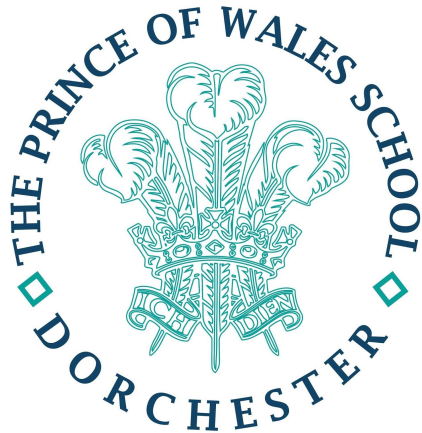


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# Sports Premium Action Plan - 2018/2019 - REVIEWED

REVIEW COMPLETED - MARCH 2019 BY MR. CHRIS GIBSON - PE CO-ORDINATOR, MR.  
ARY SPRACKLEN - HEADTEACHER AND MR. TIM EMERTON - LINK GOVERNOR: FINANCE.

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## 1. Summary Information

**School:** The Prince of Wales School

**Academic Year:** 2018/2019

**Total Number of Pupils:** 155

**Stage in Cycle:** **SPRING TERM 2018**

TARGET SETTING

**AUTUMN TERM 2018**

MID-YEAR REVIEW

**SPRING TERM 2019**

END OF YEAR REVIEW

**Summary of Funding:**

**Lump Sum:** £16,000

**Pupils (Year 1 to Year 4):** £10 X 126 Child = £1,260

**TOTAL = £17,260**

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## 2. Identified Barriers (Areas of Need)

Barriers -

- A** Opportunities for physical development BEFORE SCHOOL.
- B** Provision of suitable equipment and resources
- C** Opportunities for physical development among EYFS children

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## 3. Desired Outcomes

**A**

Opportunities for physical development BEFORE SCHOOL.

**Desired Outcome...** To address the long-term challenge at the earliest opportunity by ensuring that 'physical development' is at the heart of our morning routine and becomes 'a habit' not 'a chore'.

### Success Criteria -

- Opportunities for 'physical development' BEFORE SCHOOL are regularly considered in planning meetings.
- Opportunities for 'physical development' BEFORE SCHOOL are supported by appropriate staffing.

**B**

Provision of suitable equipment and resources

**Desired Outcome...** Continue programme of modernising equipment and ensure all resources are well serviced, maintained and clean. Suitable equipment and resources supports objective A, to provide a 'Greater breadth of curriculum including extended extra-curricula offer through provision of sporting activities before and after school'.

### Success Criteria -

- Resources well serviced, maintained and clean.
- Resources well used and well stored.
- Increased use of resources supported by specialist instruction.

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## 4. Desired Outcomes (Continued)



Opportunities for physical development among EYFS children

**Desired Outcome...** To address the long-term challenge at the earliest opportunity by ensuring that \*Outstanding\* 'physical development' is at the heart of our strong EYFS curriculum offer.

### Success Criteria -

- Opportunities for \*Outstanding\* 'physical development' are regularly considered in EYFS planning meetings.
- Opportunities for \*Outstanding\* 'physical development' are built into the design of the new Reception classroom space (try to include a ladder?)
- Provision is improved and evident in learning walks, observations and external visit reports.

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5. Planned Expenditure							
EXPENDITURE	CHILDREN	£	SUMMARY / INTENDED OUTCOME / MONITORING	IMPACT (End-Of-Year Review)			
<b>DASP Olympic Leader Legacy (OLL) Project</b>  <b>A and C</b>	155	£4,780	<b>SUMMARY</b> - A joint DASP project where local schools pay into a pot and Steve Treble (a trained sports coach) delivers a weekly session for each class.  <b>INTENDED OUTCOME</b> - High quality PE lessons for all children and ideas and resources are shared with teachers.  <b>MONITORING</b> - Levi Daily (DASP) Performance manages Steve Treble	<p><b>Project has been successful in meeting its aims. DASP OLL has provided high quality input to all classes (Y1-Y4). DASP OLL has linked to new scheme of work.</b></p> <p><b>Recommended To Continue?</b></p> <table border="1"> <tr> <td>YES</td> <td><b>YES - With Changes</b></td> <td>NO</td> </tr> </table>	YES	<b>YES - With Changes</b>	NO
YES	<b>YES - With Changes</b>	NO					
<b>New Projector (to support daily wake-and-shake routine) in the School Hall</b>  <b>A</b>	155	£4,106	<b>SUMMARY</b> - Purchase of a new projector (and screen) to support a daily 'wake-and-shake' routine for children in Reception to Year 4.  <b>INTENDED OUTCOME</b> - Increased physical activity BEFORE SCHOOL.  <b>MONITORING</b> - Headteacher	<p><b>New projector has provided opportunities for wake and shake as well as a rich resource to support PE teaching. It has also provided a wet weather option for the daily mile (Joe Wicks video).</b></p> <p><b>Recommended To Continue?</b></p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td><b>NO</b></td> </tr> </table>	YES	YES - With Changes	<b>NO</b>
YES	YES - With Changes	<b>NO</b>					

