

Folly Fields: Curriculum Information Letter



TEACHERS: Mrs L White

LSAs: Mrs C Nash, Ms V Page, Mrs P Hattam, Ms N Shaw

GAMES Lesson: Tuesday **PE Lesson:** Wednesday

HOMEWORK: given: Friday **return:** Wednesday

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

Autumn Curriculum

Topic: Stone Age to Iron Age Our Topic will feed into many areas of the curriculum this term!

English	Report writing, Instructions, Poetry, Stories by the same author. Guided Reading to help understand the structure of a story, reading for meaning and finding good vocabulary to 'borrow' which adds detail to ideas. SPAG (spelling, punctuation and grammar) will focus on using nouns, adjectives, adverbs and conjunctions to extend sentences and the use of accurate punctuation along with joined up handwriting. Discussion and practise on the use of paragraphs in writing will be introduced
Mathematics	Number & Place Value: We will be working on the value of digits in 2-digit and 3-digit numbers, representing numbers as tens/ones, or hundreds/tens/ones. Addition, Subtraction, Multiplication, and Division will help children to have a greater understanding of number ordering, grouping and sharing. Practice with number puzzles and number challenges will help to deepen their understanding.
Science	Rocks (and Fossils), finding out about different types of rocks – their properties and how they are formed. Later in the term the focus will be on Forces and Magnets
ICT	Online safety will be a key feature this term while ICT lessons will be used to teach the children how to use online tools to search for information and images for Topic, Literacy and Art.
Topic	Looking at how early man survived in a harsh environment. Year 3 will look at learning from Skara Brae about life in the Stone Age; how copper mining was crucial in the Bronze Age and why Stonehenge was built. Iron Age learning will centre around hillforts and how their life had developed.
Religious Education	Key Question: 'Does taking bread and wine show that someone is a Christian?' The focus is on the ritual of taking communion and why Christians do this, and the concept of 'belonging'. In the second half of term Year 3 will consider the symbol of Light for celebration in several faiths.
P.E. / Games	PE this term will be developing key skills, with an emphasis on co-ordination skills and balancing. Games will be taught by an external Games teacher.
Art / D/ T	Caves (drawing and models), Patterns from Nature (stimulus being - the work of Andy Goldsworthy.)
Music	Music Express: 'Exploring descriptive sounds'.
French	Greetings, names of days, and months.
PHSE	Health & Wellbeing (physical, mental, emotional) will be areas covered through discussions and circle time.

Possible family visits/ activities which would enrich your child's learning:

- Visit to The Natural History Museum, London, (fossils). Mary Anning's Ichtheosaur is there!
- Getting out in nature – going for walks so soil and rocks can be recognised, naming trees, collecting leaves and conkers.
- Visiting the British Museum.
- Visiting the library and borrowing books related to the Stone – Iron Age topic

Practical ways to support your child's learning:

- Learn weekly spellings and discuss their meanings. Children in year 3 should be using phonic knowledge when learning spellings (separate the sounds). Try writing them out in two or three colours, separating the sounds if they are a struggle to learn.
- Ensure that your child is reading from a wide range of books, ideally reading daily.
- Please keep a look out for anything related to our topics to share with your child – e.g. TV programmes or articles and do send in any relevant artefacts either to show the class or to leave on display.
- Times table practice for our weekly times tables tests