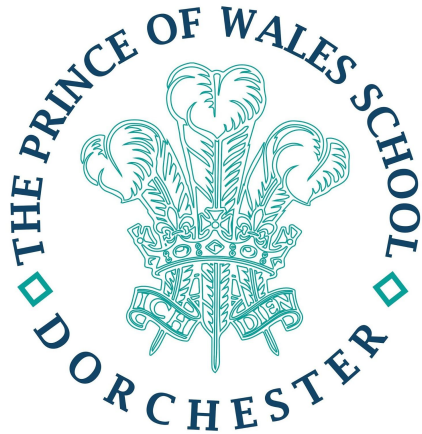


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Sports Premium Action Plan - 2018/2019

Table of Contents -

Summary Information	2
Identified Barriers (Areas of Need)	3
Desired Outcomes	3
Planned Expenditure	5
Desired Outcomes	8
Events Attended	11

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1. Summary Information

School: The Prince of Wales School

Academic Year: 2018/2019

Total Number of Pupils: 155

Stage in Cycle:

SPRING TERM 2017

AUTUMN TERM 2017

SPRING TERM 2018

TARGET SETTING

MID-YEAR REVIEW

END OF YEAR REVIEW

Summary of Funding:

Lump Sum: £16,000

Pupils (Year 1 to Year 4): £10 X 126 Child = £1,260

TOTAL = £17,260

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2. Identified Barriers (Areas of Need)

Barriers -

- A** Opportunities for physical development BEFORE SCHOOL.
- B** Provision of suitable equipment and resources
- C** Opportunities for physical development among EYFS children

3. Desired Outcomes

- A** Opportunities for physical development BEFORE SCHOOL.

Desired Outcome... To address the long-term challenge at the earliest opportunity by ensuring that ‘physical development’ is at the heart of our morning routine and becomes ‘a habit’ not ‘a chore’.

Success Criteria -

- Opportunities for ‘physical development’ BEFORE SCHOOL are regularly considered in planning meetings.
- Opportunities for ‘physical development’ BEFORE SCHOOL are supported by appropriate staffing.

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3. Desired Outcomes

B Provision of suitable equipment and resources

Desired Outcome... Continue programme of modernising equipment and ensure all resources are well serviced, maintained and clean. Suitable equipment and resources supports objective A, to provide a 'Greater breadth of curriculum including extended extra-curricula offer through provision of sporting activities before and after school'.

Success Criteria -

- Resources well serviced, maintained and clean.
- Resources well used and well stored.
- Increased use of resources supported by specialist instruction.

C Opportunities for physical development among EYFS children

Desired Outcome... To address the long-term challenge at the earliest opportunity by ensuring that *Outstanding* 'physical development' is at the heart of our strong EYFS curriculum offer.

Success Criteria -

- Opportunities for *Outstanding* 'physical development' are regularly considered in EYFS planning meetings.
- Opportunities for *Outstanding* 'physical development' are built into the design of the new Reception classroom space (try to include a ladder?)
- Provision is improved and evident in learning walks, observations and external visit reports.

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4. Planned Expenditure							
EXPENDITURE	CHILDREN	£	SUMMARY / INTENDED OUTCOME / MONITORING	IMPACT (End-Of-Year Review)			
DASP Olympic Leader Legacy (OLL) Project A and C	155	£4,780	SUMMARY - A joint DASP project where local schools pay into a pot and Steve Treble (a trained sports coach) delivers a weekly session for each class. INTENDED OUTCOME - High quality PE lessons for all children and ideas and resources are shared with teachers. MONITORING - Levi Daily (DASP) Performance manages Steve Treble	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; padding: 2px;">Recommended To Continue?</div> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
New Projector (to support daily wake-and-shake routine) in the School Hall A	155	£4,106	SUMMARY - Purchase of a new projector (and screen) to support a daily 'wake-and-shake' routine for children in Reception to Year 4. INTENDED OUTCOME - Increased physical activity BEFORE SCHOOL. MONITORING - Headteacher	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; padding: 2px;">Recommended To Continue?</div> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
Contribution to POWSA Big Project C	ALL	£5,000	SUMMARY - Contribution to support the re-design of the Reception classroom outdoor provision (emphasis on funding items that support physical development). INTENDED OUTCOME - Opportunities for *Outstanding* 'physical development' are built into the design of the outdoor provision. MONITORING - CG/GS to monitor delivery and seek feedback from children.	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; padding: 2px;">Recommended To Continue?</div> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					