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<p>Contribution to POWSA Big Project</p> <p><b>C</b></p>	<p>ALL</p>	<p>£5,000</p>	<p><b>SUMMARY</b> - Contribution to support the re-design of the Reception classroom outdoor provision (emphasis on funding items that support physical development).</p> <p><b>INTENDED OUTCOME</b> - Opportunities for *Outstanding* 'physical development' are built into the design of the outdoor provision.</p> <p><b>MONITORING</b> - CG/GS to monitor delivery and seek feedback from children.</p>	<p><b>POWSA Big Project has now been delivered (see outside of Reception Class). Space is used by learners in all classes for physical challenge and development.</b></p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td><b>NO</b></td> </tr> </table>	YES	YES - With Changes	<b>NO</b>
YES	YES - With Changes	<b>NO</b>					
<p>Resources</p> <p><b>A, B and C</b></p>	<p>155</p>	<p>£1,000</p>	<p><b>SUMMARY</b> - Purchasing new resources to support curriculum delivery and to replace old and worn out equipment. Particular focus on new equipment for football club this year.</p> <p><b>INTENDED OUTCOME</b> - For all resources to be available to deliver all areas of the curriculum.</p> <p><b>MONITORING</b> - Staff to let CG know about depleted and broken resources</p>	<p><b>Purchases have been made for new football posts, new football and equipment to support badminton sessions.</b></p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td><b>YES</b></td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	<b>YES</b>	YES - With Changes	NO
<b>YES</b>	YES - With Changes	NO					
<p>Transport</p> <p><b>A and C</b></p>	<p>155</p>	<p>£1,000</p>	<p><b>SUMMARY</b> - To ensure maximum participation across all external events that are not within a walkable distance - See 'Attended Events' below.</p> <p><b>INTENDED OUTCOME</b> - For all possible events to be attended.</p> <p><b>MONITORING</b> - CG to ensure good organisation and bookings are made as soon as dates are known.</p>	<p><b>Transport in some respects, continues to be the most impactful use of resource from Sports Premium. Without this funding, some trips would not happen. This is particularly the case with inclusive sport activities that involve specialist transport.</b></p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td><b>YES</b></td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	<b>YES</b>	YES - With Changes	NO
<b>YES</b>	YES - With Changes	NO					

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<p><b>Swimming Coach</b></p> <p><b>A</b></p>	<p><b>65</b></p>	<p><b>£1,000</b></p>	<p><b>SUMMARY</b> - A swimming coach in place for the year 3 and 4 swimming lessons that take place weekly.</p> <p><b>INTENDED OUTCOME</b> - For all children to be able to swim 25m unaided by the end of year 4.</p> <p><b>MONITORING</b> - DM and SJ to monitor.</p>	<p><b>Swimming coach continues to provide effective support for the teaching of swimming. Specific focus in on those children who cannot swim twenty-five metres unaided... yet!</b></p> <p><b>Recommended To Continue?</b></p> <table border="1"> <tr> <td><b>YES</b></td> <td><b>YES - With Changes</b></td> <td><b>NO</b></td> </tr> </table>	<b>YES</b>	<b>YES - With Changes</b>	<b>NO</b>
<b>YES</b>	<b>YES - With Changes</b>	<b>NO</b>					
<p><b>Staff Wellbeing</b></p> <p><b>A and C</b></p>	<p><b>All Staff</b></p>	<p><b>FREE</b></p>	<p><b>SUMMARY</b> - A series of initiatives that are aimed at fostering a whole school ethos of fitness and leading a healthy lifestyle: Fitness class, Fitbit league, Winter Warmer Wednesday's</p> <p><b>INTENDED OUTCOME</b> - For staff to feel the benefits of leading a healthy lifestyle both in and out of school.</p> <p><b>MONITORING</b> - CG/GS to meet regularly to discuss success and to share new ideas.</p>	<p><b>Adult fitness classes have now run continuously since January 2018. While participation numbers have dropped, impact still remains. Plans in place to refresh this at the start of next academic year.</b></p> <p><b>Recommended To Continue?</b></p> <table border="1"> <tr> <td><b>YES</b></td> <td><b>YES - With Changes</b></td> <td><b>NO</b></td> </tr> </table>	<b>YES</b>	<b>YES - With Changes</b>	<b>NO</b>
<b>YES</b>	<b>YES - With Changes</b>	<b>NO</b>					



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## 6. Desired Outcomes (REVIEWED)



Opportunities for physical development BEFORE SCHOOL.

