



Hawridge & Cholesbury C of E School

OUR SCHOOL VALUES: RESPECT - UNDERSTANDING - PEACE - HONESTY - RESPONSIBILITY - TEAMWORK

Sports Premium Grant Action Plan Review and Impact Statement September 2019-2020





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Big Objective: To pursue the relevance of High Quality Physical Education, School Sports and Physical Activity within out school community.	Number of Pupils KS1/ KS2: 73/75	Total Sports Premium 2019 20
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5 Key Outcomes

1. The engagement of all pupils in regular physical activity (at least 30 mins a day)
2. The profile of PESSPA (Physical Education and School Sport and Physical Activity) and being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

RAG rating key – 2019 – 2020 (continued due to the Covid19 pandemic and many children not physically attending school for a significant period of 2020)

Emerging	Established	Embedded
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Fit for fun week, to promote healthy living and new sports. • Specialised PE coach for all of KS1 and KS2 once a week • Children take part in a range of multi-school events and competitions. 	<ul style="list-style-type: none"> • Promoting a healthy lifestyle across the school. • Teacher confidence within PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Academic Year: 2019/20		Total fund allocated: £17,644	Date Updated: December 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly sessions with specialised sports coach.	Ensure sports coach is booked and classes have slots.	Coach - Trainee teacher 2 afternoons each week £1600	Children were tired after these sessions and had been given the opportunity to improve skills and take part in competitive games. "The children learnt valuable skills during their time with the sports specialist and it was a positive experience as a teacher to watch and learn how to teach key skills to my class" (class teacher)	Subscription to continue next year with an increase in hours to sports enable staff with CPD training, conducting more events within school and supporting with resources. The school have now employed a Sports Coach as a trainee teacher who is leading some PE lessons for staff to observe. Consider extending the school sports partnership package to include further training.
Sports clubs.	Organise a range of sports clubs to take place. Including football, netball and taekwondo.	No cost	Children had the opportunity to take part in a range of competitive sports that gave them the chance to exercise. 1 in 7 children took part in at least 2 different competitive sports over the year.	These clubs to continue next year due to successful uptake by children. Cricket experience sessions to be organised for KS1 and KS2. Interhouse sports competitions to be held in the summer term to increase competitions within the school.
Wake and shake.	Arrange a day for wake and shake. Encourage as much participation as possible.	No cost	All children have been given the chance to exercise. This has improved concentration in lessons. In a recent pupil voice, children have spoken about how much they enjoy the activities at the start of the day. "I have enjoyed the morning activities as I can have fun whilst getting healthier"	All children take part every Wednesday before lessons start. Staff to continue this next year. Look at using 'Supermovers'. PE Lead to carry out monitoring walk to observe, gather further pupil voice & measure impact of Wake & Shake.



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<p>Buddy bench and play equipment.</p>	<p>Train year 6's to run the buddy bench. Continuously replace and invest in new playground equipment.</p>	<p>£350</p>	<p>Children have been more motivated to take part in physical activity at break and lunch times. An increase of children taking part in activities set up by the older students. "It has been encouraging to see older children supporting younger children in the playground" (Lunchtime supervisor)</p> <p>"There has been a lot of positive interaction between all year groups which have helped form better relationships" (lunchtime supervisor)</p>	<p>Consider again logistics of children doing the 'daily mile'.</p> <p>To continue with the new Y6's and Y5's this year to raise the profile and sustain use of the Buddy Bench.</p>
<p>Key indicator 2: The profile of PESSPA (Physical Education School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>3.1%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Fit for fun week. 2019</p>	<p>A variety of activities were arranged for this week including Bollywood Dancing, Skipping Workshop and Fun with Food sessions.</p>	<p>Skipping Workshop £285</p> <p>Bollywood Dancing £200</p> <p>Cookies – Fun with Food £200</p>	<p>More children took part in new and exciting clubs. This year every child tried a physical activity and 46% tried new activities.</p>	<p>Fit for Fun week to continue next academic year. A plan to incorporate a wider range of activities to avoid repeating the same activities year in year out. This has arisen from an evaluation from last year's Fit for Fun week and how it would be beneficial if all children were involved in a variety of activities throughout the day.</p>



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	This year the school successfully trialled 'Fitness Bugs' which were well received by the children.	Fitness Bugs - £385		Coordinator will liaise with staff to determine the best range of activities for the children.
Sports star of the week.	Have badges and certificates for a KS1 and KS2 sport star of the week.	No cost	Previous PE Coordinator left early in the academic year and this has been moved to 2019-20 action	New PE Coordinator to create a 'Sports star of the month' board in the school hall. These celebrations will take place in our celebration assemblies. Teachers can then award the certificate to someone who has shown progression in a particular skill that particular month.
PE/ sports notice board.	Find a board within school to make into the sports board. Display sporting events and activities that children have done that week.	No cost	Previous PE Coordinator left early in the academic year and this has been moved to 2019 20 action	New 'Sports star of the month' board to cover a range of information; female sports stars (Children did not name any female sports stars in a recent pupil voice), current sporting events in the UK (Six Nations 2020) and personal achievements.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to have the ability to plan and assess a range of PE lessons.	Provide insets for staff to work along a range of sports specialists. Introduce a new sports scheme of work that also allows the teacher to assess child progression within PE.	No cost	All staff worked alongside a Sports Factor coach over the academic year. Detailed staff audit now needed. Initial staff audit identified lack of confidence in ability to teach PE.	New PE Coordinator has identified lack of confidence in ability to teach lessons amongst all staff. PE Coordinator has opted for an 'additional hours' package from sports specialists with the hope of boosting confidence in staff. CPD and team teaching to include.



