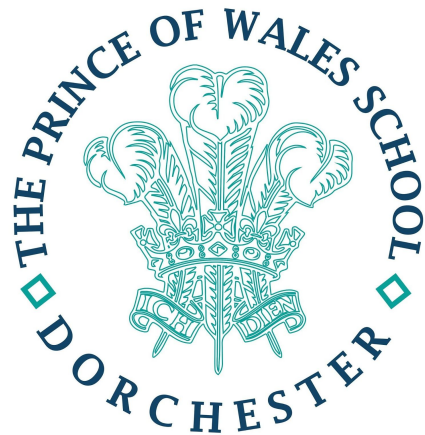


...where we are all inspired to learn



## Sports Premium Action Plan - 2019/2020 - END OF YEAR REVIEW

### Table of Contents -

Summary Information	2
Identified Barriers (Areas of Need)	3
Desired Outcomes	3
Planned Expenditure	5
Desired Outcomes	8
Events Attended	11

# ...where we are all inspired to learn

## 1. Summary Information

**School:** The Prince of Wales School

**Academic Year:** 2019/2020

**Total Number of Pupils:** 158

**Stage in Cycle:** **SPRING TERM 2019**  
TARGET SETTING

**AUTUMN TERM 2019**  
MID-YEAR REVIEW

**SPRING TERM 2020**  
END OF YEAR REVIEW

### Summary of Funding:

**Lump Sum:** £16,000

**Pupils (Year 1 to Year 4):** £10 X 126 Child = £1,260

**TOTAL = £17,260**

# ...where we are all inspired to learn

## 2. Identified Barriers (Areas of Need)

Barriers -

**A**

Broader experience of a range of sports and activities offered to all pupils.

**B**

Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

**C**

Increase participation in competitive sport.

# ...where we are all inspired to learn

## 3. Desired Outcomes

**A**

**Broader experience of a range of sports and activities offered to all pupils.**

**Desired Outcome...** More children taking part in more sports clubs and health based activities both IN SCHOOL and OUTSIDE OF SCHOOL.

**Success Criteria -**

- PE Co-Ordinator effectively baselines data showing what clubs and health based activities children access both IN SCHOOL and OUTSIDE OF SCHOOL.
- Baseline data is used to inform provision and to assess the impact of a broader offer.

**B**

**Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

**Desired Outcome...** Increased physical activity leads to happier, healthier children who are more engaged in learning.

**Success Criteria -**

- Evidence of happier and healthier children.
- Improved attendance (reduced illness rates).

# ...where we are all inspired to learn

## 4. Desired Outcomes (Continued)



Increase participation in competitive sport.

**Desired Outcome...** More children engaged in competitive sport activities.

### **Success Criteria -**

- PE Co-Ordinator effectively baselines data showing what competitive sport children access both IN SCHOOL and OUTSIDE OF SCHOOL.
- Baseline data is used to inform provision and to assess the impact of an increased offer.

# ...where we are all inspired to learn

5. Planned Expenditure							
EXPENDITURE	CHILDREN	£	SUMMARY / INTENDED OUTCOME / MONITORING	IMPACT (Mid-Year Review)			
<b>Contribution to new TRIM TRAIL</b>  <b>B</b>	ALL	£10,260	<p><b>SUMMARY</b> - Contribution to support the installation of a new 'Trim Trail'. Trail has been designed to specifically support physical activity.</p> <p><b>INTENDED OUTCOME</b> - Opportunities for *Outstanding* 'physical development' are built into the design of the new trim trail.</p> <p><b>MONITORING</b> - CG/GS to monitor delivery and seek feedback.</p>	<p>Trim Trail has been installed and is used by learners in all classes for physical challenge and development.</p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
<b>DASP Olympic Leader Legacy (OLL) Project</b>  <b>A / B / C</b>	ALL	£2,500	<p><b>SUMMARY</b> - A joint DASP project where local schools pay into a pot and Levi Daily delivers regular sessions. <b>This includes the coordination of local competitive (and non-competitive) sports festivals.</b></p> <p><b>INTENDED OUTCOME</b> - High quality PE lessons for all children and ideas and resources are shared with teachers.</p> <p><b>MONITORING</b> - Levi Daily line managed by DASP board.</p>	<p>Project has been successful in meeting its aims. DASP OLL has provided high quality input to all classes (Y1-Y4). DASP OLL has linked to a new scheme of work.</p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					

