



## Nursery – Summer 1- Theme: Seaside in Summer

### Literacy

We will be reading a variety of books including 'The Rainbow Fish' and 'Sharing a Shell'. As we will be learning about the life cycle of a butterfly, we will be reading 'The Very Hungry Caterpillar'. We will be continuing to learn to write our name using a cursive style. Some children may be ready to learn how to form other letters too. We will be starting to learn our letter sounds using the school's approach to Phonics teaching 'Read, Write, Inc'. This will include learning to segment and blend sounds in words orally.

### Mathematics

We will be counting regularly including in our daily circle time sessions when we count how many children are in our group. We will continue to develop our number skills through activities such as one-to-one correspondence when counting shells and adding the spots on one side of the ladybird to the spots on the other side (to 5). We will be creating a repeating pattern caterpillar. We will be learning about capacity when we fill up our sandcastle buckets, revising the language of full, half-full and empty.

### Physical Development

As well as having access to the equipment in our Early Years garden to develop our physical skills we will talk about how exercise is good for our bodies and learn to ride a bike. We will continue to develop our fine-motor control through the programme 'WriteDance in Nursery'. We will make paper-chain caterpillars, create a life cycle of a butterfly dance and we will cut and stick pictures of the lifecycle in the correct order.

### Communication and Language

Grandma Fantastic will teach us new vocabulary such as limpet and periwinkle when we are identifying shells and tide when we talk about the sea. We will focus on different tenses such as swim and swam.



### Personal, Social and Emotional Development

We will be continuing our whole school approach to PSE called 'Jigsaw'. The focus this half term will be on 'Changing Me'.

We will be preparing the children for Reception and we will give the children opportunities to visit the Reception team.

### Expressive Arts and Design

**Exploring media and materials:** We will be exploring colour when we make a symmetrical butterfly painting. We will be creating our own dances and singing songs such as 'When I was one'.

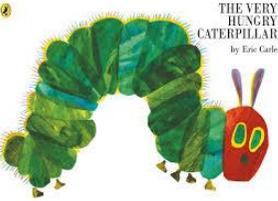
**Being imaginative:** We will be making our own 'Very Hungry Caterpillar' books, a telescope and creating an under the sea scene using a box (diorama). We will also have the opportunity to create a tea-stained pirate map.

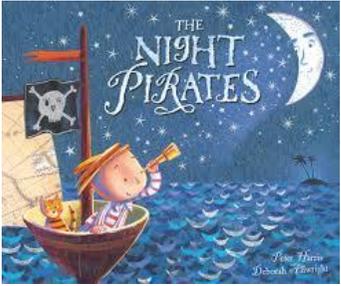
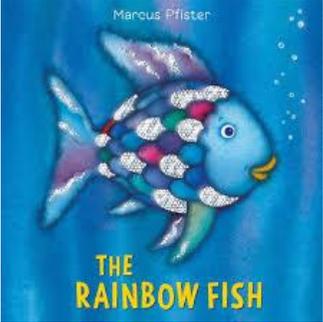
### Understanding the World

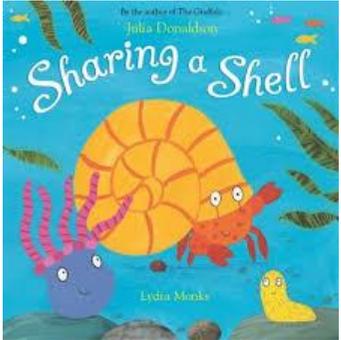
**The world:** We will be learning about the life cycle of a butterfly and we will have our own caterpillars in Nursery to observe and look after. We will also be talking about how reusable bottles are better than plastic bottles, when we talk about looking after the sea.

**People and Communities:** We will be learning about Tokyo when it is the Olympic Games and looking closely at our fingerprint using chalk on black paper when we talk about being unique in our 'The Rainbow Fish' week.

**Technology:** We will continue to develop our ICT skills. We will create a symmetrical butterfly using 2Paint on 'PurpleMash'.

	<h1 style="text-align: center;">Seaside in Summer</h1>	English / Maths 	New Vocabulary 	CLL 	PSED 	UW 	PD 	CD 
1	 The Very Hungry Caterpillar	<u>Reading</u> Re-telling the story.  <u>Maths</u> 1-5 (fruits in story)	Action – change, grow, alter, difference and metamorphosis (in relation to butterfly life-cycle)	<i>Listens to stories with increasing attention and recall.</i>	Introduce courage value  Jigsaw Changing Me Lesson 1	Caterpillar to butterfly life-cycle (Insectlore delivery of caterpillars)  Purple-Mash – Butterfly on 2Paint	Paper chain caterpillar	Symmetrical butterflies using paint
2	 The Very Hungry Caterpillar	<u>Writing</u> Make a Caterpillar to butterfly book or TVHC book.  <u>Maths</u> Creating a repeating pattern – caterpillar segments	Touch – delicate, fragile, gentle	Caterpillar printing  <i>Is able to follow directions.</i>	Caring for animals – do not touch butterflies (wings delicate)  Jigsaw Changing Me Lesson 2	Caterpillar to butterfly life-cycle  Bee-Bots = Programmable toy using Bee-Bot mats	Cut and stick life-cycle	Printing – caterpillar (red segment, yellow segment. Red segment etc using circular objects)

