

Assessment for Learning

Parent's Evening

Owermoigne First School

AfL Overview

- Gulf between excellent teaching and excellent learning
- Focuses on learning
- Raises self-esteem
- Improves behaviour in the classroom
- Fosters motivation and independence
- Shifts responsibility of learning from the teacher to the child

Elements of AfL

- Separating the Learning Intention from the Context
- Talking Partners
- Success Criteria
- Effective Questioning
- Self and Peer Assessment
- Marking

Separating the Learning Intention from the Context

Separating the Learning Intention from the Context

- What is separating the learning intention from the context?
- Why do we do this?
- How are the children involved?
- When do we use the learning intention?

Previous Learning Intention:

Today we are learning to write instructions for a jam sandwich.

New Learning Intention:

Today we are learning to write instructions

Previous Learning Intention:

Today we are learning why
Florence Nightingale went to
Scutari

New Learning Intention:

Today we are learning why
people did things in the past
and what happened as a result

Previous Learning Intention:

Today we are learning to partition numbers up to 20.

New Learning Intention:

Today we are learning to partition numbers

Talking Partners

Talking Partners

- What are talking partners?
- Why do we use them?
- When do we use them?
- Golden Rules for talking partners

Success Criteria

Success Criteria

- What are Success Criteria?
- Who decides the Success Criteria?
- How do we decide the Success Criteria?
- When do the children use the Success Criteria?

Today we are learning to: Write instructions

Success Criteria (Remember to:)

1. Number your instructions
2. Use language of time
3. Make instructions clear
4. Start a new instruction on a new line
5. Use clfs

Today we are learning to: Talk to a partner

Success Criteria (Remember to:)

- Look at the person who is talking
- Take it in turns to talk

...

Effective Questioning

Effective Questioning

- What is effective questioning?
- Why do we use effective questioning?
- When do we use effective questioning?
- Rules for effective questioning

Range of Answers

- air, water, light, lemonade, milk, heat, sand, soil.

What does a plant need to grow?

- 3,7,10,25,125

Which of these is the answer to 5^2 ?

Challenging Questions

- All forms of exercise improve the efficiency of the heart.

Do you agree, disagree? Give reasons.

- All poems rhyme.

Do you agree, disagree? Give reasons.

Opposites

- Why is this plant healthy and this plant not healthy?
- Which of these two examples is a better story opening? Why?
- Show two examples of a book review. Which one is the better book review and why?
- Which model is the better model. Why?

Self and Peer Assessment

Self and Peer Assessment

- What is self and peer assessment?
- Why do we use self and peer assessment?
- What should you expect?
- When do we use it?
- What do self and peer assessment look like?

Making improvements (1)

Check this story ending against the success criteria. If there is anything missing, make the improvement with a 'blue for better' pencil.

1. Underline the language of time with a red pencil.
2. Underline other words for said with a brown pencil.
3. Underline your favourite description with an orange pencil.
4. Underline your favourite speech with a yellow coloured pencil.
5. Underline the ending to the story with a green coloured pencil.

~~Finally~~
^ Robert put all the toys away and the house was clean.

~~"Let's go and have a breakfast."~~ ^{said} Mum.

Robert began to smile. I can't, he said There's a cat sitting on my lap!

They both looked down and laughed because their ^{stripy} spiky ginger cat, Tums,

was sitting purring on his lap! Mum picked up the cat and they all went

~~downstairs.~~ ^ ^{down the} tumbling

Making improvements (2)

18.10.05 To write short descriptions of known places
Hoya walked through the gloomy dark woods and gazed
at a branch that looked like a hand squeezing the goos
out a lemon. Then he saw a power station that was bright
as a star, he could see green with grass on the hill.
he could hear electrically sparking in the
power station.

well done for making this setting
better by adding in details about
the scene. G.S.

To write a description in 18.10.05

the style of a similar story

The garden was longer as two football pitches,
close huge - trees huge as clouds, with a
huge path long as concord in the gardens
there were hundreds of birds tweeting. The
huge bell rang as loud as concord
growing by.

18.10.05

Self Assessment – traffic lights

- To know that doubling is the reverse of halving

doubling

Eggs	3	
Milk	276 ml	456
Water	116 ml	4892
Flour	43	898

- because I got stuck on the doubling js s 6 s

to find total

15

$$E1: 85 + E1: 5 = E3: 0$$

90
10

$$E2: 75 + 75 = E2: 50$$

140
0

$$E3: 4.75 + 49 = E5: 21$$

10
14

- since I could not use any other strategy

What do the children think?