



Heswall Primary School

Foundation 2 Curriculum Overview Autumn 2019-20

Communication & language

This term children will talk about themselves and people who are important to them. Homework will include our class rhyme of the week which will be emailed to parents every Friday. Children will be given talk partners and will be encouraged to develop their speaking and listening skills in small and large groups. Our class bear 'Charlie' will go home each weekend and children will be given the opportunity to discuss what they did with Charlie on their return to school. There will be a designated 'show & tell' session for groups of children each Thursday, a list of dates will be emailed at the start of each term.

PSED

This term we will be focussing on settling the children into school and developing relationships through games and activities. We will use Circle Time as an opportunity to discuss class rules, ways in which we can keep each other safe and appropriate behaviour both inside and out. Through our PSED programme we will provide opportunities for children to discuss feelings and emotions, how to keep healthy and the importance of hygiene.

Physical Development



Children will develop their gross motor skills in act indoors and outdoors including the use of the jungle gym, balance bikes and large outdoor equipment. They will also get plenty of practises undressing and dressing for PE and to explore the changes that occur to their bodies during exercise. Children will be given lots of opportunities to develop their fine motor skills using, tongs, cotton buds, painting, pencils, crayons and scissors. Children will be encouraged to use a tripod (thumb & 2 fingers) grip for writing.

Literacy

Through our Talk for Writing approach children will develop their story bank through activities and lots of opportunities to 'play' at stories. We will teach a 'rhyme of the week' including actions and children will consolidate this by teaching it to someone at home. We will concentrate on children recognising and writing their name, using correct letter formation, through a range of activities including magnetic letters, whiteboards & marker pens, shaving foam, chalk and paint. We will introduce the children to letter sounds through our new Read Write Inc (RWI) programme. They will be taught to recognise sounds and to blend them during group sessions. Children will be issued with reading books as soon as they can independently blend sounds and should bring these into school on Monday, Wednesday, and Friday to be changed.

Mathematics

Following our 'Power Maths' and 'Maths of the Day' programmes children will be given opportunities to develop counting and number recognition this term, including songs, rhymes, jigsaws, number washing line, games and number fans. Children will explore shapes in the environment and develop their understanding of 2D and 3D shapes. Some children will use RM maths to consolidate their number skills.

The World

Children will be learning about celebrations at home and around the world exploring similarities and differences. There will be opportunities for them to explore their senses, and discuss the importance of being healthy. We will also look at the changes that happen to our bodies when we are active during PE sessions. Children will have the opportunity to use a range of programs on the computers, developing their mouse control. There will be opportunities for the children to use the school iPads for a specific purpose such as programming and finding shapes in the environment.

Expressive Arts & Design

There will be opportunities for children to sing familiar songs and also learn a range of new ones using Charanga Music and for our Christmas production. They will have access to a range of media to develop their creativity, including paints, pencils, collage materials, and modelling.

Trips & visits

Spanish traditional food- 10th October
Individual photographs 25th October
KS1 Christmas Production w/c 9th December
KS 2 Christmas Carol Service w/c 16th December
Parents Evenings 21st & 23rd October