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Fit for fun week 2019	Arrange a range of sporting activities for children to try.	(£1070 please see fit for fun week previous)	This gave children the opportunity to try a range of new and exciting sports. This led to more children taking part in sports clubs. See previous section.	To continue next year with the hope of including a wider range of activities focussed on skill-based activities. Athletics and Yoga as an option going forward. Include a focus on healthy eating. Prior to week carry out lunch time surveys of food eaten. Re-assess after the week's focus to measure impact.
Offer a range of sports clubs for children.	Run a selection of sports clubs all year round. Have different half termly sports clubs for children to try.	No cost	Children were given a choice of sports to take part in. The range is constantly changing.	Sports to continue within school time. As a part of the new Sports subscription, there will be a specialist coach teaching athletics for 4 weeks leading up to Sports Day 2020. In order to offer a wider range of skills being taught across the school.
Ensure the school has enough sports equipment for classes to take part in a range of sports.	Order new tag rugby, hockey and athletics equipment.	Balls - £250 Football Kit £250 Athletics Equipment £150	Equipment purchased during the year included class sets of footballs (sizes 3 and 4), netballs, ruby balls and foam balls. The school plans to buy a new football kit and more athletics equipment.	New PE Coordinator to follow up this year. Carry out resource audit. Work with Sports experts to make a plan of what is needed to build on standard resources provided out of delegated budget.
Forest School activities (up until March 2020)	All children to take part in forest activities over the year (Year R – Y5 over a 6 week block) each term.	Staffing - £2,128 Equipment - £50	Children learn a wide range of outdoor skills to enhance self-resilience, team work and communication.	To continue Forest Schools at the school. Measure impact on resilience and team work.



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<p>Year 1 ,5 and 6 have the opportunity to complete Bikeability (Summer 2019)</p> <p>Children to take part in healthy living/eating activities once every half term.</p>	<p>Arrange for Bikeability to come into school.</p> <p>Ensure that classes all have an afternoon focussing on healthy eating or living. Including giving the children the opportunity to make healthy foods.</p>	<p>Bikeability grant received (£60 contributed by sports grant)</p> <p>No cost</p>	<p>Children learnt valuable skills in bike safety and key cycling skills. All 12 children passed the course.</p> <p>Children have gained a greater understanding of how to maintain a healthy lifestyle, focusing on exercise, healthy eating and a healthy mind. "Physical Education is important because you can get fit and strong" (Y6 pupil) "We need to burn energy and get fitter, so PE is a good opportunity to do that" (Y5 pupil)</p>	<p>To continue next year. Pick up on children who did not complete course last year. To continue this year with the aim of more children taking part.</p> <p>To continue within the school. PE Coordinator to raise profile of healthy eating within the school. Deliver assembly on healthy eating and monitor progress within classes. Lunch box survey to be carried out before and again at end of the year.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children take part in a range of competitive activities at Chiltern Hills and Dr Challoner's. (2019)</p>	<p>Ensure that classes have been booked onto the different days.</p>	<p>Coach costs £735</p>	<p>Children gain more experience when playing competitive games. It gave the children the opportunity to both win and lose. These included:</p> <ul style="list-style-type: none"> • Windmills Olympics • Y1 Multiskills • Y2 Games • Y3 Basketball • Y4 Cricket • Y5 Athletics • Y6 Dance festival 	<p>To continue next year with an aim to increase the amount of festivals children can go to.</p>



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<p>Football league.</p>	<p>Encourage children to join football club so that they have the opportunity to take part within the league.</p>	<p>Registration cost £20</p>	<p>Children have the opportunity to play in full football matches.</p>	<p>To conduct more matches with other local schools. The school has for many years taken part in the Under 11's 8 a side football league. Where possible, home and away fixtures are played against the six other schools in the league. Next year our aim is to ensure all these matches are played and to investigate the possibility of playing in the U11 7 a side league and u10 six a side league.</p>
<p>KS1 and KS2 sports days. (2019 – adaptations planned for 2020 not possible due to Covid19 restrictions)</p>	<p>Arrange a day for sports day. Ensure there are a range of activities, so children with different strengths have opportunities.</p>	<p>£125</p>	<p>All of the school took part. Children were given the opportunity to take part in a variety of activities. Some children experienced difficulty in not winning a place in an activity they took part in.</p>	<p>To continue next year with an aim of creating a wider range of activities for all children to take part in.</p> <p>To continue to encourage growth mindset in relation to winning and losing. Teachers to reinforce this in their daily lessons or PSHCE lessons.</p> <p>Coordinator and staff to review structure & look into increasing the activity of all children when planning sports day.</p>