# ...where we are all inspired to learn

<p><b>Swimming Coaches</b></p> <p><b>A / B / C</b></p>	<p>65</p>	<p>£2,500</p>	<p><b>SUMMARY</b> - Three swimming coaches in place for the Year 3 and Year 4 swimming lessons that take place weekly.</p> <p><b>INTENDED OUTCOME</b> - For all children to be able to swim 25m unaided by the end of Year 4. <b>Children to also be taught skills for competitive swimming galas (Summer Term).</b></p> <p><b>MONITORING</b> - CG to monitor.</p>	<p>Swimming coaches continue to provide effective support for the teaching of swimming. Specific focus is on those children who cannot swim twenty-five metres unaided... yet!</p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
<p><b>Resources</b></p> <p><b>A / B / C</b></p>	<p>155</p>	<p>£1,000</p>	<p><b>SUMMARY</b> - Purchasing new resources to support curriculum delivery and to replace old and worn out equipment. Particular focus on resources to support INCLUSIVE SPORTS FORTNIGHT - EXTREME MOUNTAIN BIKE SHOW and 'Football Golf'.</p> <p><b>INTENDED OUTCOME</b> - For all resources to be available to deliver all areas of the curriculum.</p> <p><b>MONITORING</b> - Staff to let CG know about depleted and broken resources</p>	<p>Purchases have been made to support 'Inclusive Sports Fortnight' - including inspiring launch EXTREME MOUNTAIN BIKE SHOW.</p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
<p><b>Transport</b></p> <p><b>A / B / C</b></p>	<p>155</p>	<p>£1,000</p>	<p><b>SUMMARY</b> - To ensure maximum participation across all external events that are not within a walkable distance - See 'Attended Events' below.</p> <p><b>INTENDED OUTCOME</b> - For all possible events to be attended.</p> <p><b>MONITORING</b> - CG to ensure good organisation and bookings are made as soon as dates are known.</p>	<p>Transport in some respects, continues to be the most impactful use of resources from Sports Premium. Without this funding, some trips would not happen. This is particularly the case with inclusive sport activities that involve specialist transport.</p> <p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					

# ...where we are all inspired to learn

## 6. Desired Outcomes (REVIEWED)



### Broader experience of a range of sports and activities offered to all pupils.

**Desired Outcome...** More children taking part in more sports clubs and health based activities both IN SCHOOL and OUTSIDE OF SCHOOL.

#### Success Criteria -

- PE Co-Ordinator effectively baselines data showing what clubs and health based activities children access both IN SCHOOL and OUTSIDE OF SCHOOL.
- Baseline data is used to inform provision and to assess the impact of a broader offer.

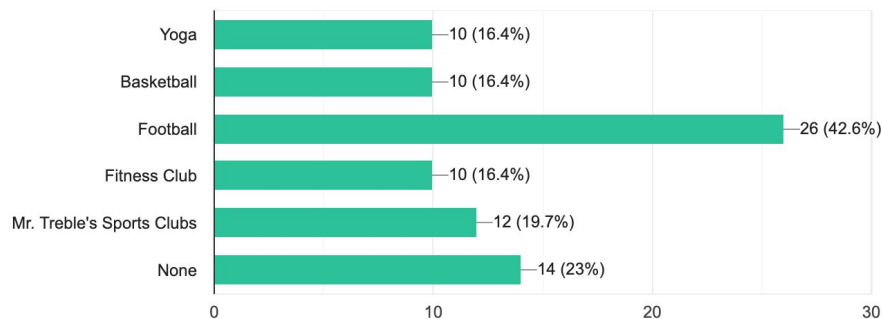
#### END OF YEAR REVIEW -

Baseline data was collected in November 2019, this showed 77% of responders engage in POW Sporting Clubs -

Do you do a sporting after school club? (At POW)



61 responses





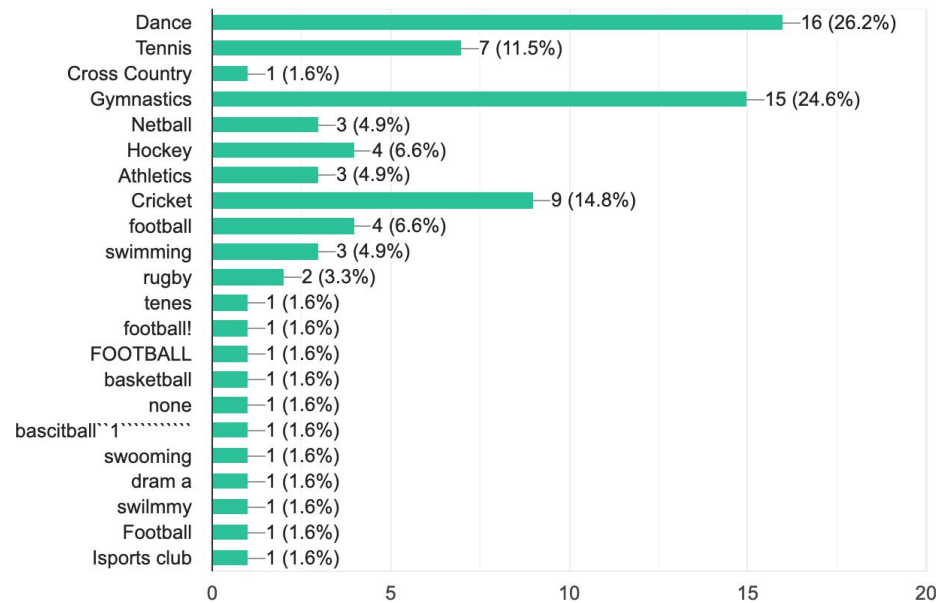
# ...where we are all inspired to learn

Responders to the November questionnaire wanted to see Dance and Gymnastics added to the extra-curricula programme -

What sporting after school club would you like to do?



