

Year 4 – Autumn Term

Parent's Information Session



What is year four all about?

What the children said...

- Learning new things
- Growing up, gaining more self confidence and independence
- Getting ready for middle school
- Responsibility
- Setting an example
- Home learning
- Looking after Buddies
- New Challenges
- Hard work
- Being the oldest in the school
- Doing things for ourselves

What we are trying to achieve...

- Children who learn how to learn.
- Motivated individuals who are confident.
- Children who try and are ready for new challenges.
- A growing sense of independence and responsibility.
- Children who are aware of their strengths and have good self esteem.
- Children who work to the best of their ability, reaching their potential.

Timetable

	Registration	Registration	Registration	Registration	Registration
9.00-9.50	Maths	Maths (ICT)	Maths	Maths	Maths
9.50-10.10	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
10.10-11.00	Literacy	PE (ST)	Literacy	Literacy	Literacy
11.00-11.20	BREAK	BREAK	Break	Break	Break
11.20-12.20	RWI/SPAG/Class Text	RWI/SPAG/Class Text	RWI/SPAG/Class Text	RWI/SPAG/Class Text	RWI/SPAG/Class Text
12.20-12.40	Mental Maths	French	Mental Maths	French	Mental Maths
12.40-1.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.30-2.20	Science	Computer Science (GS)	Music	Geography/History	Art/DT (JW)
2.20-3.10	Science	RE (GS)	Swimming	PHSE	Art/DT(JW)
3.10-3.30	Class Assembly	Headteacher Assembly	Swimming	Singing Assembly	Praise Assembly

Topic – Shakespeare and WWII

History, Geography, Art, DT, Literacy, PE, Drama and Music.

SSF – Video

<https://www.youtube.com/watch?v=Ea-W7KugL5U>

Expectations

A chance to change



Consistency

Responsibilities

Minimising disruption

Class Charter

Behaviour

Rights

Support for individuals

Time to reflect

Clarity

Positives



Rewards

Sanctions



Our Class Charter, Praise and Rewards.

Our charter is under construction! It contains class rules, based on the child's rights and responsibilities and inspired by the theme "Our next big adventure"

The children are praised for their achievements in learning and behaviour through our online app – Marvellous me.

More certificates will be given for exceptional effort and work in all subjects. The children will be challenged to achieve their pen license by producing consistently neat work.

Raising the bar

Responsibilities, focus and engagement.

Partly though making the curriculum vibrant and interesting but also an increased expectation of presentation, quantity and quality of work produced.

Small achievable targets and steps.

All in line with individual's ability.



Let's enjoy a book



Enjoyment

Encouragement

Discussion



Sharing

Authors

Interest



Audiences

There's something for everyone.

Reading, Spelling and Home Learning

Reading – Many children have gained fluency by year 4 and attention switches to the in-depth understanding of the text read. It is still vitally important the children have regular and frequent reading sessions at home and school. This might not just be reading fiction, lots of reading takes place incidentally (signs, instructions, information, newspapers, magazines...). Instead of hearing your child read every night, try the following:

- Reading to younger or older siblings.
- Discussing books, themes and ideas.
- Finding information together in books or on the internet.
- Reading and writing emails.
- Reading newspaper articles together.

Reading in school

- Intense reading in school during RWI session every day. Focus on challenging texts.
- Accelerated Reader Programme beginning in the next couple of weeks.
- Library monitors and library time to commence next week.
- Reading to younger children part of year 4's responsibility.
- Reading through every subject – expectation for independence in this.
- Individual reading time for those who still need it.

Reading, Spelling and Home Learning

Spelling – Our RWI sessions encompass all spelling activities that your child requires.

Those children taking part in the spelling element of RWI will be bringing home spelling logs.

Those children revising phonics still need to be focusing on reading activities and recognising using phonetic spelling techniques.

Children will no longer bring home weekly spellings but will need to practise words within their spelling logs each week at home.

Reading, Spelling and Home Learning

Home learning – We send home learning home on a weekly basis.

- Develop or review a particular area of learning.
- To prepare children for the expectations to complete home learning at middle school.

Many children are motivated to complete their homework and all efforts are praised. We try to make the activities accessible to all and fun so that the children are motivated to do them, although home learning is not compulsory we do positively encourage children to have a go and chase up those who do not return it.

All home learning is blogged and a paper copy is given out on Friday to be returned for the following Friday unless otherwise stated.

Dates for your diary

- 24th September to 5th October – FARMING FORTNIGHT
- 24th September – trip to Maiden Castle Farm pm.
- 5th October – Harvest Festival and Autumn Fest.
- 10th October – Workshop Day SSF
- 11th October – Wacky Hair Day
- 12th October – Training Day
- 16th and 17th October – Parents' Evening
- 29th October – Training Day
- 7th November – Performance Weymouth Pavillion SSF
- 30th November – Class Assembly
- 14th December – Technology Day
- 18th to 20th December – Christmas Performances
- 21st December – Christmas Tea Dance (Party)
- Dates TBC – The Tank Museum and The Nothe Fort.

Swimming

- Thank you for your patience!

Lastly...

- Please come and talk to the year 4 team if you need to.
- Any questions?