



## **CURRICULUM INFORMATION**

### **GEOGRAPHY STATEMENT**

When learning about Geography at the Prince of Wales School, we want children to develop a sense of wonder and curiosity for the World around them.

We want arouse their interest in why landforms are the shape they are and why people live in the places that they do!

We want to activate their interest so that they develop a thirst for knowledge of places and environments throughout the world, an understanding of maps, and a range of investigative and problem solving skills both inside and outside the classroom.

We want to use the rich environment in and around Dorchester (including, of course, the Jurassic Coast) to develop a deeper understanding of their locality.

And at a global level, we want them to come face to face with issues about the environment such as sustainable development, pollution, food distribution, poverty; raising their awareness of the world around them.

A summary of our aims:

- To foster a sense of wonder and curiosity about the world in which they live and develop a sense of place.
- To provide a range of experiences which build interest, enjoyment, knowledge, understanding and confidence with geographical study.
- To develop their geographical vocabulary and a range of skills and apply them in an increasing range of situations to carry out geographical enquiry and to interpret geographical information.
- To communicate geographical information in a variety of ways.
- To become familiar with their own surroundings and extend their interest, knowledge and understanding of contrasting localities in Britain, Europe and the wider world.
- To appreciate similarity and difference in the world around them, having empathy for the lives of others and respect for others' beliefs, attitudes and values.
- To enhance their sense of responsibility for the care of the earth and its people.
- To develop a simple understanding of environmental sustainability and how they can be actively involved in living as sustainably as possible.