

Marking at Owermoigne First School

Parent's Evening

Why have we changed the way we mark?

- Research has shown that how we mark effects how a child progresses and their self esteem. More interactive marking, where you write a comment and the child **acts upon** that comment has a much better impact on their learning. These comments are called 'closing the gap' comments as they 'close the gap' between the child's actual learning and the intended learning.

Feedback	Progress	Effect on motivation (UA)	Effect on motivation (LA)
Marks	None	+ve ?	-ve ?
Comments	30%	+ve ?	+ve ?
Marks & Comments	none	+ve ?	-ve ?

Marking within the classroom

- Nothing is more effective than giving your child verbal feedback on their work, as soon as they have completed their work.
- But it is impossible to feedback to all children during group work as well as continue to teach and support the group you are working with.
- Distance marking is where you mark the work away from the child and this is where you can write a comment in the child's book which will help them improve their learning (a 'closing the gap' comment).
- During group work on a typical day, one group will be supported by the teacher and one group will be supported by a teaching assistant, therefore only 2 groups are unsupported, These children will receive feedback through 'closing the gap' comments.

Different types of comments

Prompt	Suitability	Example:
reminder	most suitable for brighter children. This simply reminds the child of what could be improved	<i>reminding a child to adjust when using "add 20 -1" to calculate "add19".</i>
scaffolded	most suitable for children who need more structure than a simple reminder. This provides some support, it could be a question or perhaps an unfinished question.	<i>a comment like: you've added 20 but you wanted to add 19. What do you need to do now? ("add 20 -1" to calculate "add19").</i>
example	extremely successful with all children, but especially with average or below average children. This prompt gives children options to choose from.	<i>a worked example on the number line showing a jump forward of twenty and a jump back of one to model leaving 19 when using "add 20 -1" to calculate "add19".</i>

When and how will we use 'closing the gap' comments for marking?

- We will mark your child's work two times a week using this type of marking. A range of subjects will be marked this way.
- At other times, the work will be viewed by the teacher, then dated and marked only.
- When marking, we will highlight 3 successes.
- We will only use 'closing the gap' comments for distance marking, that is when we are not actually working with the child during group work.
- There will be an allocated 10 minutes during the next day, for your child to read and respond to these comments. The teacher or Teaching Assistant will help any child read or respond to the comments made.

Assessment For Learning

- Using 'Closing the gap' comments is one way of improving children's learning and is part of a whole school approach to learning and assessment called 'Assessment for Learning' – we assess the children to help their learning.
- Other strategies used within our school are:
 - Using target wheels for maths and writing
 - Helping children improve their own self-assessment skills

Self Assessment

- Self assessment is an important strategy to teach children to improve their learning.
- Self assessment can be taught at all ages.
- Examples of techniques used within our school:
 - Thumbs up, thumbs down
 - Traffic lights
 - Marking with a partner
 - Peer marking
 - Checking their work

'Closing the Gap' Examples



'Closing the gap' Examples

Thursday 8th March
Daniel's Hobbies

i: write exciting sentences from notetaking.

Daniel is energetic and has a good character with lots of hobbies. His favourite sports are cricket, Golf and Football. He likes them because it is his style. It is his style because he likes watching it and playing them. Daniel would like to play for Man U or play in the Ryder cup, and play in the cricket Tournament.

Can you tell me more about why Daniel enjoys his hobbies and wants to play in these competitions?

✓ Daniel would like to play in these competitions because he wants to be famous. He wants to be famous because he wants to live a good life. He knows that if he wants his dreams to come true he will have to work hard.

✓ Much better Mark!

'Closing the Gap' Examples

Aim: To use factors to multiply

(7x2)	
$2 \cdot 3 \times 14 = 2 \cdot 3 \times 7 = 6 \cdot 1$	
$1 \cdot 6 \cdot 1 \times 2 = 3 \cdot 2 \cdot 2$	
(3x9)	
$3 \cdot 4 \times 27 = 3 \cdot 4 \times 9 = 3 \cdot 0 \cdot 6$	
$3 \cdot 0 \cdot 6 \times 3 = 9 \cdot 8$	
(4x4)	
$1 \cdot 5 \times 16 = 1 \cdot 5 \times 4 = 6$	
$6 \times 4 = 2 \cdot 4$	
(8x4)	
$4 \cdot 3 \times 32 = 4 \cdot 3 \times 8 = 3 \cdot 4 \cdot 4$	
$3 \cdot 4 \cdot 4 \times 4 = 13 \cdot 6$	

This shows you understand this strategy.

When is it useful?

What do you need to know?

I can use it when I am multiplying by a 2 digit number (if I know the factors of the number)

'Closing the Gap' Examples

28.11.01

Aim: To add or subtract a pair of decimal fractions each less than 1 and with up to decimal places.

① $0.5 + 0.26 = 0.76$ Add

② $0.42 + 0.58 = 1.1$

③ $0.01 + 0.7 = 0.71$

④ $0.99 + 0.1 = 1.9$

⑤ $0.67 + 0.03 = 7$

3 of these are incorrect, which are they?