

# Plus Club Pre School Playgroup

Heswall Primary School, 67 Whitfield Lane, WIRRAL, Merseyside, CH60 7SD



<b>Inspection date</b>	2 July 2015
Previous inspection date	28 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The knowledgeable and well qualified staff team successfully motivate and engage children in play. All children are supported to make good progress from their individual starting points.
- Children's communication and language is very well supported, as staff use interesting techniques to role model the correct pronunciation of words.
- Children behave well. Staff are respectful and good role models for children, who have a clear understanding of the rules of the setting.
- Staff have strong relationships with the on site school, which makes a positive contribution to how well prepared children are to move on to their next stage of learning.
- Staff work well in partnership with other professionals to provide effective and consistent support for those children who need it.
- Staff have a clear understanding of child protection issues. They have a good knowledge of the local reporting procedures, in order to raise concerns about a child's welfare.

### It is not yet outstanding because:

- Staff do not always organise mealtime routines to promote younger children's independence to the highest level.
- Leaders do not make the most of opportunities to help staff reflect on the quality of their practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise mealtime routines more effectively, to promote the needs of all children
- provide staff with even more targeted support to improve the already good quality teaching to an outstanding level.

### Inspection activities

- The inspector met with the provider and discussed the self-evaluation form.
- The inspector spoke with staff and children at appropriate times during the inspection and observed activities in the indoor and outdoor areas.
- The inspector considered the views of parents recorded by the setting.
- The inspector reviewed a range of documentation including children's learning records, evidence of staff suitability and their qualifications.
- The inspector conducted a joint evaluation of an activity with the provider.

### Inspector

Lauren Grocott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff skilfully observe children to find out what they like and can do. Parents are regularly asked to contribute information about children's achievements and interests from home that staff use to inform their planning. Children benefit from accessing a wide range of activities, and staff ensure these are meaningful and interesting and cover all areas of learning well. Children show a sense of pride in their achievements as they play games with their key person, learning about numbers and sequencing. Staff creatively engage children in story telling outdoors, developing their communication and language and their physical and imaginative skills. Staff support children very well and ensure that opportunities for them to continue their learning are not missed. For example, at the end of the session, children are encouraged to place unfinished work on the shelves, so that they can continue with this at a later date, if they wish. All children are being supported to make good progress towards the early learning goals.

### **The contribution of the early years provision to the well-being of children is good**

Children show a good understanding of how to keep themselves safe. They carefully navigate through the outdoor area on ride-on toys or scooters. Children show high levels of care for each other and a respect for nature. For example, they protect an insect they believe to be hurt from coming to any further harm. Children learn about healthy lifestyles and the benefits of physical exercise. Staff socialise with children during meals and use these as opportunities to promote children's social skills, knowledge of quantities and understanding of taking turns. The independence of older children is well supported. They are given small tasks and responsibilities to prepare for mealtimes, and conduct these well. Their sense of pride in their achievements is reinforced by the positive behaviour management strategies in place at the pre-school. However, the organisation of mealtimes does not provide younger children with as many opportunities to develop their independence.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders and staff implement the requirements of the Early Years Foundation Stage well. They use robust systems to monitor children's progress. This means that, where children's development is less than expected, the pre-school can quickly secure additional support. Partnership working is well established in practice by all staff. Parents report positively on the information provided by the pre-school and their children's enjoyment and progress. The manager and staff reflect on different aspects of the day-to-day running of the pre-school, as part of their self-evaluation. All staff are experienced and have opportunities to undertake targeted training to enhance their knowledge of their roles and responsibilities. Staff share knowledge at regular team meetings, so that a consistent approach is applied. However, the manager does not make the most of opportunities to help staff reflect on and share their practice. This means that some opportunities are missed to improve the personal effectiveness of all staff.

## Setting details

<b>Unique reference number</b>	EY407204
<b>Local authority</b>	Wirral
<b>Inspection number</b>	850813
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Plus Club Pre School Playgroup Partnership
<b>Date of previous inspection</b>	28 November 2011
<b>Telephone number</b>	07812656933

Plus Club Pre School Playgroup was registered in 2010 and operates from within Heswall Primary School. The pre-school is owned privately. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications or are working towards them. The pre-school opens 9am until 3pm from Monday to Friday during term time only. Children attend for a variety of sessions. The pre-school provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language, and children with special educational needs and/or disabilities.

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