

## Literacy

We will be exploring a range of texts including 'The Little Red Hen', 'Rosie's Walk' and 'Pumpkin Soup'. We will be learning to repeat words or phrases from familiar stories and to have the confidence to suggest how a story might end.

## Mathematics

We will be selecting a small number of objects from a group when asked, for example, 'please give me one conker', 'please give me two'.

We will be making shapes pictures and telling our adults what we know about shapes.

We will be talking about the different sizes and weights of pumpkins, focussing on the language big, small, heavy and light. Some of us might order the pumpkins from smallest to biggest or heaviest to lightest.

## Physical Development

We will be encouraged to dress ourselves with help, for example by putting our arms into an open-fronted coat when it is held up and pulling up our own trousers. If we are ready, we will learn to pull up the zipper on our coats once it is fastened at the bottom.

We will be tapping golf tees into pumpkins with child friendly hammers to develop the muscles in our arms, wrists and fingers.

## Communication and Language

In small groups we will be sharing our likes and dislikes with our new Nursery friends.

We will be developing our listening skills when stories are read to us; increasing our attention and recall.

A banner for Russell Street School's Autumn and Harvest theme. The text 'Russell Street School' is at the top in blue. Below it, 'Autumn and Harvest' is written in large, bold, red letters. The background features a stylized illustration of a school building with a clock tower, trees, and a sun.

## Personal, Social and Emotional Development

We will be separating from our main carer with support and encouragement from a familiar adult.

We will be thinking about our whole school value, co-operation and linking this to our stories. For example, the Little Red Hen did all the jobs by herself in the story.

## Expressive Arts and Design

**Exploring media and materials:** We will be sharing our favourite songs and learning some new ones. We will be given many opportunities to construct and will be encouraged to stack blocks vertically and horizontally, making enclosures and creating spaces. We will be exploring paint powder paint; mixing red and yellow to make orange. We will also be mixing red and yellow play-dough to learn through discovery what secondary colour they make.

**Being imaginative:** We will be engaging in imaginative role-play based on own first-hand experiences. Some of our role-play areas will include a home corner and a bakery. We will be creating a self-portrait using paints and pastels. In addition, we will be looking closely in the mirror at our facial features and using a pencil and pens to draw a self-portrait.

## Understanding the World

**The world:** We will be developing our understanding of change through a variety of ways. An example being a chance to collect apples from our school orchard, seeing the process of how apple crumble is made and experiencing what it tastes like. We will also look at the process of wheat being turned into flour.

**People and Communities:** We will be talking about our own families at circle time and learning that we have similarities and differences that connect us to, and distinguish us from others.

**Technology:** We will be introduced to our school ICT resource 'PurpleMash'. We will learn the rules that we have to follow when we use the interactive White Board and we will be given opportunities to use click and drag programs.