

YEAR F2



Literacy Curriculum Overview

2019 - 2020

Genres and

Writing Opportunities in F2

Segment sounds and blend

Link sounds to letters

Write own name

Narrative

Retell

Information

Drawing and labelling , captions

Character speech bubbles

Spelling, Punctuation and Grammar:

<p>Word:</p> <p>Give meaning to marks</p> <p>Break the flow of speech</p> <p>Continue rhyming string</p> <p>Segment sounds and blend</p> <p>Link sounds to letters</p> <p>Write words to match spoken sounds</p> <p>Write common irregular words</p>	<p>Sentence:</p> <p>Attempt to write short sentences in meaningful contexts.</p> <p>Write simple sentences that can be read by themselves and others.</p>	<p>Text</p> <p>Sequencing sentences to form short narratives</p>
<p>Punctuation:</p> <p>Separation of words with spaces</p> <p>Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Capital letters for names and for the personal pronoun I</p>	<p>Terminology:</p> <p>letter, word, sentence, story, capital letter word, finger space, full stop, question mark, exclamation mark</p>	<p>Spelling:</p> <p>Phonetically plausible</p> <p>Correctly spell some common irregular words.</p> <p>Identify spelling patterns (RWI)</p> <p>Beginning to spell words correctly using sounds taught</p>

Text type and Writing Outcomes:

<p>Autumn 1</p> <p>Vehicle text: You be you by Linda Kranz</p> <p>Poetry: Rhyme of the week F2 spine</p> <p>Narrative: Re tell story as a class, using shared story map</p> <p>Nonfiction: Self-portrait- What makes you, you?</p>	<p>Spring 1</p>	<p>Summer 1</p>
<p>Autumn 2</p>	<p>Spring 2</p>	<p>Summer 2</p>