

Folly Fields: Curriculum Information Letter



TEACHERS: Mrs L White and Mrs H Woodward

LSAs: Mrs C Nash, Ms V Page and Ms N Shaw

GAMES LESSONS: Tuesday & Wednesday

HOMEWORK: given: Friday **return:** Wednesday

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

Spring Curriculum

Topic: This term our focus is Geography. We are going to explore the continent and countries of Europe, considering human and physical features and comparing them with the UK.

English	Charlotte's Web and Stig of the Dump to include persuasive letter writing, vocabulary, non-chronological reports, newspaper report and poetry. As always there will be high expectations for all handwriting and accuracy in spellings so please continue to practise both weekly.
Mathematics	Multiplication and division; money; statistics; measurement – length and perimeter; and fractions. Year 3 will continue to learn and practise 3, 4 and 8 times tables as well as recalling 2, 5 and 10.
Science	Forces and Magnets – experiments with magnets and the effect they have. Year 3 will also consider how to work scientifically as well as researching famous scientists.
ICT	PowerPoint – how we can use this medium to present facts, ideas and opinions
Topic	Europe – Firstly a tour of the UK and its countries, widening to Europe, its countries and capitals. The focus will then be on features of European countries (rivers, mountains, currencies, landmarks, climate and a comparison of some of these with the UK
Religious Education	Key Question: 'Is a Jewish child free to decide how to live?' A focus on Judaism and its rules around food and life in general. The second part of the term will consider 'Easter - whether it makes sense without Passover?' Passover is a Jewish festival celebrated by Jesus just before his death
P.E. / Games	PE this term will be developing key ball skills. Games will be taught by an external Games teacher.
Art / D/ T	European Art and British Artists. D/T – make a European feature (mountain/landmark etc.)
Music	Music Express and European composers
French	Getting to know you – name, hello/goodbye, Numbers 1-10. All about me – classroom instructions, my body, actions, colours, clothes!
PHSE	Wellbeing - How to express yourself and your feelings in a variety of ways. Living in the wider world – rules, responsibility and rights. Followed by money and work.

Possible family visits/ activities which would enrich your child's learning:

- Visit to The Science Museum, London to deepen science knowledge
- Getting out in nature – going for walks/bike rides and consider the seasons
- Reading and discussing children's fiction – using the Year 3 suggestions. Check out online reading lists for Year 3 too. Chapter books are a must now!
- Visiting the library and borrowing books related to a country of Europe. Looking at travel brochures and online sites related to a European country of your choice.

Practical ways to support your child's learning:

- Learn weekly spellings and discuss their meanings. Children in year 3 should be using phonic knowledge when learning spellings (separate the sounds). Try writing them out in two or three colours, separating the sounds if they are a struggle to learn.
- Ensure that your child is reading from a wide range of books, reading daily.
- Please keep a look out for anything related to our topics to share with your child – eg. TV programmes or articles and do send in any relevant artefacts either to show the class or to leave on display.
- Times table practice for our weekly times tables tests – 2, 5, 10, 4 and 8 times tables. Use TTRS to strengthen fluency and speed. Division facts as the inverse to multiplication should be tested too now.