

## Plans for using DISCOVERY for RE teaching in Years 1, 2, 3 and 4

From September 2013, it is proposed that we use Discovery as the core basis for our planning for a weekly RE lesson.

The Discovery scheme provides an all encompassing approach designed to cover all aspects of the new Agreed Syllabus, including those areas of assessment, and AT2 that we have perhaps struggled with in the past. It also provides a much more progressive approach to delivering Christianity in all age groups. For this reason, whilst teachers may add additional activities into their planning, it is important that teachers do not “pick and choose” from the lessons in the scheme. They form a coherent whole and if aspects are missed out, the scheme falls apart.

It is further proposed that we slightly modify the scheme to fit in with our existing programmes of study for other subjects and to avoid repetition.

	Year 1	Year 2	Year 3	Year 4
Autumn 1	Theme: The Creation Story Key Question: Does God want Christians to look after the world? Religion: Christianity	Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism  NB From Year 3 scheme of work	Theme: Beliefs and practices Key Question: How special is the relationship Jews have with God? Religion: Judaism  NB From Year 4 scheme of work	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism  NB From Year 3 / Year 5 scheme of work
Autumn 2	Theme: The Christmas Story Key Question: What gift would I have given to Jesus if he had been born in my town not in Bethlehem? Religion: Christianity	Theme: Christmas Key Question: Jesus as a gift from God Religion: Christianity	Theme: Christmas Key Question: Has Christmas lost its true meaning? Religion: Christianity	Theme: Christmas Key Question: What is the most important part of the Christmas Story for Christians today? Religion: Christianity
Spring 1	Theme: Jesus as a friend Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity	Theme: Prayer at home Key Question: Does praying at regular intervals every day help a Muslim in his/her everyday life? Religion: Islam	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism  NB From Year 4 scheme of work	Theme: Prayer and worship Key Question: What is the best way for a Hindu to show commitment to God? Religion: Hinduism  NB From Year 5 scheme of work
Spring 2	Theme: Easter: Palm Sunday Key Question:	Theme: Easter Resurrection Key Question: Is	Theme: Easter Key Question: What is “good”	Theme: Easter Key Question: Is forgiveness

	Why was Jesus welcomed like a King or celebrity by the crowds? Religion: Christianity	it true that Jesus came back to life again? Religion: Christianity	about Good Friday? Religion: Christianity	always possible? Religion: Christianity
Summer 1	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam	Theme: Community and belonging Key Question: Does going to the mosque give Muslims a sense of belonging? Religion: Islam  NB From Year 2 scheme of work	Theme: Beliefs and practices Key Question: What is the best way for a Muslim to show their commitment to God? Religion: Islam  NB from Year 6 scheme of work
Summer 2	Theme: Chanukah Key Question: Does celebrating Chanukah make Jewish children feel closer to God? Religion: Judaism	Theme: Pilgrimage to River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism  NB From Year 3 scheme of work	Theme: Jesus' miracles Key Question: Could Jesus really heal people? Were these miracles or is there some other explanation? Religion: Christianity  NB From Year 3 scheme Spring 1	Theme: Beliefs and moral values Key Question: Do beliefs in Karma, samasara and moksha help Hindus to lead good lives? Religion: Hinduism  NB From Year 5 scheme of work