3	 <p>Pirates</p>	<p><u>Reading</u></p> <p>Guided Reading = Little Bird</p> <p><u>Maths</u></p> <p>One to one correspondence – shells etc</p>	<p>Tide, coast, island</p>	<p>Tide, coast etc.</p> <p><i>Builds up vocabulary that reflects the breadth of their experiences.</i></p>	<p>Pirates – steal money/ etc</p> <p>Rules keep everyone safe and happy.</p> <p><i>Focus on actions having consequences</i></p> <p>Jigsaw Changing Me Lesson 3</p>	<p>Bug Hunting</p> <p>Bee-Bots = Programmable toy using BeeBot mats</p>	<p>Create a telescope</p>	<p>Create a treasure map (tea stained paper)</p>
4	 <p>The Rainbow Fish</p>	<p><u>Writing</u></p> <p>Wave pattern</p> <p><u>Maths</u></p> <p>Capacity – containers</p>	<p>Swim, plunge, dive</p>	<p>Swim, swam</p> <p><i>Uses a range of tenses.</i></p>	<p>What makes a good friend?</p> <p>Jigsaw Changing Me Lesson 4</p>	<p>Fingerprints (chalk on black paper – unique fingerprint)</p> <p><i>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</i></p>	<p>Pencil control – wave pattern</p>	<p>Rainbows – mixing primary colours to make secondary colours</p> <p>Fish scene – little shoe boxes (mobile effect)</p>
5	 <p>Induction</p>	<p><u>Reading</u></p> <p>Summer Poems – learn a poem</p> <p><u>Maths</u></p> <p>Practical adding (lady-bird spots = counters to move and count then link to spots on ladybird)</p>	<p>Feeling – frightened, anxious, courage,</p>	<p>New teacher</p> <p><i>Uses intonation, rhythm and phrasing to make the meaning clear to others.</i></p>	<p>Adjusting to new situations – class swaps etc.</p> <p>Jigsaw Changing Me Lesson 5</p>	<p>Likes and dislikes (it is okay to like different things)</p>	<p>The Very Hungry Caterpillar – create a dance and show to new teachers</p>	<p>Continue fish scene – little shoe boxes (mobile effect)</p>

6	 <p>The <u>2020 Tokyo Olympic Games</u> have been postponed to start on July 23 in 2021</p>  <p>Beaches near Tokyo</p>	<p><u>Writing</u></p> <p>Anti-clockwise circles (link to Olympic rings) and top to bottom lines</p> <p><u>Maths</u></p> <p>Practical subtracting</p> <p>Team members on football pitch – take away</p>	<p>Asking – cheered, applauded, congratulated (in relation to GB team)</p>	<p>Penalties</p> <p><i>Is able to follow directions.</i></p>	<p>Being a good sport – football/athletics = penalty shoot out/team races</p> <p>Jigsaw Changing Me Lesson 6</p>	<p>Similarities and differences between Stony Stratford and Tokyo</p> <p><i>Comments and asks questions about aspects of their familiar world such as the place where they live</i></p>	<p>Exercise – talk about how exercise is good for our bodies (and our minds)</p> <p>Penalty shoot out in EY garden/top play-ground</p> <p>Premier Sports PE lesson induction?</p>	<p>Great Britain 'Union Jack' flag</p>
7	 <p>Sharing a Shell by Julia Donaldson/Holidays</p>	<p><u>Reading</u></p> <p>Focus on oral segmenting and blending (objects shell, crab etc)</p> <p><u>Maths</u></p> <p>Create numberblocks 1-5</p>	<p>Environment, climate, solar, energy</p>	<p>Environment</p> <p><i>Beginning to understand 'why' and 'how' questions.</i></p>	<p>Changes – September (spending time with Reception staff)</p> <p><i>Is more outgoing towards unfamiliar people and more confident in new social situations.</i></p>	<p>Environment focus – re-usable bottles not plastic etc.</p> <p><i>Shows care and concern for the environment.</i></p> <p><i>Visit from MK recycling team?</i></p>	<p>Riding a bike</p>	<p>Seaside collage</p>