

## READING SCHEME STATEMENT

The school teaches reading through a systematic synthetic phonics scheme called Read Write Inc. and uses this as a reading scheme alongside the Oxford Reading Tree scheme to support the development of early reading skills.

The children are regularly assessed by the class teacher and moved in the scheme as appropriate. It is not necessary for each child to read every book on each level. If a child is making good progress then they may miss out books in order to maintain their interest of reading by reading a book at a suitably challenging level.

When a child is able to read beyond the level of the Oxford Reading Tree scheme, they will progress to reading books that are banded by colour. The colour is used to identify the level of difficulty and is displayed in each classroom. Beyond this a child becomes a 'free reader' and can choose any appropriate book from their class library, the school library or from home.

Our lunchtime reading club encourages children to curl up and read their favourite book or share their favourite book with other children.