

Russell Street School

Newsletter

Autumn (First Half Term) 2021



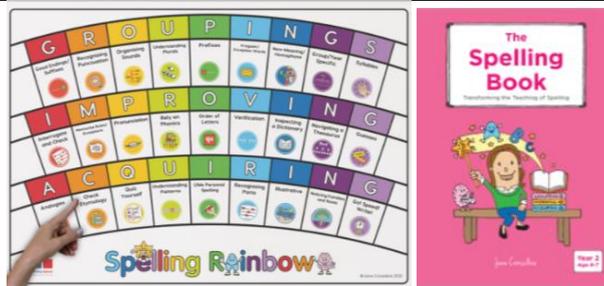
Message from our Headteacher

We hope that you have all had a wonderful summer break. A warm welcome to our new Nursery and Reception families. A brief overview of the Government Guidelines for the September opening of schools are shown in the table below. Further information can be found using the following link [What parents and carers need to know about early years providers, schools and colleges - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges)

Can a child/adult attend school?	Yes	<ul style="list-style-type: none">• All children MUST attend school unless they are ill.• Under-18s (+6months) irrespective of their vaccination status, double vaccinated adults (14 days after their final dose), anyone taking part in a COVID-19 vaccine trial, or anyone not able to get vaccinated for medical reasons will not need to self-isolate if they are a close contact of a positive case.• They will be strongly advised to take a PCR test and, if positive, will need to isolate.
	No	<ul style="list-style-type: none">• If a child/adult develops COVID symptoms at home, they should <u>stay at home</u> and should book a PCR test, <u>NOT</u> a Lateral Flow test.• If a child/adult develops COVID symptoms at school, they will be sent home and should book a PCR test.• If a child/adult tests positive for COVID, they will need to self-isolate. <u>The rest of the household does not need to self-isolate if they are under 18 or fully vaccinated</u> – and will be strongly advised to book a PCR test.

This newsletter contains a brief summary of some of the school improvements being introduced across the school this term. Each week year group leads will send you more in-depth information specific to classes so that you will be able to fully support your child at home.

Kind regards
Mrs Robinson



Building on our successful implementation of the writing and reading rainbows (The Write Stuff & Hooked on Books), this year we are introducing the spelling rainbow in Year 2. The spelling rainbow is a fully comprehensive approach that targets reading patterns of spelling and remembering spellings. It has a strong phonics base and focuses on teaching children connections between words, their sound associations, etymology and patterns.



Nuffield Early Language Intervention (NELI) - Reception Children
NELI is a 20-week programme we are now able to implement for children in their reception year who would benefit from targeted support to develop their oral language skills. NELI aims to develop children's vocabulary, listening and narrative skills and also involves activities to develop phonological awareness and early letter-sound knowledge as the foundations for early literacy.



Magic Words – Years 1 & 2

A speech therapist will be working in school with specific children to develop their communication and learning. In addition to targeted therapy with individual children the therapist will offer guidance at a whole school level on how to embed strategies and techniques that will maximise every child's communication potential.

You will be contacted beforehand if we feel it would be beneficial for your child to take part in either of the above interventions.



Your child may wear non-uniform clothes to school on their birthday. If your child has missed their birthday during the first week of September, they are able to still have a non-uniform day of your choice in school. If your child has P.E. on their birthday, you may wish them to wear their non-uniform items on a different day.

Mastering Number Programme

This year we are taking part in the MathsHub Mastering Number Programme. Rehearsal, particularly core number work, helps children attain automaticity in recall and use of facts and methods. Central to the programme will be a small, abacus-like piece of equipment called a Rekenrek, which will be provided for use by the children.



Children in Reception, Year 1 and Year 2 will have a daily extra maths session of 10 to 15 minutes, designed to ensure they develop fluency with, and understanding of, number that is crucial to future success in maths and academic progress.

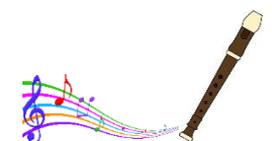


This year's theme: Step It Up

The Climate Crisis is something we can actively do something about, every one of us, every single day. Most of us already do, through small but powerful habits – like recycling. Week commencing 20th September all children will take part in a variety of activities to learn about recycling.

Year 2 Recorders

Every child in year 2 will be taught how to play the recorder. There will be no charge for these lessons. Children will be given their own recorder. If children transfer to SMSG, their recorder will transfer with them and they will continue to have recorder lessons.



Houses

Children in Years 1 and 2 will continue to work in Houses this year and be awarded house points for their House for their work, behaviour and much more. Year 2 children will all have the opportunity to represent their house as a House Captain during the year.