61 responses



Dance was added in January 2020 and remains popular. It is hoped gymnastics will follow in due course.

**ACTION - November 2019 data will now be used as a baseline for future years.**

**ACTION - Launch Gymnastics Club**

# ...where we are all inspired to learn

## 7. Desired Outcomes (REVIEWED) - CONTINUED

**B**

Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

**Desired Outcome...** Increased physical activity leads to happier, healthier children who are more engaged in learning.

### Success Criteria -

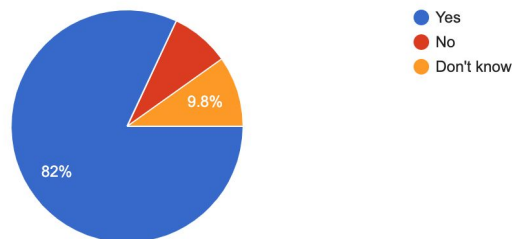
- Evidence of happier and healthier children.
- Improved attendance (reduced illness rates).

### END OF YEAR REVIEW -

November 2019 questionnaire data showed pupil responders feel confident about during PE sessions -

Do you feel confident during PE?

61 responses

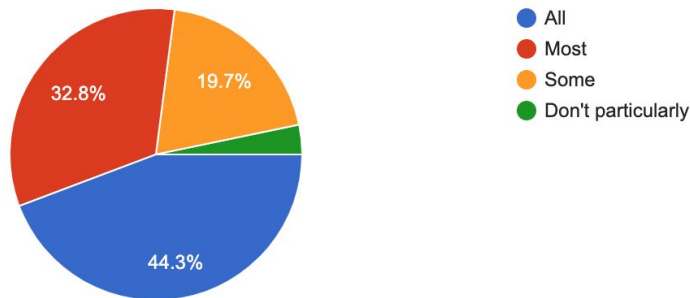


# ...where we are all inspired to learn

Data also shows that on a whole, pupils enjoy their PE sessions -

Do you enjoy all, most, some or don't particularly enjoy PE?

61 responses

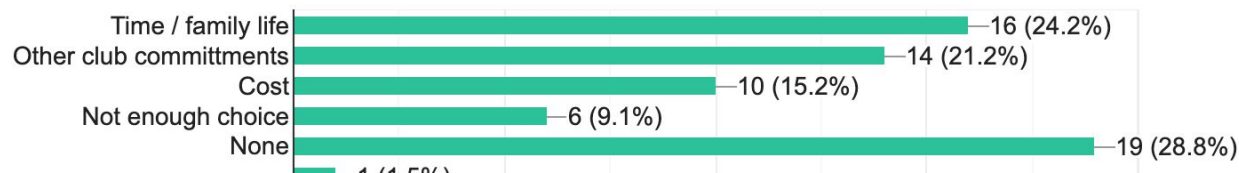


Engagement in both in-school extra-curricula and out-of-school extra-curricula provision is high with over 75% of children in both cases.

The 25% of parents (also questioned in November 2019) point to a range of reasons why their children don't take part in extra-curricula activities -

Is there a reason your child does not participate in an after school club?

66 responses



**ACTION - Further work needs to be done to unpick the 35% that cite 'cost' and 'not enough choice' reasons.**

# ...where we are all inspired to learn

## 8. Desired Outcomes (REVIEWED) - CONTINUED



Increase participation in competitive sport.

**Desired Outcome...** More children engaged in competitive sport activities.

### **Success Criteria -**

- PE Co-Ordinator effectively baselines data showing what competitive sport children access both IN SCHOOL and OUTSIDE OF SCHOOL.
- Baseline data is used to inform provision and to assess the impact of an increased offer.

### **END OF YEAR REVIEW -**

Children engaged in a range of competitive sporting activities including but not limited to -

- Dorchester Cricket Festival
- Dorset Orienteering Festival
- Swimming Gala (Local and County)
- DMS Athletics Festival
- KWIK Cricket Tournament
- DAPS Football Tournaments x2

In addition to competitive sporting activities, as a school we also took part in -

- Bike-To-School Week
- Bike-It Day
- Inspiration Festival (Inclusive Sport)
- Opportunities Day (Inclusive Sport)