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<p>Resources</p> <p>A, B and C</p>	155	£1,000	<p>SUMMARY - Purchasing new resources to support curriculum delivery and to replace old and worn out equipment. Particular focus on new equipment for football club this year.</p> <p>INTENDED OUTCOME - For all resources to be available to deliver all areas of the curriculum.</p> <p>MONITORING - Staff to let CG know about depleted and broken resources</p>	<p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
<p>Transport</p> <p>A and C</p>	155	£1,000	<p>SUMMARY - To ensure maximum participation across all external events that are not within a walkable distance - See 'Attended Events' below.</p> <p>INTENDED OUTCOME - For all possible events to be attended.</p> <p>MONITORING - CG to ensure good organisation and bookings are made as soon as dates are known.</p>	<p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
<p>Swimming Coach</p> <p>A</p>	65	£1,000	<p>SUMMARY - A swimming coach in place for the year 3 and 4 swimming lessons that take place weekly.</p> <p>INTENDED OUTCOME - For all children to be able to swim 25m unaided by the end of year 4.</p> <p>MONITORING - DM and SJ to monitor.</p>	<p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					
<p>Staff Wellbeing</p> <p>A and C</p>	All Staff	FREE	<p>SUMMARY - A series of initiatives that are aimed at fostering a whole school ethos of fitness and leading a healthy lifestyle: Fitness class, Fitbit league, Winter Warmer Wednesday's</p> <p>INTENDED OUTCOME - For staff to feel the benefits of leading a healthy lifestyle both in and out of school.</p> <p>MONITORING - CG/GS to meet regularly to discuss success and to share new ideas.</p>	<p>Recommended To Continue?</p> <table border="1"> <tr> <td>YES</td> <td>YES - With Changes</td> <td>NO</td> </tr> </table>	YES	YES - With Changes	NO
YES	YES - With Changes	NO					

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5. Desired Outcomes (REVIEWED)

A

Opportunities for physical development BEFORE SCHOOL.

Desired Outcome... To address the long-term challenge at the earliest opportunity by ensuring that 'physical development' is at the heart of our morning routine and becomes 'a habit' not 'a chore'.

Success Criteria -

- Opportunities for 'physical development' BEFORE SCHOOL are regularly considered in planning meetings.
- Opportunities for 'physical development' BEFORE SCHOOL are supported by appropriate staffing.

MID-YEAR REVIEW -

END OF YEAR REVIEW -

5. Desired Outcomes (REVIEWED)

B

Provision of suitable equipment and resources

Desired Outcome... Continue programme of modernising equipment and ensure all resources are well serviced, maintained and clean. Suitable equipment and resources supports objective A, to provide a 'Greater breadth of curriculum including extended extra-curricula offer through provision of sporting activities before and after school'.

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Success Criteria -

- Resources well serviced, maintained and clean.
- Resources well used and well stored.
- Increased use of resources supported by specialist instruction.

MID-YEAR REVIEW -

END OF YEAR REVIEW -

5. Desired Outcomes **(REVIEWED)**



Opportunities for physical development among EYFS children

Desired Outcome... To address the long-term challenge at the earliest opportunity by ensuring that *Outstanding* 'physical development' is at the heart of our strong EYFS curriculum offer.

Success Criteria -

- Opportunities for *Outstanding* 'physical development' are regularly considered in EYFS planning meetings.
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MID-YEAR REVIEW -

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- END OF YEAR REVIEW -

Events Attended