

## Heswall Primary School Maths Targets: Year One

<b>NUMBER &amp; PLACE VALUE</b>	
- I can count up to and past 100, from any number.	
- I can count, read and write numbers up to 100.	
- I can say what is one less or one more than a given number.	
- I can count and show my answer using pictures, objects or a number-line.	
<b><i>- I can count forwards and backwards up to and past 100 in bigger jumps.</i></b>	
<b><i>- I can solve tricky problems and I can explain how I know the answer.</i></b>	

<b>FRACTIONS</b>	
- I know what a half is, and can find half of a number, shape or object.	
- I know what a quarter is, and can find a quarter of a number, shape or object.	

<b>ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION</b>	
- I can count in 2s, 5s and 10s.	
- I know what these signs are called and what they mean: + - =	
- I can use my number-bonds to 20 to help me find the answer to a question.	
- I know what add, subtract, divide and multiply mean.	
- I can add or subtract numbers to and from 20.	
- I can find the missing number in questions like this. $9 - ? = 2$	
- I can use objects and pictures to help me answer simple multiplication and division questions.	
<b><i>- I know my number-bonds to 20 securely and can use them to solve more complex problems.</i></b>	
<b><i>- I can add to, and subtract from 20 and bigger numbers in my head.</i></b>	

<b>MEASUREMENT</b>	
- I know why we measure things.	
- I can compare 2 objects, and know which one is heavier, taller, quicker etc.	
- I can measure how tall (height) and how long (length) objects are.	
- I can weigh objects to see how much they weigh.	
- I can recognise different coins and notes, and how much they are worth.	
- I can tell the time to o'clock and half past on the clock.	
- I can draw hands on a clock to show the time.	
- I know the days of the week.	
- I can remember the months of the year.	
<b><i>- I can solve tricky problems involving time, money etc.</i></b>	
<b><i>- I can explain how I found the answer to a problem.</i></b>	

<b>GEOMETRY</b>	
- I can recognise and name simple 2D shapes.	
- I can recognise and name simple 3D shapes.	
- I can begin to describe simple turns, including whole turns, half turns and quarter turns.	
<b><i>- I can compare 2D shapes to other 2D shapes.</i></b>	
<b><i>- I can compare 3D shapes to other 3D shapes.</i></b>	

Normal font = working at ARE.

**Bold font = working above ARE/towards mastery standard.**