

YEAR 3



Literacy Curriculum Overview

2019 - 2020

Genres and Writing Opportunities in Y3

Poetry

Narrative

Recount (trips, visits, historical events, diaries, letters, news reports, biographies)

Report

Explanation (e.g. linked to Science)

Instructions

Persuasion

Spelling, Punctuation and Grammar: (Plus consolidation of Year 2)

<p>Word:</p> <p>Formation of nouns using a range of prefixes [for example super-, anti-, auto-] Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]</p> <p>Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]</p>	<p>Sentence:</p> <p>Expressing time, place and cause using:</p> <ul style="list-style-type: none">- conjunctions [for example, when, before, after, while, so, because],- adverbs [for example, then, next, soon, therefore],- or prepositions [for example, before, after, during, in, because of]	<p>Text</p> <p>Introduction to paragraphs as a way to group related material</p> <p>Headings and sub-headings to aid presentation</p> <p>Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]</p>
<p>Punctuation:</p> <p>Introduction to inverted commas to punctuate direct speech</p>	<p>Terminology:</p> <p>preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')</p>	<p>Spelling:</p> <p>See National Curriculum Spelling Appendix 1</p>

Text Type and Writing Outcomes:

<p>Autumn 1</p> <p>Vehicle text: Newspaper report on the Amazon fires.</p> <p>Poetry: A range of poetry by Pie Corbett</p> <p>Narrative: The Great Kapok Tree by Lynne Cherry (use of adverbs and prepositions to express time, place and cause, use of inverted commas to punctuate direct speech, consistent past or present tense including past/present progressive)</p> <p>Nonfiction: Information poster (CL for proper nouns, headings and sub-headings to structure and present my work, use of the forms a or an according to whether the next word begins with a consonant or vowel.)</p> <p>Cross curricular links: Geography, Art, and DT.</p>	<p>Spring 1</p>	<p>Summer 1</p>
<p>Autumn 2</p>	<p>Spring 2</p>	<p>Summer 2</p>

Year 3 & 4 Spelling

<p>accident(ally)</p> <p>actual(ly)</p> <p>address</p> <p>answer</p> <p>appear</p> <p>arrive</p> <p>believe</p> <p>bicycle</p> <p>breath</p> <p>breathe</p> <p>build</p>	<p>famous</p> <p>favourite</p> <p>February</p> <p>forward(s)</p> <p>fruit</p> <p>grammar</p> <p>group</p> <p>guard</p> <p>guide</p>	<p>particular</p> <p>peculiar</p> <p>perhaps</p> <p>popular</p> <p>position</p> <p>possess(ion)</p> <p>possible</p> <p>potatoes</p> <p>pressure</p> <p>probably</p>
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busy/business	heard	promise
calendar	heart	purpose
caught	height	quarter
centre	history	question
century	imagine	recent
certain	increase	regular
circle	important	reign
complete	interest	remember
consider	island	sentence
continue	knowledge	separate
decide	learn	special
describe	length	straight
different	library	strange
difficult	material	strength
disappear	medicine	suppose
early	mention	surprise
earth	minute	therefore
eight/eighth	natural	though/although
enough	naughty	thought
exercise	notice	through
experience	occasion(ally)	various
experiment	often	weight
extreme	opposite	woman/women
	ordinary	