



Academic Year: 2020-2021	Total fund allocated: £17,230	Date Updated: April 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3,000 = 17.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
<u>Every child to engage in 30 mins of PA each day.</u> Increase the amount of physical activity in meaningful physical activity planned for during break times Increase the amount of physical activity during lesson time.	Purchase quality resources that enhance physical activity for dinner supervisors to use at lunchbreaks and teachers to use at break times. Newcastle Eagles hosting break play sessions every Friday and after school club. Specialist TA offering 'daily mile' jogs on a weekly basis to different classes. As second PE lesson, specialist TA to offer 'daily mile' jogs around school grounds.	£500 Cost built into Indicator 2	Resources to enhance physical activity available for lunchtime supervisors to use on a rota.	
More children learn to swim as part of 'catch up' scheme in summer term. Funds used only for children struggling in Year 6, who will be given extra swimming lessons in summer term.	100% Year 6 will be able to swim 25metres Did not happen due to Covid	£2,500	Year 6 will receive swimming lessons in September for half a term then for a whole term in Summer as part of Catch Up.	



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Key indicator 2. The profile of PESSA is raised across school and is a tool for whole school improvement.				Percentage of total allocation: £7,300 = 42%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>PESSPA being used to help increase the motivation, engagement and fitness levels of all pupils.</u> PESSPA profile raised across whole school PESSPA used to improve the profile of St George's	Outside agencies like Dug Out, Active Kids and Newcastle Eagles bought in to deliver curriculum. Staff meetings slots planned for, to inform of new guidelines for schools and discuss how we can make our curriculum promise. Involve parental and pupil voice in matters which will feed into SDP. Make changes to school website to help celebrate PESSPA and our school achievements in this area. CPD for PE lead to enhance profile	£6,000 - £300	Increased fitness levels. Improved staff knowledge in teaching of PE. Voices of teachers, teaching assistants and sports coaches will all feed into PE Action Plan on how to make our PESSPA curriculum promise. Day release for PE Lead. Website should celebrate PESSPA at St George's.	Outside agency offers will dovetail with disciplines being entered into in the Catholic Primary competitions to ensure good achievement in the various sports.

	Forest school becomes integral to curriculum delivery across school	£700 Did not happen, due to Covid £300	Level 1 and Level 3 training for member of staff. Level 3 training postponed.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Increased confidence amongst staff</u> Teacher and teaching assistants are more confident to teach a second PE lesson every week, based on Dug Out activities, Active Kids, Basketball or 'Daily Run'.</p> <p>At least 1 staff meeting per term dedicated to having a PE focus on agenda.</p> <p>Lunchtime staff are confident to set up, organise and supervise basketball.</p>	<p>Staff will observe at the very least, the first session of every block with their class. They will then watch the final lesson and join in with verbal assessment.</p> <p>Staff electronic file composed with second lesson ideas/plans built up over time.</p> <p>Training from Newcastle Eagles</p>	<p>-</p> <p>-</p> <p>Part of SLA agreed in indicator 2</p>	<p>Staff using the lesson planning passed on by coaches, building on lesson 1 skills that week.</p> <p>Second lessons during the week either show skills being built on or breadth of physical discipline.</p> <p>Basketball being played at break times. Staff using the correct language and supporting with correct terminology and games rules when supervising.</p>	<p>Maintain the high profile of PE through its regular mention at staff meetings.</p> <p>Keep building on the St George's lesson bank of second PE lessons.</p>

CPD Curriculum building time with Dug Out staff	Time to look at curriculum offer and re-shape long term plan for next year.	Part of SLA agreed in indicator 2	Teachers provided with inspiring curriculum offer for the year ahead.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£7,700 = 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Broaden variety of sporting disciplines</u> Begin to establish ourselves as a basketball friendly school. Take the Year 6 group on a residential experience to Kielder. Class trips aimed at experiencing the local area and whole School trip to Holy Island.	Make links with Newcastle Eagles, joining an SLA Did not take place, due to Covid.	- £4,000 £2,700 for venues and buses = 1 trip per year per class	Basketball played regularly during breaks and for PE. Skills evident at unstructured times. Children developing competency so competitions can be entered next academic year. Confident children making a good start social and emotionally to their final year at St George's. Children's experience of the wider local area and of the outdoors heightened and explored.	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£230 = 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Increased participation</u></p> <p>Start up a school football team that will complete with other schools in Catholic primary competitions</p> <p>Establish athletics teams that will complete with other schools in Catholic primary competitions</p> <p>Start up an orienteering team that will complete with other schools in Catholic primary competitions</p> <p>Organise an inter class sports competition days through Dug Out and Eagles to be held summer term.</p>	<p>Enter Catholic Schools competitions</p> <p>Purchase new goals</p>	<p>£100</p> <p>£130</p>	<p>Did not take place, due to Covid.</p>	<p>Continue to build the desire to win through entering these competitions yearly.</p>
<p>St George's Catholic Primary School</p> <p>*Due to the COVID pandemic, we would like to acknowledge a roll-over of <u>£9,900</u> from last year's allocation.</p> <p>This money is to be spent by Summer 2022, alongside any new allocation.</p>				

