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...where we are all inspired to learn

HOME SCHOOL AGREEMENT

Date formally approved by the Full Governing Body	Pending Approval - 19th September, 2017
Name of Authorisation Signatory	Acting Chair of Governors - Timothy Emerton
Signatory and Date	<hr/> September, 2017
Dorset Model Policy	No
Next Review Date	September 2019
Responsible for implementation and monitoring	Gary Spracklen - Headteacher All Parents, Carers, Children and Staff
Other relevant policies	N/A

HOME SCHOOL AGREEMENT

Our aim at The Prince of Wales First School is to work together with parents/carers and children to make learning a positive experience for all of our pupils.

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	As a parent I/we will make every effort to:	As a pupil I will:	As a school we will endeavour to:
Being ready for school	<p>Provide an agreed school uniform including PE kit with all items named.</p> <p>Provide a coat appropriate to the weather conditions.</p> <p>Provide a healthy snack for playtime.</p>	<p>Wear school uniform.</p> <p>Remember to bring my book bag.</p> <p>Eat a healthy snack at playtime and lunchtime.</p>	<p>Encourage children to wear school uniform.</p> <p>Make provision for a smooth transition into, and moving on from, our school.</p> <p>Encourage children to eat healthy snacks.</p>
Attendance and punctuality	<p>Ensure my/our child arrives at school on time between 8.45-09:00am.</p> <p>Ensure that my/our child comes to school every day unless they are poorly.</p> <p>Notify the school of any absence on the day of absence.</p>	<p>Come to school every day unless I am poorly.</p>	<p>Encourage good attendance and punctuality.</p> <p>Make early contact if we are concerned about punctuality or attendance.</p>
Class and homework	<p>Take an interest in the work of my/our child, encouraging and helping him/her to do their best at all times.</p> <p>Support him/her with any home learning activities by giving time and encouragement.</p>	<p>Listen carefully and with respect to adults and children.</p> <p>Trying to do my best at all times.</p> <p>Tackle aspects of Home Learning.</p>	<p>Provide a balanced programme of work that will meet your child's needs.</p> <p>Inform you about what your child is taught and how he/she can learn. Encourage each child to gain self-esteem.</p>

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<p>Behaviour</p>	<p>Support the school rules.</p> <p>Encourage my/our child to treat others and property with respect.</p>	<p>Keep our school rules.</p> <p>Try to carry out our citizens values in all you do.</p> <p>Be friendly and take care of others.</p> <p>Washing our hands well and flushing toilets to keep our environments clean and nice to use.</p> <p>Keep my classroom and the school grounds tidy.</p>	<p>Set and maintain sensible, fair rules so a safe, secure learning environment can be provided for everyone.</p>
<p>Links with the school</p>	<p>Attend parent consultation times to discuss his/her progress.</p> <p>Read letters and class blogs and reply where necessary.</p> <p>Inform school about any problems that might affect his/her work, attendance or behaviour.</p> <p>Let the school know of any different arrangements for the collection of my/our child.</p>	<p>Tell my teacher if I am worried or unhappy so he/she can help me.</p> <p>Take all letters home.</p>	<p>Hold regular consultation times to discuss your child's progress.</p> <p>Inform parents about school events and activities through regular newsletters.</p> <p>Give early notification if we are concerned about your child's welfare.</p> <p>Respond promptly to your letters or telephone calls.</p>

Child's Name _____

Child's Signature _____

Parent's Signature _____

Headteacher's Signature _____

DASP HOME – SCHOOL AGREEMENT

This document embeds values and expectations shared by all DASP schools. It is the outcome of consultations involving school children and adults in the DASP community. Whilst it recognises differences which exist between schools in the pyramid it sets out guidelines which are consistent in all DASP schools.

The school will try to provide:

- A safe, caring, disciplined and stimulating and happy environment in which learning is fun.
- Teaching and support which will enable all children to do the very best they can.
- Teachers and staff who respect children and parents show this in all aspects of their behaviour.
- Regular information about your child's progress and behaviour.
- Information about the broad and balanced curriculum provided and the class charter which operate for behaviour.
- A positive welcome and a genuine response to parental concerns
- Home learning appropriate to the age of your child.

As parents we will try to:

- Make sure our child arrives at school on time between 8.45-09:00am.
- Support the school in reinforcing its expectations for behaviour.
- Share with the school any concerns or problems.
- Attend consultation evenings etc.
- Support our child's development in ways we feel to be most appropriate.

As a pupil I will try to:

- Follow my class's agreed Class Charter at all times.

Please remember that this is an important agreement which is at the heart of an effective relationship between home and school.

The well being and progress made by children depends on its principles being FULLY SUPPORTED.