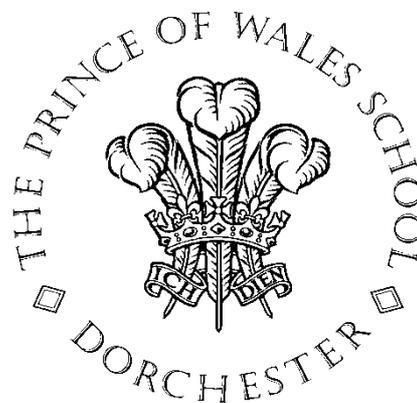


The Prince of Wales School PSHE POLICY

The Prince of Wales School Mission Statement

At The Prince of Wales school we create an environment that is safe, caring and happy. We provide a vibrant, interesting and exciting curriculum for young children that is based upon a strong partnership with parents. We welcome all learners and seek to ensure that all children achieve their potential. We provide all children with a positive attitude to learning and thus prepare them for the next stage in their education



"We are all inspired to learn"

The Prince of Wales School

PSHE Policy

Introduction

Personal, social, health and economic education promotes pupils' personal social and emotional development, as well as their health and well being. It helps to give children the knowledge and skills they need to lead confident, healthy and independent lives. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. It gives children an understanding of the rights and responsibilities that are part of being a good citizen.

Aims

At The Prince of Wales School we believe that the personal, social and health development of each child, in conjunction with their citizenship skills, has a significant role in their ability to learn. We value the importance of PSHE and Citizenship in preparing children for the opportunities, responsibilities and experiences of adult life. In addition we believe that a child needs to learn about the many emotional aspects of life and how to manage their own emotions. We are also aware of the way that PSHE supports many of the principles of Safeguarding (See Safeguarding Policy.)

At The Prince of Wales School we aim to help the children to:

1. Develop confidence and accept responsibilities and make the most of their abilities.
2. Prepare to play an active role as citizens.
3. Develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
4. Develop good relationships and respect the differences between people.
5. Make a positive contribution to the life of the school

Organisation

The Teaching of PSHE.

The Prince of Wales School follows the Jigsaw scheme of work. It brings together PSHE Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. SMSC (Spiritual, Moral, Social and Cultural) development opportunities are evident in all weekly plans. This helps the children to know and value who they are and understand how they relate to other people in the world.

How does Jigsaw work?

There are 6 puzzles (half-term units of work) each with 6 pieces (lessons). Each piece has two learning intentions: one is based on specific PSHE learning (covering the non-statutory national framework for PSHE education but enhanced to address the children's needs today); and one is based on emotional literacy and social skills (covering SEAL learning intentions but also enhanced). The enhancements mean that Jigsaw is relevant to children living in today's world as it helps them understand and be equipped to cope with issues like body image, cyber and homophobic bullying, and internet safety.

Every year group studies the same Puzzle at the same time (sequentially ordered from September to July), allowing for whole school themes and the end of the Puzzle product (a display or exhibition) to be shared and celebrated as a whole school.

Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation. In addition, teachers will aim to set aside time in within a Jigsaw session or throughout the school day to discuss matters arising from Children's Voice meetings.

PSHE and Citizenship will enable children to practise specific skills in structured contexts and in their daily life including:-

1. Encouraging everybody to take responsibility for their actions through the agreement of class charter (Being me in my world- Jigsaw Puzzle 1).
2. Involving children in the setting of their targets for learning.
3. Encouraging children to recognise and respect differences between people (Celebrating difference-Jigsaw Puzzle 2).
4. The election of a Children's Voice in a democratic manner, which actively develops the direction of the school.
5. Encouraging children to take responsibility for their behaviour.

There are wider opportunities for personal and social development at school. These include:-

1. The development of each child's ability to work as part of a team, become active within the school community and recognise the qualities of good citizenship.
2. Consideration of the holistic needs of every child with regard to their race, culture, language and faith.
3. Coming together as a school for daily assemblies that are planned around a weekly theme. These assemblies are all linked to the DASP caterpillars and Values for Life, a resource provided by Salisbury Diocesan Board of Education.

5. Planning events which encourage the school to work together for

Example: Christmas Nativity, Rights Respecting week, Summer Fair etc.

We seek to promote a healthy lifestyle and self confidence for our community by:

1. The provision of a range of lunch time and after school clubs eg football, choir, Ukulele, recorders, drums, Art, tag rugby which help foster a healthy lifestyle and encourage children to explore individual talents.
2. Providing opportunities in school for children to learn a musical instrument.
3. Promoting walk to school.
4. Every child is entitled to a free fruit snack and we encourage all snacks to be fruit or vegetables.
5. Reception children can have milk.
6. Free hot school meals for children in Reception – Year 2. These are healthy and nutritious meals that are sourced locally.
8. Farm to Fork- all classes to have a curriculum focus on a specific food and where it comes from. Each class also visits a local farm every term.
9. Attention to the needs of SEND children.
10. Every child has a drinks bottle in school which is filled with water. This can be refilled throughout the day and there are also water fountains in the play ground.
11. Each class has three PE lessons a week, including swimming for Years 3 and 4. Physically disabled pupils have additional facilities to cater for their needs such as hydrotherapy and Riding for the Disabled.

We seek the involvement of the whole school community through:-

1. Encouraging parents/ carers to support trips or whole school events.
2. Monthly newsletters sent to parents/ carers.
3. The Home/ School agreement.
4. POWSA

Time Allocation

Each class teacher will aim to allocate a session a week to deliver the Jigsaw lesson. As well as time where needed to talk about anything that might occur.

Resources

Every teacher has the Jigsaw scheme for their class as well as the music on their laptops. Hard copies of this can be got from Bev Dukes.

Monitoring

The Coordinator will carry out a number of observations of Jigsaw throughout the year.

Equal Opportunities

Jigsaw follows the Equal Opportunities Policy of The Prince of Wales School.

Responsibilities

The PSHE Co-ordinator is responsible for:

- Monitoring the teaching and learning of Jigsaw
- Overseeing and implementing the policy.
- Updating the School Development Plan termly.
- Attending INSET and providing staff with appropriate feedback.

Each class teacher is responsible for delivering the Jigsaw topics to their class.

This policy has been agreed by the governing body of The Prince of Wales School on

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and supersedes all previous policies relating to this area.

Signed (Chair of Governor)