**Desired Outcome...** To address the long-term challenge at the earliest opportunity by ensuring that 'physical development' is at the heart of our morning routine and becomes 'a habit' not 'a chore'.

### Success Criteria -

- Opportunities for 'physical development' BEFORE SCHOOL are regularly considered in planning meetings.
- Opportunities for 'physical development' BEFORE SCHOOL are supported by appropriate staffing.

### **END OF YEAR REVIEW -**

**Changes to the organisation of the school, in particular where disabled parking is located has led to more children taking part in physical activity before school. This predominantly boys playing football as opposed to organised activity for all learners.**

**Attempts have been made to engage before school organised activities such as a running club, but these were not well supported.**

**Moving forward, we would like to keep this as a focus while building our range of resources to support informal physical activity for all pupils.**

**To this end, we will make purchasing new outdoor climbing equipment (trim trail) a priority for the next Sports Premium plan.**

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## 5. Desired Outcomes (REVIEWED)

**B**

Provision of suitable equipment and resources

**Desired Outcome...** Continue programme of modernising equipment and ensure all resources are well serviced, maintained and clean. Suitable equipment and resources supports objective A, to provide a 'Greater breadth of curriculum including extended extra-curricula offer through provision of sporting activities before and after school'.

### Success Criteria -

- Resources well serviced, maintained and clean.
- Resources well used and well stored.
- Increased use of resources supported by specialist instruction.

### **END OF YEAR REVIEW -**

**Purchases have been made for new football posts, new football and equipment to support badminton sessions.**

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## 5. Desired Outcomes (REVIEWED)



Opportunities for physical development among EYFS children

**Desired Outcome...** To address the long-term challenge at the earliest opportunity by ensuring that \*Outstanding\* 'physical development' is at the heart of our strong EYFS curriculum offer.

### Success Criteria -

- Opportunities for \*Outstanding\* 'physical development' are regularly considered in EYFS planning meetings.
- Opportunities for \*Outstanding\* 'physical development' are built into the design of the new Reception classroom space (try to include a ladder?)
- Provision is improved and evident in learning walks, observations and external visit reports.

### - END OF YEAR REVIEW -

**Following our Ofsted Inspection in June 2018, we recognise this should not have been a focus for spending of the Sports Premium Fund.**

**Future plans will reflect this.**

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## Events Attended

Tag Rugby years 3 and 4 - Thursday 18th October - Dorchester Rugby Club All Schools 9:45am – 11:30am

Inter Multi Skills yr 1 and 2's - Tuesday 6th November at DMS 9:30am – 11:30am

Basketball years 3 and 4 - Wednesday 6th February at St Osmund's 9:30 -11:00am

Fire Service Visit for Daily Mile - Tuesday 12th February - POW 9.30-10.30am

Football tournament years 3 and 4 - Thursday 28th February - Dorchester Football Ground 10am-1pm

Can Do Swimming Gala - SEN focus - Wednesday 27th March at St. Mary's Shaftesbury 10.00-2.00pm

Football Tournament years 3 and 4 - Thursday 28th March @ St Mary's Puddletown Middle School 12pm – 3:30pm

G&T mornings - Year 4 - x6 dates - 14th Feb, 4th Mar, 20th Mar, 2nd May, 13th May, 22nd May (various locations)

Bike-it Day - ALL YEARS - Friday 5th April - POW - ALL DAY

Cricket Festival - Year 3 - Wednesday 1st May - Dorchester Rec Ground 10.00-1.00pm

Orienteering festival - Year 4 - Friday 3rd May - DMS

Swimming Gala - Year 4 - Tuesday 14th May - Dorchester Swimming Pool 12.45-2.30pm

Inspiration Festival - SEN focus - Friday 17th May - DMS 10.00-12.00pm

Opportunities Day - SEN focus - Thursday 23rd May - Victoria School 10.00-2.00pm

Athletics festival - Year 3 - Wednesday 5th June - DMS 10.00-12.00pm

Kwik Cricket tournament - Years 1 and 2 - Tuesday 11th June - DMS 10.00-12.00am