intertwined. We believe that this is important for making the curriculum relevant and meaningful to pupils and for putting knowledge into context.

In our mixed-age, six class school, 'substantive' knowledge is taught through two and four year rolling programmes. We curate this knowledge and for some subjects into 'Knowledge Organisers'. **Skills** are progressive through the use of our Skills Progression Overview for each subject. We are also deepening our understanding of **disciplinary knowledge** for each subject so that concepts connected to the topic are revisited across the age ranges. By revisiting the concepts rather than the topics, we are able to embed knowledge and create connections with prior understanding, therefore making the learning 'sticky'.

High expectations and 'Cultural Capital'* is gained by:

- Using **high quality literature and texts** across the curriculum.
- Valuing '**oracy**' and teaching high-level **vocabulary**.
- Using '**authentic**' high quality resources.
- Making links to '**Primary Futures**' which shows children how what they are learning at school can lead to an interesting, exciting future, job or career.

***Cultural capital** is the accumulation of knowledge, behaviours, and skills that a pupil can draw upon and which demonstrates their **cultural** awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.