

# YEAR 4



## Literacy Curriculum Overview

2019 - 2020

## Genres and

### Writing Opportunities in Y4

Poetry

Narrative

Recount (trips, visits, historical events, diaries, letters, news reports, biographies)

Report

Explanation (e.g. linked to Science)

Instructions

Persuasion (adverts, posters, letters)

## Spelling, Punctuation and Grammar: (Plus consolidation of Year 3)

<p>Word:</p> <p>The grammatical difference between plural and possessive –s Standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done]</p>	<p>Sentence</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)</p> <p>Fronted adverbials [for example, Later that day, I heard the bad news.]:</p>	<p>Text</p> <p>Use of paragraphs to organise ideas around a theme</p> <p>Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</p>
<p>Punctuation:</p> <p>Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]</p> <p>Apostrophes to mark plural possession [for example, the girl's name, the girls' names]</p> <p>Use of commas after fronted adverbials</p>	<p>Terminology:</p> <p>determiner pronoun, possessive pronoun adverbial</p>	<p>Spelling:</p> <p>See National Curriculum Spelling Appendix 1</p>

## Text type and Writing Outcomes:

<p><b>Autumn 1</b></p> <p><b>Vehicle text:</b> Newspaper report of Amazon fires</p> <p><b>Poetry:</b> A range of poetry, chosen by Pie Corbett</p> <p><b>Narrative:</b> The Great Kapok Tree by Lynne Cherry</p> <p>(expanded noun phrases – including modifying adjectives, nouns, use inverted commas and other speech punctuation.)</p> <p><b>Nonfiction:</b> Leaflets (fronted adverbials, commas after fronted adverbials, use of heading and sub-headings, past tense)</p> <p>Cross curricular links: Geography, Art, DT, Science- Living Things and their Habitats</p>	<p><b>Spring 1</b></p>	<p><b>Summer 1</b></p>
<p><b>Autumn 2</b></p>	<p><b>Spring 2</b></p>	<p><b>Summer 2</b></p>

Year 3 & 4 Spelling

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	height	purpose
calendar	history	quarter
caught	imagine	question
centre	increase	recent
century	important	regular
certain	interest	reign
circle	island	remember
complete	knowledge	sentence
consider	learn	separate
continue	length	special
decide	library	straight
describe	material	strange
different	medicine	strength
difficult	mention	suppose
disappear	minute	surprise
early	natural	therefore
earth	naughty	though/although
eight/eighth	notice	thought
		through

enough	occasion(ally)	various
exercise	often	weight
experience	opposite	woman/women
experiment	ordinary	
extreme		