

# Holly Crofts: Curriculum Information Letter



Teacher|: Mrs S Luckman

Games and PE Lesson: Friday

Homework set on e-schools: Given: Friday Return: Thursday

Spelling Test: Wednesday

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

## Spring Curriculum

**Topic: The Rainforest** Our Topic will feed into many areas of the curriculum this term!

English	<p><b>Stories by the same author</b> : Roald Dahl -The Twits, BFG, The Witches</p> <p><b>Stories from other cultures:</b> Africa is not a country, Mufaro's Beautiful Daughters , The Great Kapok Tree, Persuasive Writing, The Rainbow Bear, Ice Bear, Myths and Legends, Can you catch a mermaid?, The Seal Children,</p> <p><b>SPaG:</b> Nouns and Pronouns, Paragraphs, Fronted Adverbials, Determiners</p>
Mathematics	<p><b>Number:</b> Multiplication and division Fractions and Decimals</p> <p><b>Shape and Space</b> : Area</p>
Times Tables	Continue to practice times tables up to 12x12
Science	<b>States of Matter:</b> Compare and group materials according to whether they are solids, liquids or gases, identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
ICT	Use appropriate search engines to find information about Rainforests Photo Stores
Topic	<b>The Rainforest</b> What is a rainforest is and where they are found, Layers of vegetation in a rainforest, Climate of the rainforest, People and settlements of the rainforest.
Religious Education	Key Question: Is a Holy journey necessary for believers? Should believers give things up for Lent?
P.E. / Games	PE this term will be Problem solving and inventing and Invasion Games Games will be taught by an external Games teacher.
Art Design / Technology	Exploring drawing techniques to create texture including line, tone and shading. Create drawings with perspective Making and designing Amazon tribal headbands, face masks and boats
Music	Music around the world
French	What's the time? Let's go Shopping
PHSE	<p><b>Belonging to a community</b> : What makes a community; shared responsibilities</p> <p><b>Media literacy and Digital resilience</b> : How data is shared and used</p> <p><b>Money and Work</b> : Making decisions about money; using and keeping money safe</p>

### Possible family visits/ activities which would enrich your child's learning:

- Visit the Roald Dahl museum
- [www.roalddahl.com](http://www.roalddahl.com)
- Look at pictures of the Rainforests and Rainforest animals and discuss differences between them and wooded areas and in England ( eg Wendover Woods)
- Visit the library and borrow information texts

### Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and nonfiction books. Discuss the books your child has read and read together.
- Help with weekly spellings.
- Encourage your child to practice joined up handwriting.
- Your child would also benefit from experiences of handling money and telling the time.